

BLUEPRINT FOR COLLEGE READINESS STATE PROFILE



IDAHO



Idaho has addressed eight of the 10 Blueprint policies to improve college readiness in the state.

The state has developed programs for all of the four high school anchor policies. It includes barometers of college and career readiness in determining school performance and in its school report cards. Idaho also has remained committed to its adoption of the Common Core State Standards and will administer the Smarter Balanced Assessment System (SBAC). Idaho also has put in place three of the four college anchor policies. It is one of 13 states with statewide requirements for admission to its public four-year colleges and is one of 39 states that has policies for college remedial education.

The state is meeting one of the two bridge benchmarks with a P-20 data pipeline and reporting system.

POLICY REVIEW	IDAHO	NATIONAL
1. CCR STANDARDS AP, IB and/or dual credit required	YES Yes - AP, IB, dual enrollment or Tech Prep course offerings mandatory	48 states + D.C. 25 states
2. ASSESSMENTS	YES , SBAC; ACT; SAT; Other	14 - SBAC 11 - PARCC 18 - ACT 4 - SAT 10 - state developed 14 - end-of-course
3. GRADUATION REQUIREMENTS H.S. course requirements match statewide college admissions	YES , except foreign language	18 states match courses Including 6 states that align all courses and 12 states that align all courses but foreign language
4. K-12 ACCOUNTABILITY CCR is indicator in system	YES	24 states use CCR to determine performance
5. ADMISSION STANDARDS Statewide or systemwide	YES Statewide GPA; Assessments; High school coursework	28 - common admission standards 15 - systemwide 13 - statewide
6. REMEDIAL AND PLACEMENT POLICIES Statewide or systemwide remedial policies Statewide or systemwide placement policies	YES Systemwide Systemwide	27 - both remedial and placement policies 39 - remedial policies 27 - placement policies
7. TRANSFER (3 OUT OF 4 POLICIES) Transferable core of lower-division courses Common course numbering Guaranteed transfer of associate degree Credit by assessment	NO Yes No Yes No	23 have at least 3 of the following policies: 36 - transferable core 16 - Common course numbering 36 - guaranteed transfer of associate degrees 16 - credit by assessment
8. HIGHER-ED ACCOUNTABILITY (ALL 3) Statewide attainment goals Completion or attainment goals in master plan Performance-funding model and metrics	YES Yes Yes Yes, Graduation	19 have all 3 of the following policies: 26 states have a statewide attainment goal 36 states have completion or attainment goal in master plan 32 states have performance-funding
9. STATEWIDE CCR DEFINITION	NO	32 states + D.C. have CCR definition
10. P-20 DATA High school feedback report annually	YES Yes	50 states + D.C. have data system 42 states + D.C. have feedback report
TOTAL	8 out of 10	

STRENGTHS

Idaho is a leader among states in putting in place high school requirements to offer more rigorous courses to its students.

The requirements can ensure that student exposure to college-level courses in high school is not an accident of location or demographics. The advanced-course programs also are an important tool to align high school and college coursework to ensure that students meet the core standards developed by the state.

Idaho's P-20 data system can be leveraged by state agencies and districts to make decisions about the policies and programs the state is working on.

CONSIDERATIONS

Idaho should consider creating a statewide definition of college and career readiness that is recognized both by high schools and colleges in graduation and admission practices. A statewide definition can reinforce and support the state's implementation of the Common Core State Standards and Smarter Balanced Assessment System.

Idaho may also consider strengthening its transfer policies by guaranteeing the transfer of associate degrees earned at public institutions.

RESOURCES AND STATE EXAMPLES

Tennessee's CCR Definition: <http://www.state.tn.us/the/Divisions/AcademicAffairs/coretocollege/2014/Core%20to%20College%20Interim%20Grant%20Report.pdf>

Massachusetts' CCR Definition: <http://www.mass.edu/library/documents/2013College&CareerReadinessDefinition.pdf>

Tennessee – Statewide CCR definition

Tennessee defines college and career readiness as “the knowledge and skills needed for entry-level work and college freshmen coursework (and) success whether pursuing a career or a college education.” The state quantitatively puts this definition to use through cut scores for both the ACT and future assessments as standards for college acceptance and course placement.

Statewide, the Tennessee Board of Regents and University of Tennessee leverage the CCR definition to align the K-12 Common Core State Standards to credit-bearing, entry-level courses in English and math.

Louisiana – Comprehensive transfer policies

Louisiana was a leader in developing uniform transfer policies between community colleges and four-year institutions when it enacted **S.B. 285/Act 356** (2009). The law included a statewide policy implementing a core of transferable courses from two-year colleges, a Common course numbering system and a guaranteed transfer of an associate degree to a four-year baccalaureate program.

In addition, it gave priority admission to students with an associate degree and created a common college transcript that was consistent across all higher education institutions. As a result of the legislation, Louisiana educators created a central database of courses and alternatives that met the requirements for industry certifications, associate degrees and baccalaureate degrees.