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NEWS

ECS Releases Series of Four Issue Papers on Diversified Teacher Compensation, Funded by the Joyce Foundation

DENVER, CO -- The Education Commission of the States (ECS) announces the release of a series of four issue papers discussing various aspects of diversified teacher compensation systems:

- Funding Diversified Teacher Compensation Systems
- Teacher Evaluation in Diversified Teacher Compensation Systems
- Student Performance Assessment in Diversified Teacher Compensation Systems
- The Use of Diversified Compensation Systems to Address Equitable Teacher Distribution.

Together these issue papers provide a comprehensive presentation of the issues involved in the design, implementation, funding and use of these systems and considerations for policymakers and education leaders engaged in these efforts.

These issue papers are the last in a line of products providing quality resources to policymakers on teacher compensation redesign through a project supported by The Joyce Foundation. Other resources include an issue site on diversified teacher compensation and an interactive database that houses information on district- and state-level compensation systems, which include salary increases or bonuses based on student performance as one element of the system.

The issue papers can be accessed through the Teacher Quality issue site on the ECS Web site at www.ecs.org.

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The Education Commission of the States (ECS) is a nationwide nonprofit organization created by the states, territories and the U.S. Congress that helps governors, legislators, state education officials and others identify, develop and implement public policies to improve student learning at all levels. A nonpartisan organization, ECS was formed in 1965 and is located in Denver, Colorado.

Helping State Leaders Shape Education Policy