

## Key Features of P-16 and P-20 Councils in Midwestern States

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December 2008

Information was compiled in spring 2008, and was drawn from executive orders, statutes, state board rules and P-16/P-20 council Web sites. At least one council member or staff member confirmed the accuracy of information. State profiles will be updated in 2009.

Complete state profile information for all states may be found at [www.ecs.org/P-20](http://www.ecs.org/P-20).

### Basics

	Name of council	Year est'd <sup>1</sup>	Method of creation
<b>Arkansas</b>	Arkansas Commission for Coordination of Educational Efforts	2003*	Legislation
<b>Illinois</b>	Illinois P-20 Council	2008*	Legislation
<b>Indiana</b>	Indiana's Education Roundtable	1998	Legislation
<b>Iowa<sup>2</sup></b>	State does not have P-16 or P-20 council		
<b>Kansas</b>	Governor's P20 Education Council	2008	Executive order
<b>Michigan<sup>3</sup></b>	State does not have P-16 or P-20 council		
<b>Minnesota</b>	Minnesota P-16 Partnership	2002	Voluntary
<b>Missouri</b>	Missouri P-20 Council	2006*	Legislation
<b>Nebraska</b>	Nebraska P-16 Leadership Council	1998	Voluntary
<b>Ohio</b>	Ohio Partnership for Continued Learning	2005*	Legislation
<b>Oklahoma</b>	Achieving Classroom Excellence (ACE) Steering Committee	2005	Legislation
<b>Wisconsin</b>	Wisconsin PK-16 Leadership Council	2001	Voluntary

\*voluntary efforts in place prior to this date

### Actors

	Total # voting members <sup>4</sup>	Early learning	K-12	Postsec.	Gov. or gov.'s rep.	Legislators	Add'l members	Council meets at least quarterly
<b>Arkansas</b>	19	1	6	7	1		Business (3), Other (2)	X
<b>Illinois</b>	28	0-6 <sup>5</sup>	0-6 <sup>6</sup>	0-6 <sup>7</sup>	1	4	Business	N/A

<sup>1</sup> With current membership and focus

<sup>2</sup> State does not have a P-16 council. However, the state board of education oversees early childhood, K-12, community colleges, and all teacher and administrator preparation programs in the state, fulfilling at least part of the function of a P-16 council.

<sup>3</sup> State does not have a P-16 council. However, the state board of education has many direct supervisory duties in connection with local school districts and community colleges, and indirect coordinating duties for the four-year colleges and universities.

<sup>4</sup> Because some members may fill more than one function, total number of members representing various role groups may exceed the total number of voting members

<sup>5</sup> Six members represent prekindergarten through 20 teachers and faculty

	Total # voting members <sup>4</sup>	Early learning	K-12	Postsec.	Gov. or gov.'s rep.	Legislators	Add'l members	Council meets at least quarterly
							(5), Other (5)	
<b>Indiana</b>	33		0-15 <sup>8</sup>	0-15 <sup>9</sup>	1	4	Business (0-13), Other (0-13) <sup>10</sup>	X
<b>Iowa</b>	State does not have council							
<b>Kansas</b>	14	1	6-10 <sup>11</sup>	3		4 ex officio	Business (0-4) <sup>12</sup>	X
<b>Michigan</b>	State does not have council							
<b>Minnesota</b>	21		8	6			Business (2), Other (5)	X
<b>Missouri</b>	5		2	2			Business (1)	X
<b>Nebraska</b>	35	2	10	8	1	2	Business (7), Other (4)	X
<b>Ohio</b>	25	1	9	4	1	4	Business (2), Other (4)	X
<b>Oklahoma</b>	22		14	8		4	Business (2)	X
<b>Wisconsin</b>	30		10	7	1	10	Business (2)	

## Agenda

	Area(s) of focus <sup>13</sup>	Specific, measurable goals	Progress to date
<b>Arkansas</b>	<ul style="list-style-type: none"> <li>• Secondary reading</li> <li>• STEM</li> <li>• HS grad. reqts.</li> <li>• College readiness</li> <li>• Dual enrollment</li> <li>• Teacher shortage/retention and teacher quality</li> </ul>		<ul style="list-style-type: none"> <li>• State board rule to better align math/literacy standards with PS entrance expectations</li> <li>• 2007 report = recommendations for legislative and rulemaking activity on dual enrollment,</li> </ul>

<sup>6</sup> Two representatives of local administrators and school board members, plus six members represent prekindergarten through 20 teachers and faculty

<sup>7</sup> One member each representing 2-year, 4-year and private colleges/universities, plus six members represent prekindergarten through 20 teachers and faculty

<sup>8</sup> 15 representatives represent K-12 and postsecondary

<sup>9</sup> 15 representatives represent K-12 and postsecondary

<sup>10</sup> 13 members represent business and local communities

<sup>11</sup> Plus four at-large governor appointees representing business or education

<sup>12</sup> Plus four at-large governor appointees representing business or education

<sup>13</sup> Areas in which the council was developing recommendations or providing other support for state policy change/implementation as of spring 2008

	Area(s) of focus <sup>13</sup>	Specific, measurable goals	Progress to date
			STEM, teacher recruitment and retention, experiential learning, teaching quality and length of school year.
<b>Illinois</b>	Not determined as of spring 2008		N/A
<b>Indiana</b>	<ul style="list-style-type: none"> <li>• Early learning, school readiness</li> <li>• Academic standards, assessments and acctby.</li> <li>• School, district leadership and governance</li> <li>• Eliminating achievement gaps, ensuring academic progress for all students</li> </ul>		<ul style="list-style-type: none"> <li>• Ongoing: revising standards in English/language arts, math, science, social studies</li> <li>• Ongoing: setting cut scores for state assessments aligned with standards</li> <li>• HS grad. reqts. and end-of-course tests</li> <li>• Dropout prevention and recovery poicies</li> <li>• Funding for full-day K</li> </ul>
<b>Iowa</b>	State does not have council		
<b>Kansas</b>	Not determined as of spring 2008	<sup>14</sup>	N/A
<b>Michigan</b>	State does not have council		
<b>Minnesota</b>	<ul style="list-style-type: none"> <li>• K-16 data systems</li> <li>• K-12 science instruction</li> <li>• K-12 science standards</li> <li>• Postsecondary/workforce readiness</li> <li>• English language arts/math standards</li> </ul>	"Minnesota Measures" (not endorsed by the council)	<ul style="list-style-type: none"> <li>• State board rule integrating college-ready English and math expectations in HS English, math standards</li> </ul>
<b>Missouri</b>	<ul style="list-style-type: none"> <li>• STEM (a.k.a. "METS")</li> <li>• Longitudinal data sharing</li> <li>• High school/postsecondary alignment</li> <li>• Workforce development/workforce planning for targeted industry clusters</li> </ul>		None to date
<b>Nebraska</b>	<ul style="list-style-type: none"> <li>• Early learning</li> <li>• K-12/postsecondary curriculum alignment</li> <li>• High school reform</li> <li>• College planning, transitions to postsecondary</li> <li>• Career exploration, economic/workforce development</li> <li>• Closing the postsecondary participation gap</li> <li>• P-16 data system</li> <li>• Sustainability/expansion</li> <li>• Communication</li> </ul>		<ul style="list-style-type: none"> <li>• Legislative passage of 2006 L.B. 239, in-state tuition for certain qualified undocumented NE high school grads.</li> <li>• Establishment of Civics Nebraska Partnership Advisory Council</li> </ul>
<b>Ohio</b>	<ul style="list-style-type: none"> <li>• College/work readiness assessment</li> <li>• HS grad. reqts/college admission requirement</li> <li>• Dual enrollment</li> <li>• STEM</li> </ul>		<ul style="list-style-type: none"> <li>• Legislative passage of Ohio Core graduation reqts.</li> </ul>

<sup>14</sup> April 2008 enabling executive order directs the council to "establish benchmarks to promote the council's commitment to success."

	Area(s) of focus <sup>13</sup>	Specific, measurable goals	Progress to date
<b>Oklahoma</b>	<ul style="list-style-type: none"> <li>Assessments</li> <li>Remediation</li> </ul>		<ul style="list-style-type: none"> <li>Leg., rulemaking on asst. cut scores, alternative assts. for students who do not pass HS end-of-instruction tests</li> <li>2008 S.B. 1769: Summer reading and remediation, ESL summer reading, district survey to determine capacity to administer grade 8 CRTs and HS end-of-instruction tests</li> </ul>
<b>Wisconsin</b>	<p>Rather than set an action agenda, the council provides input on participating entities' activities, focusing on:</p> <ul style="list-style-type: none"> <li>Early childhood and kindergarten readiness</li> <li>Grade 12/transitions to postsecondary</li> <li>Teacher training and professional development</li> <li>Economic development and education</li> <li>K-12/Workforce alignment</li> </ul>		<ul style="list-style-type: none"> <li>Helped keep legislature from cutting back the "Youth Options" dual enrollment program</li> </ul>

## Appropriation of resources

	State funds (leg. appropriation or built into agency budgets)	External support (i.e., fdn., business, other support)	Min. .5 FTE dedicated to council
<b>Arkansas</b>			
<b>Illinois</b>	X		N/A
<b>Indiana</b>	X	Foundation; NGA grant 2005-2007	X
<b>Iowa</b>	State does not have council		
<b>Kansas</b>			X
<b>Michigan</b>	State does not have council		
<b>Minnesota</b>	X		
<b>Missouri</b>		U.S. Dept. of Labor federal workforce in education grant	X
<b>Nebraska</b>	X	Numerous "sponsoring organizations" (state and local organizations) provide some financial support. Additional "supporting organizations" (state and local organizations) provide in-kind support.	X
<b>Ohio</b>	X		X
<b>Oklahoma</b>			X
<b>Wisconsin</b>	X		

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