P-16/P-20 Councils
A National Landscape

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What Is a P-16/P-20 Council?

- Convenes diverse education stakeholders
- Seeks consensus on issues that impact
  - Early learning
  - K-12
  - Baccalaureate
  - If “-20” – master’s, first professional programs
- Ideally, addresses issues that no one agency or entity could impact on its own
- Makes actionable policy recommendations
States with a P-16/P-20 Council

Notes:
1. South Carolina has an Education and Economic Development Coordinating Council.
Many councils “P” in name only

Some P-20 councils not clearly “17-20”

Some states moving away from “P-16” or “P-20” in council name altogether:
- AZ: Arizona Ready Education Council
- Colorado: Education Leadership Council
Areas of Council Focus

◦ Tend to change over time

◦ In 2012, many councils focusing on:
  • State longitudinal data systems
  • Teacher and leader effectiveness
  • College and career readiness

◦ Councils vary in # of areas of focus
  • Some states: 2 (i.e., CO, CT, DE, MN)
  • Indiana: 7
How Councils Identify Areas of Focus

- Homework assignments
  - Either EO or legislation
- Annual reporting requirement
  - MN legislation one example
- Informal gubernatorial, other directives
  - CO: Governor's P-20 Education Coordinating Council (former council under Gov. Ritter)
- Council identifies own focus
Council Attrition

- Some councils have lapsed since 2008

- Various reasons:
  - Creation via EO under governor who left office (i.e., KS, RI, VA, WV)
  - Chief left office (AR, CA)
  - Budget eliminated (CA)
  - Joint resolution expired (MT)
  - Enabling legislation repealed (OH)
Council Best Practices: Actors

- Actors
  - Include the “P”
  - Include appropriate policymakers, agency heads
  - Solve Goldilocks issue – finding right size
Council Best Practices: Agenda

- **Agenda**
  - Include the “P”
  - Address issue(s) no agency can solve on its own
  - “Meaningful” – potential to significantly impact policy, student outcomes
  - Reflect state-level goals
Council Best Practices: Appropriation of Resources

• Appropriation of Resources:
  ◦ Dedicated staff member (minimum .5 FTE)
  ◦ Ensure sufficient funding is available
  ◦ Consider support – either financial or in-kind – from external sources
    • State and local business groups
    • Foundations
    • Federal grants
Questions or Comments?

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