

Acknowledgments

The Education Commission of the States (ECS) would like to thank the numerous people who made this report possible, both within ECS and outside. This report is truly the result of the collaborative efforts of many people who gave generously of their time in compiling information, writing, editing, reviewing and commenting on drafts, providing suggestions and clarifications, and designing and producing this publication and the accompanying Web site.

To begin, we want to thank the U.S. Department of Education for funding the development of the No Child Left Behind (NCLB) database on which this report is based.

Kathy Christie and Mary Fulton of the ECS Clearinghouse staff and William Paul Wanker, consultant, spent countless hours compiling and analyzing the data, writing the report and double- and triple-checking facts and figures.

Suzanne Weiss and Kindle Morell of the ECS Communications staff edited and designed the report, respectively, going over and beyond the call of duty to make it easy to read.

Several ECS Distinguished Senior Fellows (DSF) reviewed and provided feedback, including Christopher Cross and Jim Guthrie. A special thank you goes to DSF Milt Goldberg for his ongoing review and always-helpful suggestions.

Chief state school officers, Jo Lynne DeMary of Virginia, Nick Donohue of New Hampshire, and Sandy Garrett of Oklahoma reviewed and made suggestions to the Recommended Actions section.

Jennifer Azordegan, Jennifer Dounay, Arika Long, Jason Pierce, Anne Piphon and Gloria Zradicka researched, validated and updated policies in the database.

Other ECS staff who contributed to the development and production of the report and/or the database included Charles Coble and Michael Allen of the Policy Studies and Programs Department; and Josie Canales, James Frey and Sherry Freeland Walker of the Communications Department.

Additional contributors included Ted Sanders, Nelson Ashline, Kenneth Wong and Todd Ziebarth. The National Association of State Boards of Education and National Conference of State Legislatures assisted early on with the database.

The database technology was developed by Integro and Inspira. The database design was by Ellen Bruss Design.

This report was prepared by the Education Commission of the States (ECS). Although this report was not supported by federal funds, it could not have been produced without project work supported by a prior grant from the U.S. Department of Education (R215UO20019). Any opinions, findings, conclusions or recommendations do not necessarily reflect the views of the U.S. Department of Education.

