

CTOQ

CENTER FOR TEACHING QUALITY

**Leadership for Improving
Learning & Teaching**

ECS | July 1, 2016





**For over three decades
we have known that**

**when teachers collaborate,
students benefit.**

- Rosenholtz, 1981
- Jackson & Bruegmann, 2009
- Ronfeldt, et al. 2015

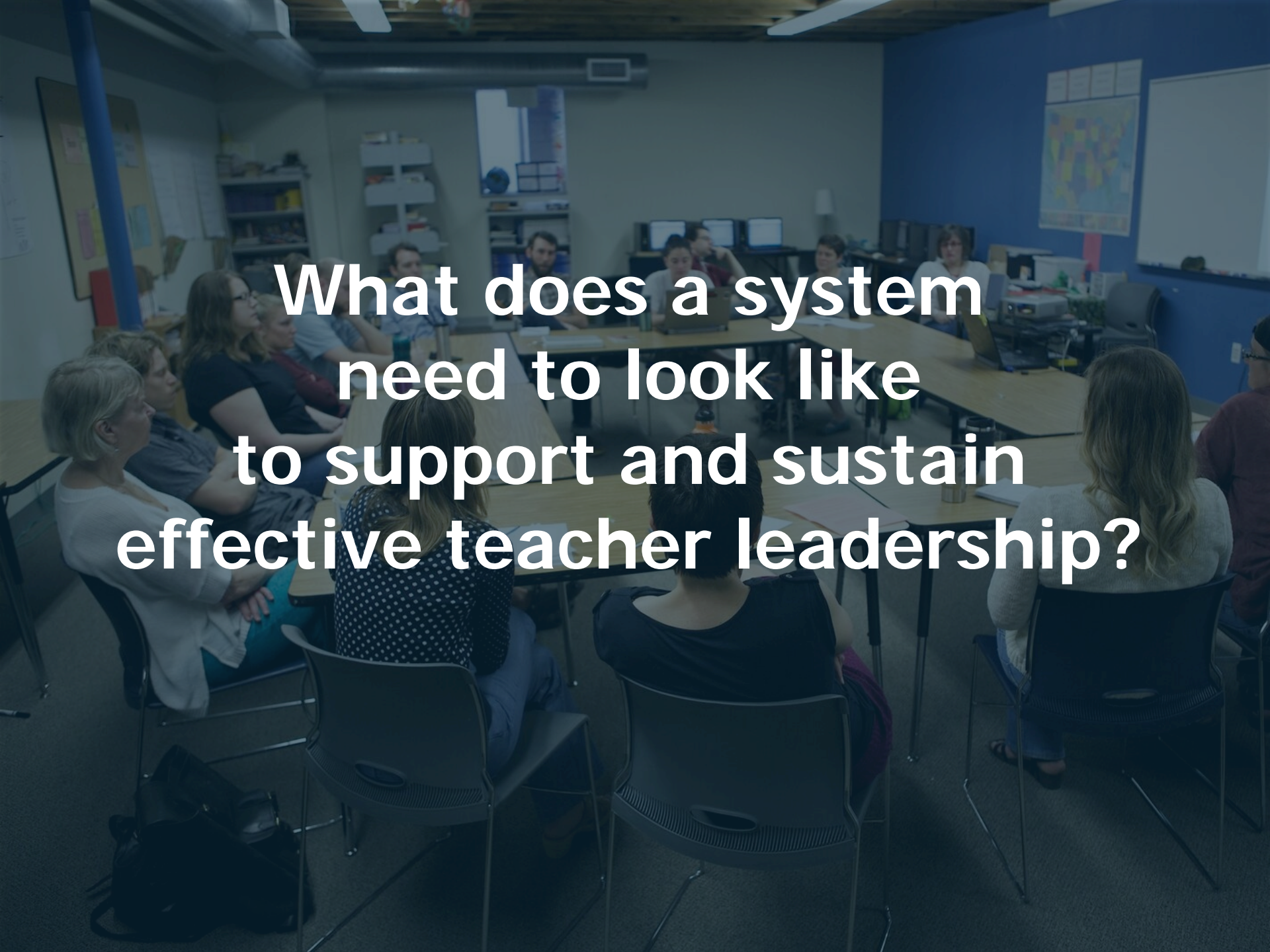




One in four of our nation's teachers is “extremely” or “very interested” in *leading without leaving* the classroom.

MetLife Survey (2013)



A group of approximately 15 people are seated around a large, light-colored conference table in a meeting room. The room has blue walls, a whiteboard, and a map of the United States. The people are engaged in a discussion, with some looking towards the center of the table. A large, white text overlay is centered on the image, reading: "What does a system need to look like to support and sustain effective teacher leadership?"

**What does a system
need to look like
to support and sustain
effective teacher leadership?**

Systems conditions for teacher leadership



**aligned vision
and strategy**



**supportive
administration**



**adequate
resources**



**enabling work
structures**



**collaborative
culture**



**blurred
roles**



**inquiry and
risk taking**





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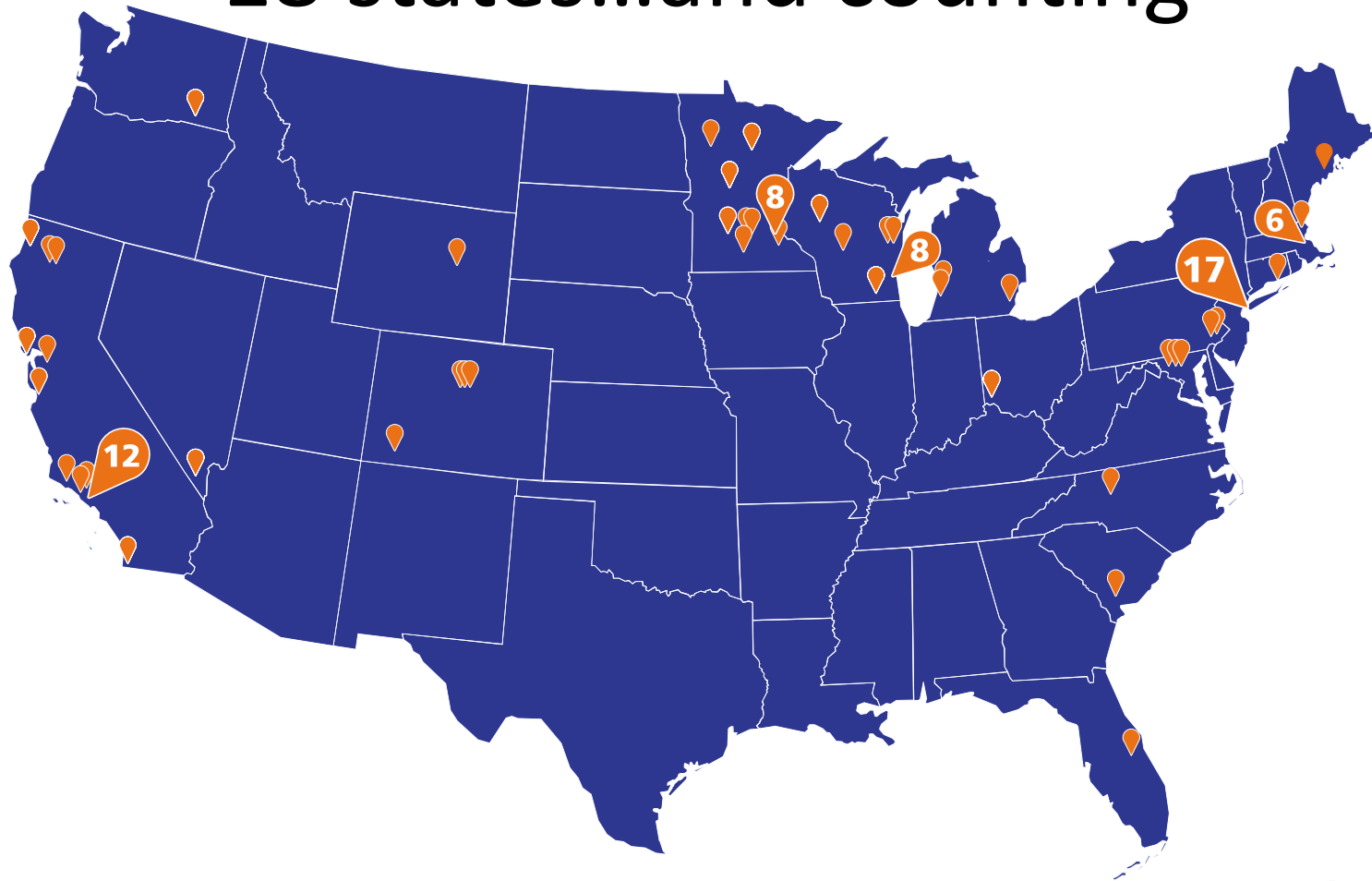
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Nearly 90 Teacher-Powered Schools in 18 states...and counting



teacher-powered schools
student-centered learning

a project of



&





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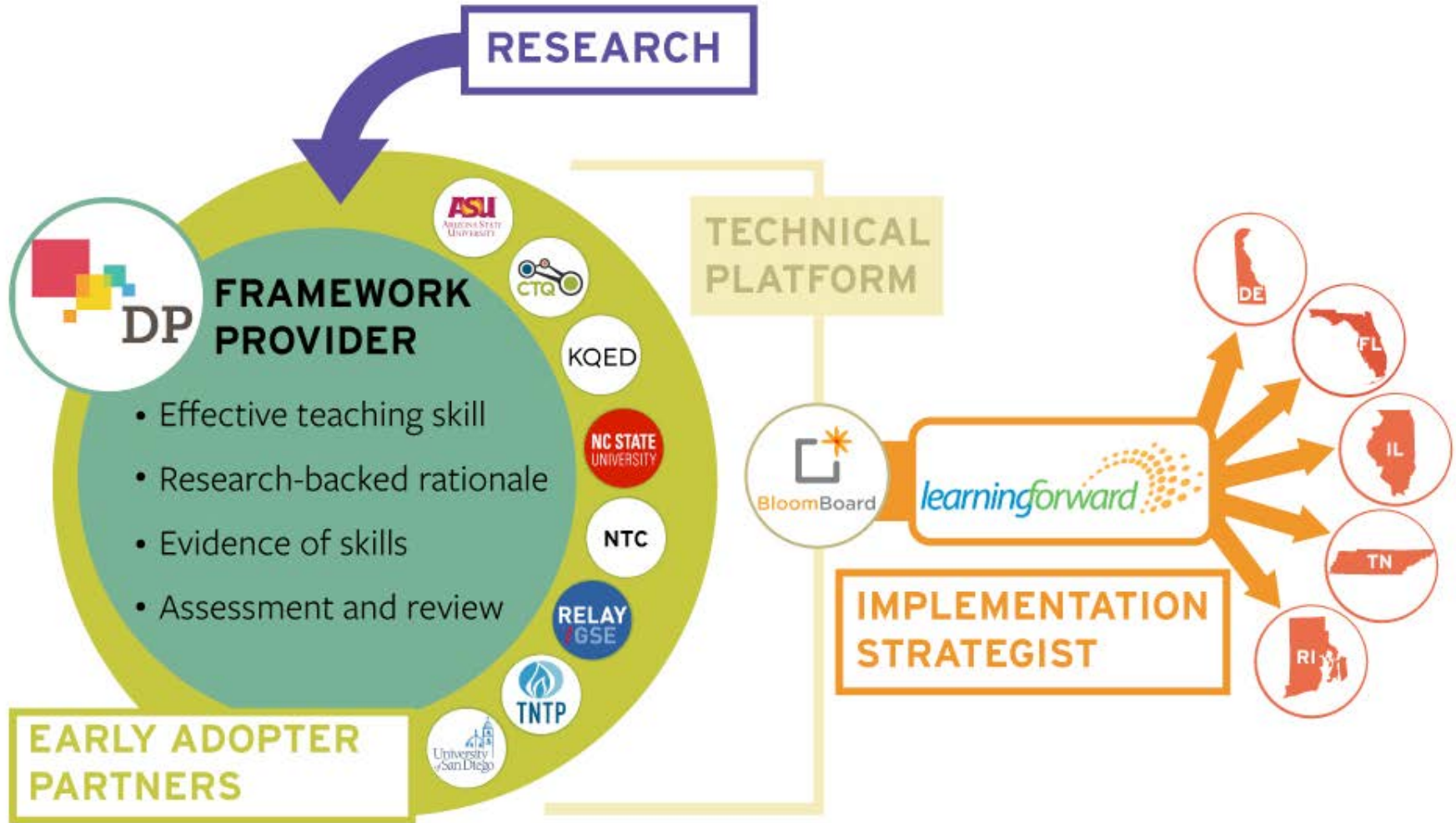
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Micro-credential movement

a snapshot of an emerging landscape





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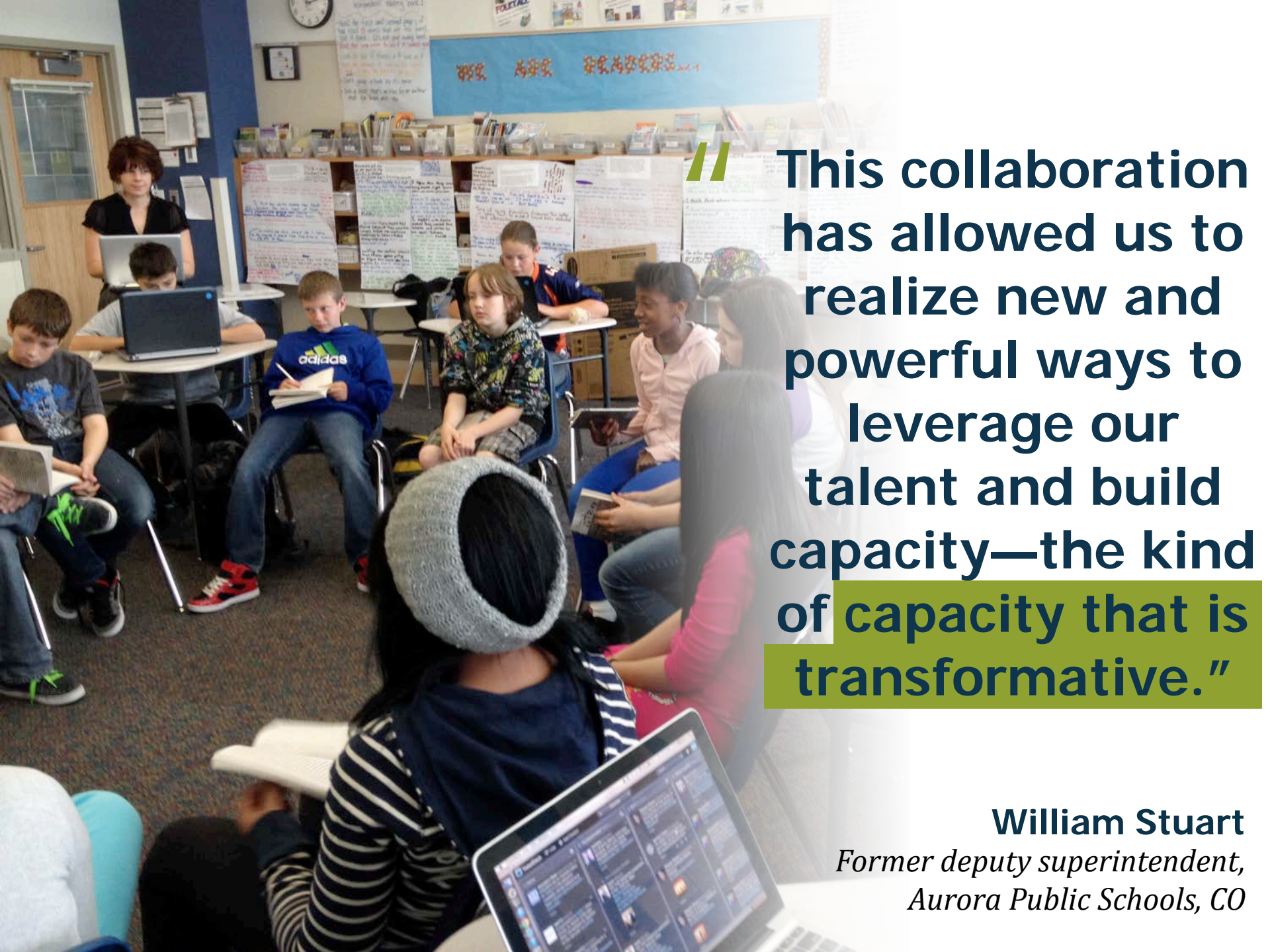
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// This collaboration has allowed us to realize new and powerful ways to leverage our talent and build capacity—the kind of capacity that is transformative."

William Stuart
*Former deputy superintendent,
Aurora Public Schools, CO*



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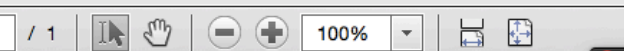
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ACTION PLAN

deadlines or benchmarks (add your own here)

Mar. Apr. May June

TASKS

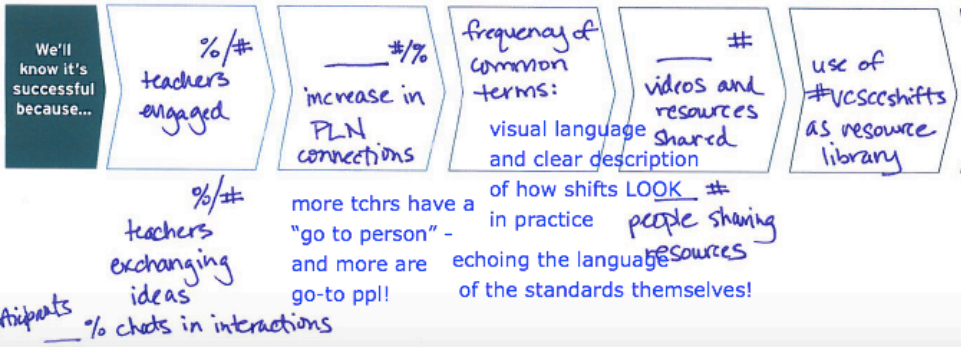
community leaders do	identifying some ways to engage beyond Twitter creating a list or directory of all the experts who could be go-to people	creating resources: video library that SHOWS shifts, IDing demonstration classrooms, setting up optional opportunities (webinars, cohort groups) <<<expanding that list! (supporting, recruiting)
community members do	challenges now with pressure to work to contract	might be the most draw at secondary level to participate? fewer other opportunities to collaborate - but VAM could counteract
people beyond our community do		

TeacherSolution

Our proposed TeacherSolution is...

build out virtual supports for professional learning and community, including #VCSshifts chat.

GOALS



Tools



CTQ Zoom

Melanie

vhfontal

- Zoom G
- Everyone
 - Amy Dempsey
 - AmySpies
 - Melanie
 - vhfontal
 - Manning
 - Kahlin Morris's iPhone

We have a few lessons for St these videos yes

From Me to Everyone: Awesome Kahlin!

From Melanie to Everyone: Yes KAHlin. I'd love to see that happen

From AmySpies to Everyone: Thanks! You too.

From vhfontal to Everyone: thank you

Send to: Everyone





Volusia partnership outcomes to date

- 19 teacher leaders and PLSI staff engaged in VOICE
- 600+ Volusia teachers engaged in 2015-16 through blended model for Classrooms Connect
- Plans established for professional learning and impact assessment supports via virtual strategies through fall 2016





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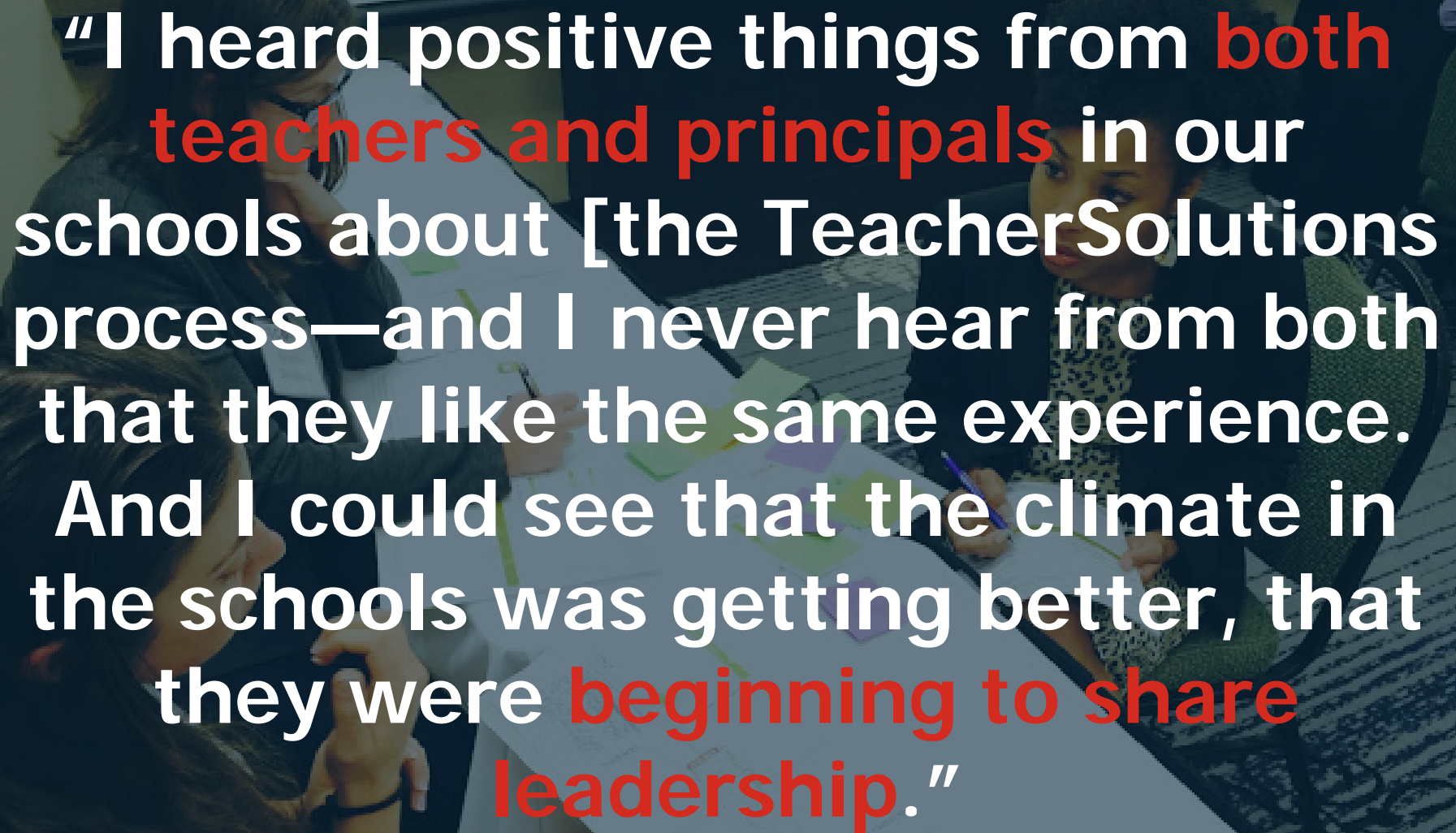
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A group of people are gathered around a table in a meeting room, looking at documents and talking. The image is dimmed to make the overlaid text stand out. The text is in white and red, with the red parts highlighting key phrases. The background shows a person with glasses on the left, a person with a patterned top on the right, and another person's hands in the foreground. There are papers, pens, and sticky notes on the table.

“I heard positive things from **both teachers and principals** in our schools about [the TeacherSolutions process—and I never hear from both that they like the same experience. And I could see that the climate in the schools was getting better, that they were **beginning to share leadership.**”

*Laura Rhinehart, Assistant Superintendent
Brevard Co. Schools (FL)*



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“ If we...create the political will and understanding necessary to remake the status of the teaching profession; give highly effective teachers opportunities to grow, refine, and share their expertise; and develop a clear system with quality implementation, then... student learning will increase, student outcomes will improve, and students will be prepared to succeed in a globally competitive environment.”

- Iowa Task Force on Teacher Leadership and Compensation





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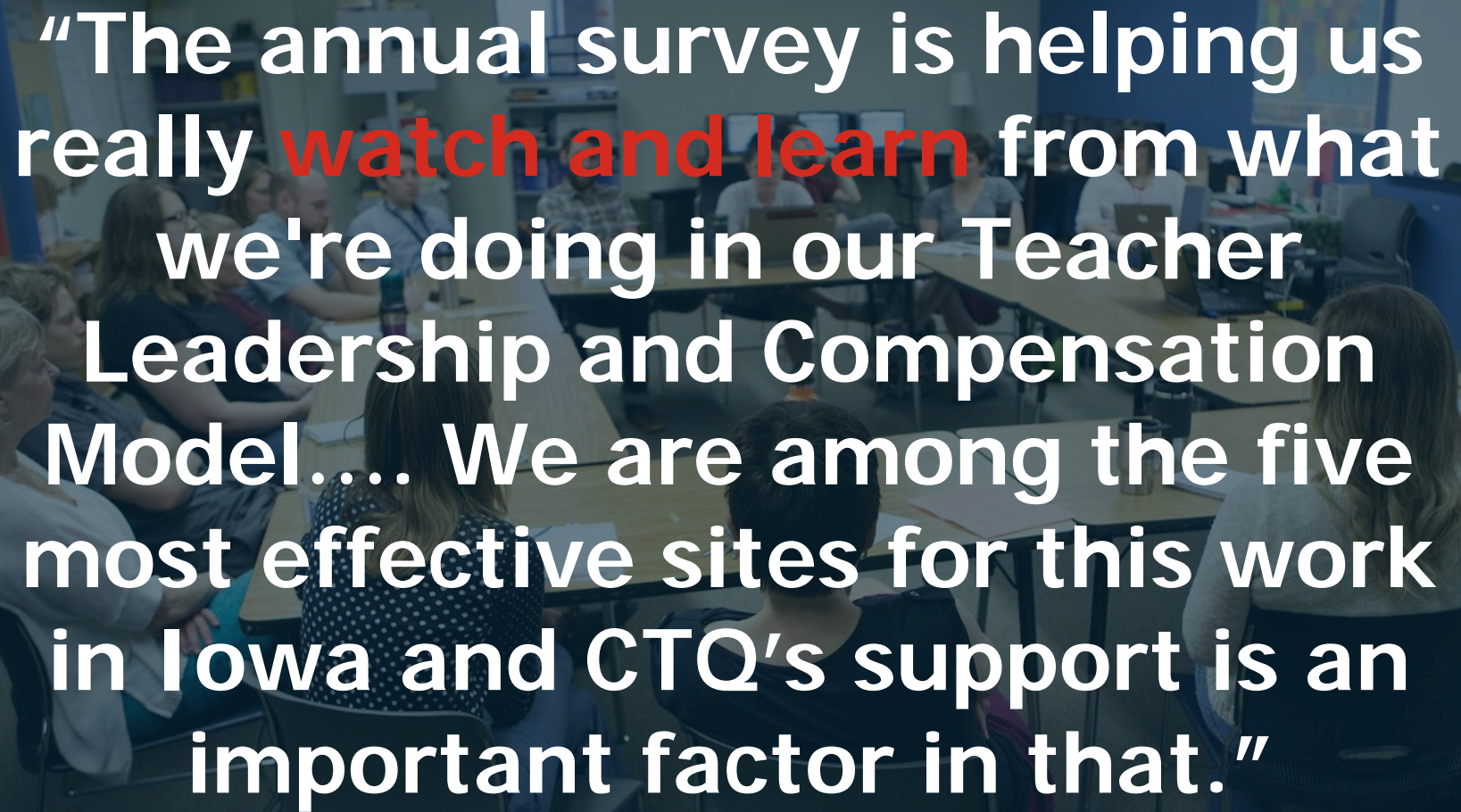
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A group of people, likely teachers and administrators, are seated at long tables in a meeting room. They are engaged in a discussion or meeting. The room has blue walls, a whiteboard, and various educational materials. The text is overlaid on the image in a large, white, sans-serif font. The words "watch and learn" are highlighted in red.

“The annual survey is helping us really **watch and learn** from what we're doing in our Teacher Leadership and Compensation Model.... We are among the five most effective sites for this work in Iowa and CTQ's support is an important factor in that.”

*Theron Schutte, Superintendent
Bettendorf Community School District*