



Blueprint for College Readiness

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ECS Overview

ECS believes that the sharing of policy ideas is one way to support development of sound education policy



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Unbiased Information



We provide unbiased information—we don't advocate for certain education policies.

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Expertise and Resources

We provide expertise and resources on all education issues, from pre-kindergarten all the way through college and the workforce.



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AGENDA

- . Topline Overview of Blueprint for College Readiness initiative
- . Blueprint for College Readiness Report findings: Transfer policies
- . State Exemplars:
 - . Colorado
 - . Florida
- . Q & A and Discussion

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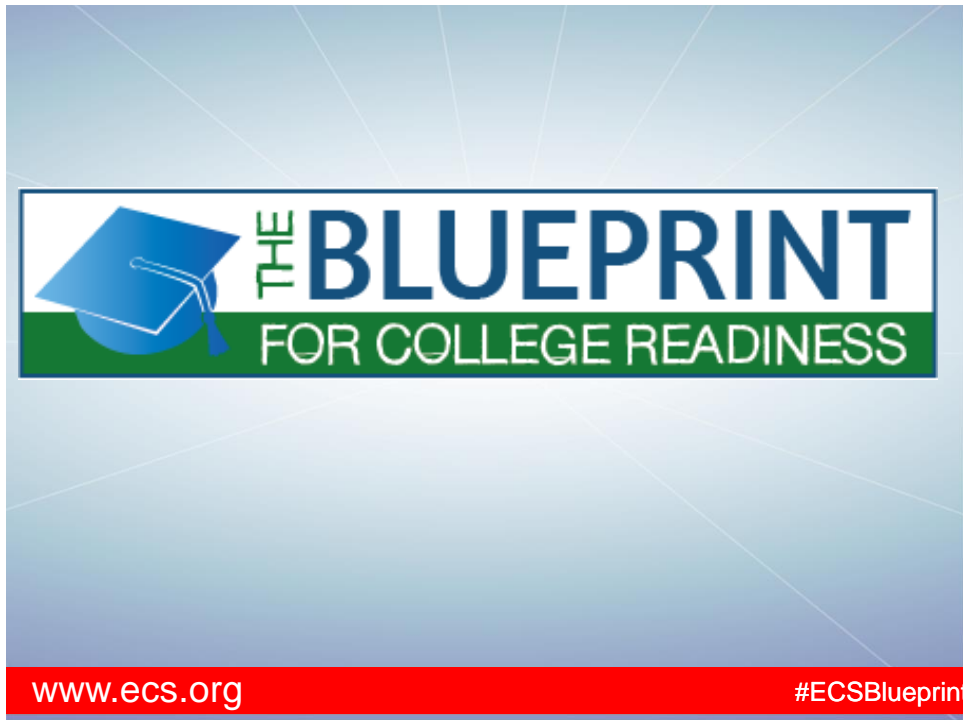
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Technical Notes

- . All participants are muted
- . Questions may be submitted via the Chat Box feature
- . Please submit questions through-out the presentation. We will cover as many issues as time allows during the Q and A portion at the end of guest presentations.
- . Any technical challenges during webinar please email Sarah Pingel at spingel@ecs.edu for assistance.

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Ten Policy Issues; 3 Policy Anchors

- Analysis of 10 critical K-12 and higher education policies
- Project revolves around 3 policy anchors
 - High school policies
 - Higher education policies
 - Bridge policies

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Anchor 1: High School Policies

1. College and career readiness standards
2. College and career readiness assessments
3. Graduation requirements
4. Accountability



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Anchor 2: Higher Education Policies

1. Statewide admission standards
2. Statewide remedial and placement policies
3. Transfer and articulation
4. Higher ed. Accountability



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Anchor 3: Bridge Policies

1. Statewide college and career readiness definition
2. Data pipeline and reporting



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Blueprint for College Readiness

- Report released in late October 2014.
- Framework to help conceptualize education reform efforts underway.
- Views K-12 and postsecondary policy alignment and collaboration as essential.
- Three elements:
 - Full report
 - Web-based Data portal
 - 50 State Profiles.

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How we hope you use this report

- ✓ Guide for reflecting on states policy progress to support college and career readiness goals.
- ✓ Tool to help facilitate communication among and across different policy actors in the education space.
- ✓ Barometer of state policy storytelling:
 - Are we doing what we are telling ourselves we're doing?
 - Are my colleagues doing what I think they are doing?

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Transfer Policy Questions

- Do states offer statewide transfer for associate degrees earned at in-state institutions?
- Which states guarantee the transfer of general education or lower-division core courses from one in-state institution to another?
- Which states use common course numbering to improve the articulation of courses?
- Which states have in place a credit by assessment policy?

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Comprehensive Transfer Policy

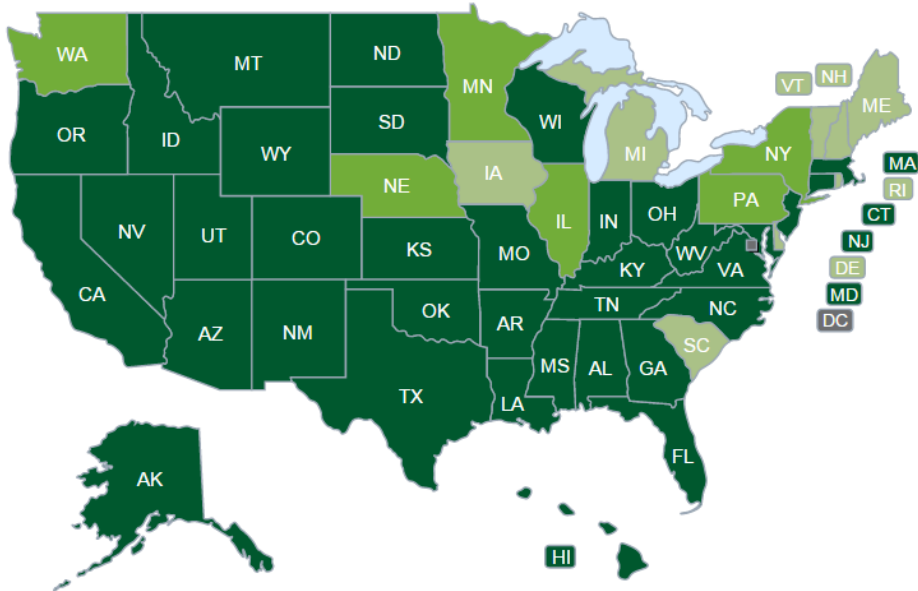
What counts?

- Criteria established to evaluate transfer and articulation policies.
- States needed *three* of the following four elements in place:
 1. Transferable core of lower-division courses.
 2. Common course numbering.
 3. Guaranteed transfer of associate degree.
 4. Credit by assessment.

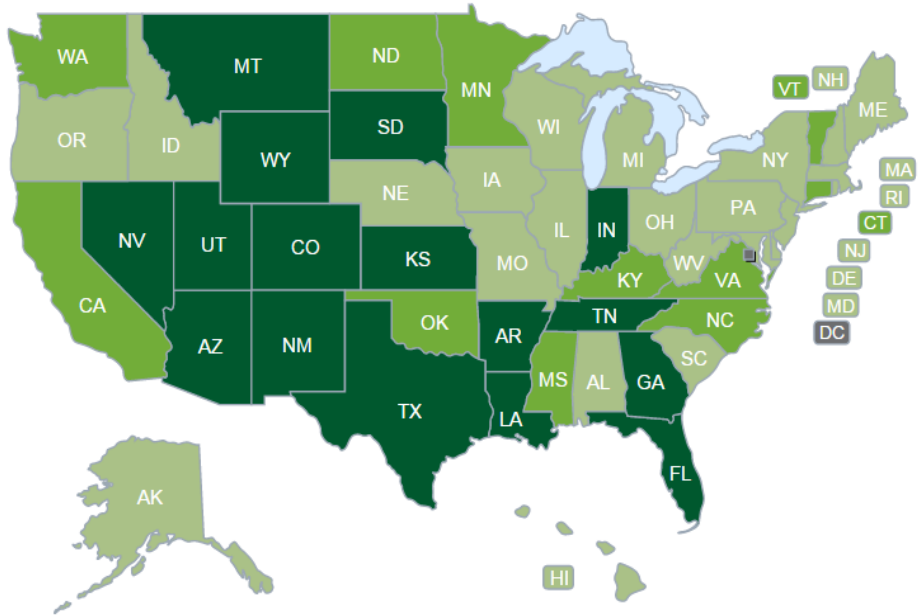
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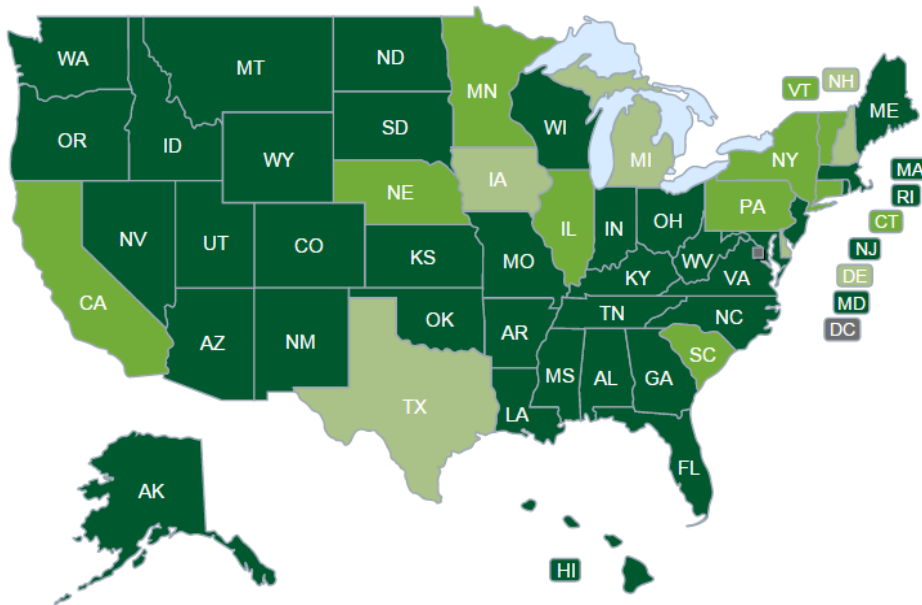
Statewide Transferable Core of Lower-Division Courses



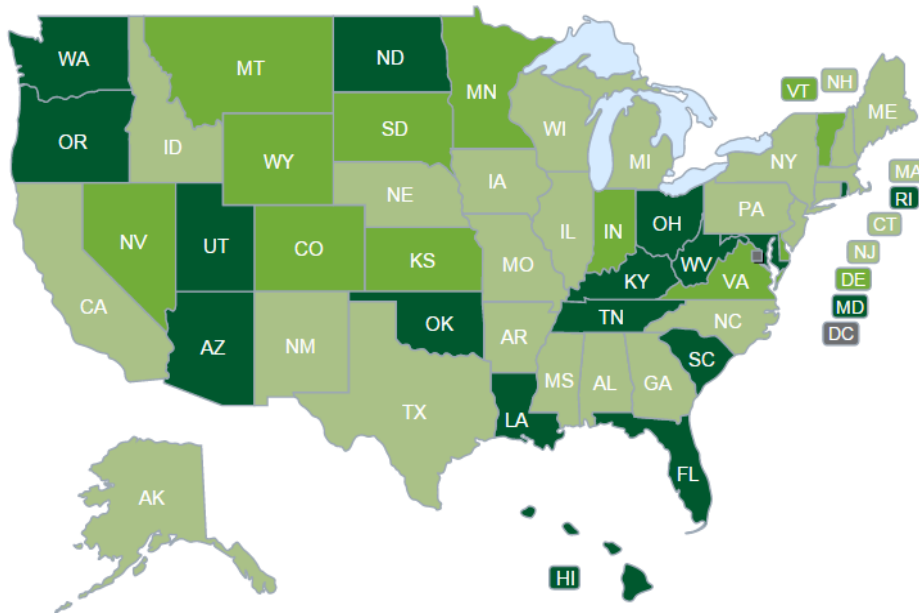
Common Course-Numbering



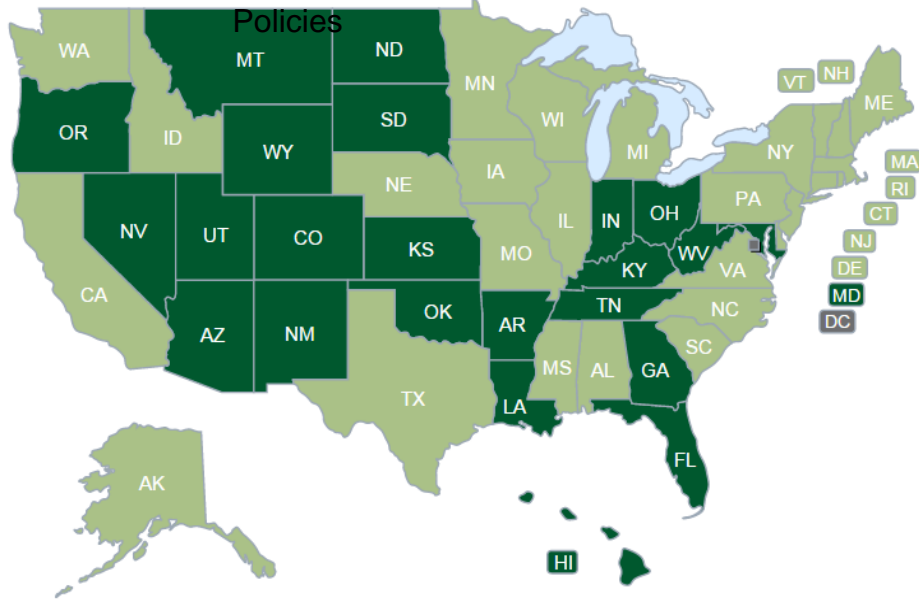
Guaranteed Transfer of Associate Degree



Credit by Assessment



Transfer and Articulation
Overall Results – 3 of 4 Transfer



State Examples

Colorado

Progress made on reverse transfer policy



Florida

Review the state's comprehensive approach to transfer policy and outreach

State Example: Colorado

Carl Einhaus

Director of Student Affairs,
Colorado Department of Higher
Education



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State Example: Florida

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Reverse Transfer in Colorado



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Reverse Transfer = “Degree Within Reach” in Colorado



<http://degreewithinreach.org/>



Reverse Transfer in Colorado



Institutions Projected to Participate by Next Year:

- 13 Community College System institutions
- 2 public community colleges not in the system
- 13 public 4-year institutions
- 1 private 4-year institution

Reverse Transfer in Colorado



CDHE collects college course data from 2 & 4-year institutions

CDHE pulls students who meet criteria for reverse transfer

CDHE sends list of eligible students to 4-year institutions

Reverse Transfer in Colorado



4-year reviews student list and excludes students with degrees and certain holds

4-year sends eligible students notification email with opt-in link

Student receives email and opts-in (opt-in process maintained by CDHE)

Reverse Transfer in Colorado



CDHE sends 4-year course data for students who opted in to the Community College System Office via Parchment/iData Hub

2-years perform degree audits with data sent from CDHE

2-years confers degrees or contacts students to send in any additional transcripts from other institutions attended

Reverse Transfer in Colorado



Community College
System tracks degrees
awarded and reports to
CDHE and 4-years yearly



CDHE reviews and
revises to improve
process after each
yearly phase

Reverse Transfer in Colorado: Lessons Learned



- Determine if data collected by state is sufficient to articulate courses
- Fully define data transfer process needs with vendor and clarify how data errors are handled
- Dedicate sufficient time to building transfer articulation in preparation (if needed)

Reverse Transfer in Colorado: Future Improvements



- Change opt-in process to increase student participation/degrees awarded
- Keep up with the Clearinghouse process and in future determine if can be somehow integrated with state's process

Reverse Transfer in Colorado



Thank you!

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Articulation in Florida

March 5, 2015

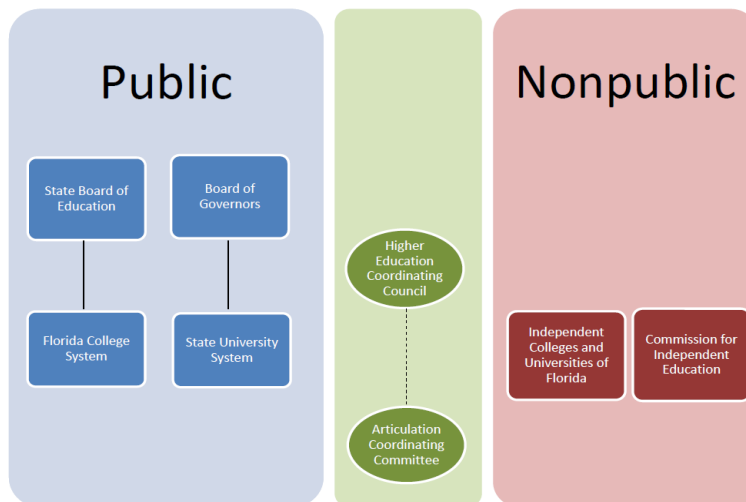
Julie Alexander, Ed.D.

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Higher Education Governance in Florida



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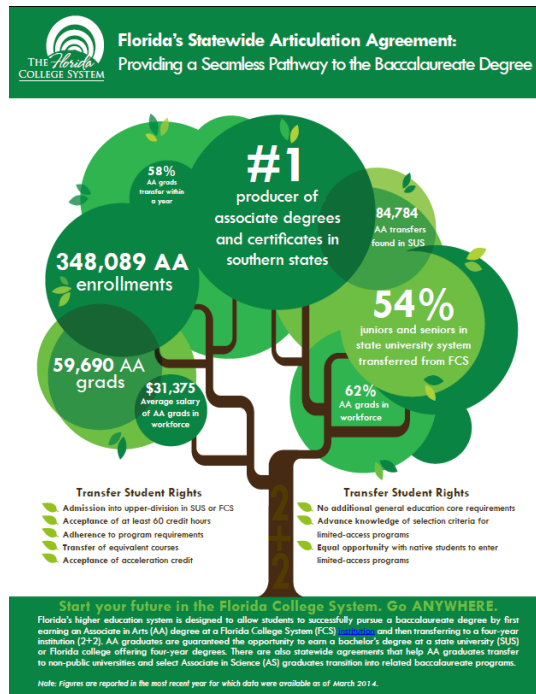


Articulation Policy Overview

- Statewide Course Numbering System course transfer guarantee
- General Education Core Courses
- General Education program transfer guarantee
- Common course prerequisites for all baccalaureate programs
- 30 hour advising for associate in arts
- Statewide “2+2” Articulation Agreement

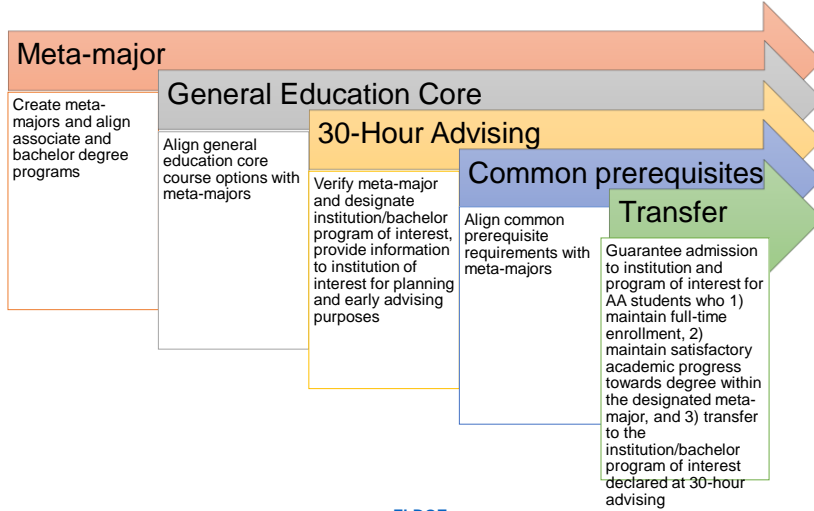
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Challenge and Opportunity



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Questions and Discussion

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