



# Emerging Trends in State Policy:

What AACRAO Members Need to Know About  
Changes in American Education

Denver, CO  
April 1, 2014

# Today's Agenda

- ◆ Overview of Landscape
- ◆ College and Career Readiness Standards and Assessments
- ◆ Dual Enrollment
- ◆ Remedial Education
- ◆ Q and A

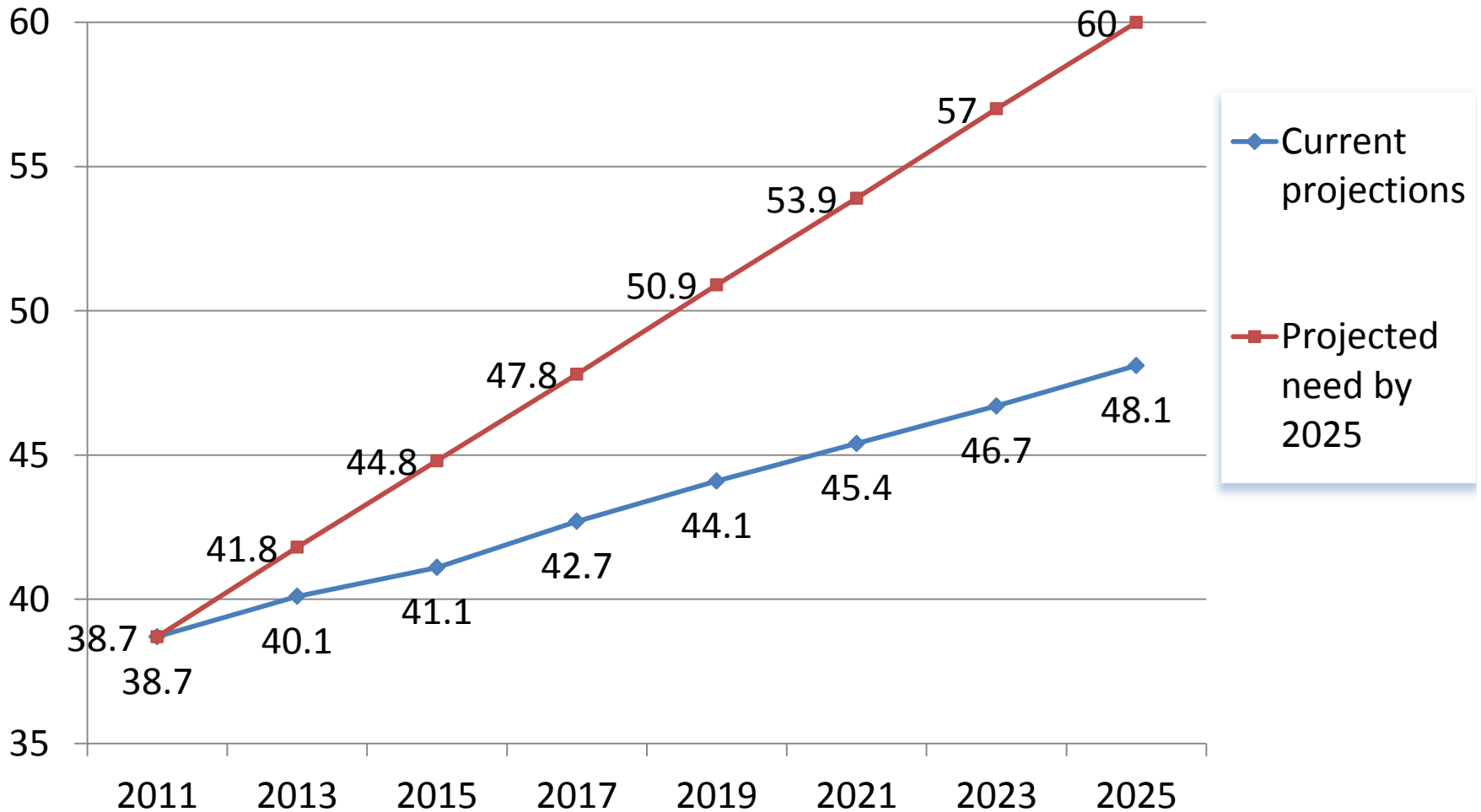
*“By 2018, 63% of jobs in the U.S. will require a postsecondary education.”*

-Georgetown U. Center on Education and the Workforce

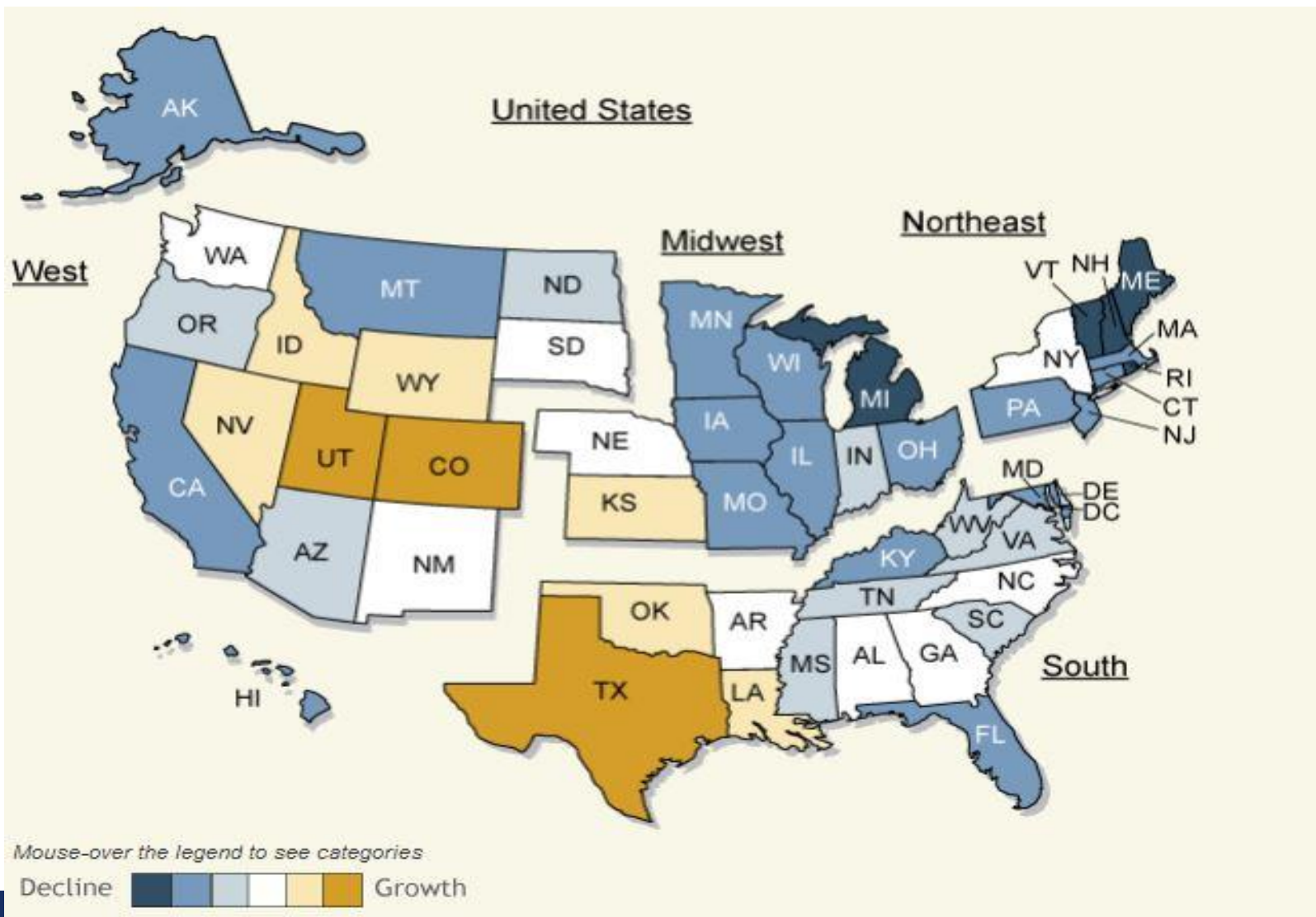
# What's Driving the Change?

- Student performance and trends
- Demand for degrees
- Maximize quality, efficiencies, collaborations and affordability
- Economic imperative

# The Path to 60% Degree Attainment



# % Change in High School Graduates, 2008-09 to 2019-20



# Roadmap to Education Reform

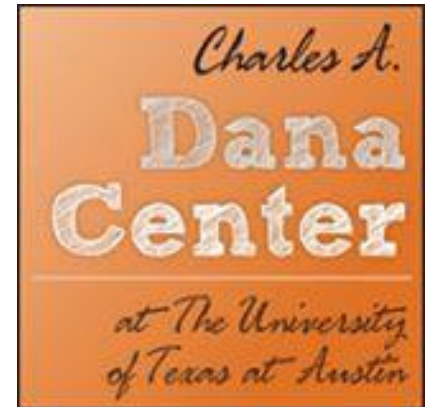


**THE BLUEPRINT FOR COLLEGE READINESS**

State strategies to improve college readiness, before college



*Partners have included:*



# College and Career Readiness Standards and Assessments

## Trends

- “College and Career Readiness” defined
- High schools and districts undertaking number of changes by 2015
- 45 states and DC adopt Common Core State Standards
- PARCC and Smarter Balanced - new 11<sup>th</sup>-grade assessment results
- Revisions to higher education admission and placement
- Student-driven system for early access and remedial or developmental support

# College and Career Readiness Standards and Assessments

## Issues for Consideration

- ✓ Using the new assessments to inform admission and placement decisions
- ✓ Calibrating systems and policies
- ✓ Sharing, collecting, and automating student data across and between systems
- ✓ Student advising and support
- ✓ Acceleration and developmental education



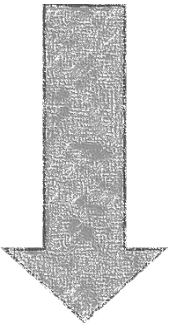
# Dual Enrollment

## Trends 2008-2013



Increase in states allowing:

- Program evaluation required
- Program reporting requirement
- Student may enroll full-time
- State policy specifies course/instructor quality components
- Transferability of courses ensured across public institutions



Decrease in states requiring:

- Student/parent primarily responsible for tuition



# Dual Enrollment

## Issues for Consideration

- ✓ Addressing dual enrollment credits and course placement
- ✓ Assessing transcripts
- ✓ Limiting the number of courses that may transfer
- ✓ Establishing and using shared quality standards
- ✓ Responding to the sheer growth and unique needs of student population

# Remedial Education

## Trends

- State and system reforms aimed at reducing remedial placement and accelerating progress into college-level classes
- Assessments used to direct students into college-level courses or a variety of remedial instructional approaches:
  - Semester-based
  - Co-requisite (remedial and college-level)
  - Modular (competency-based)
  - Compressed and Accelerated
  - Differentiated Math Pathways
- Consideration of multiple measures for course placement, including assessments, high school performance and prior learning

# Remedial Education

## Issues for Consideration

- ✓ Coding students to various remedial courses
- ✓ Accounting and billing for courses
- ✓ Awarding credit for non-semester-based courses
- ✓ Registering students for new classes during a semester
- ✓ Adjusting financial aid

# Discussion

**What do these changes  
mean for you and the  
students you serve?**

# For More Information

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