



INSTITUTE *for* EVIDENCE-BASED CHANGE
Informing Decisions · Improving Practice · Increasing Student Success

Education Commission of the States

**College Completion and the Common Core:
Next Steps for Creating an Aligned System**

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What We Do

- ▶ IEBC is new – we manage initiatives across the country
- ▶ How we got started: Cal-PASS, 1998
- ▶ One of the largest education data systems in the US – 30 million students – unitary data
- ▶ Voluntary – funded by California Legislature
- ▶ Over 1,000 faculty meet every month in discipline specific groups to review student outcome data and work towards alignment
- ▶ Primary focus is collaboration across the segments

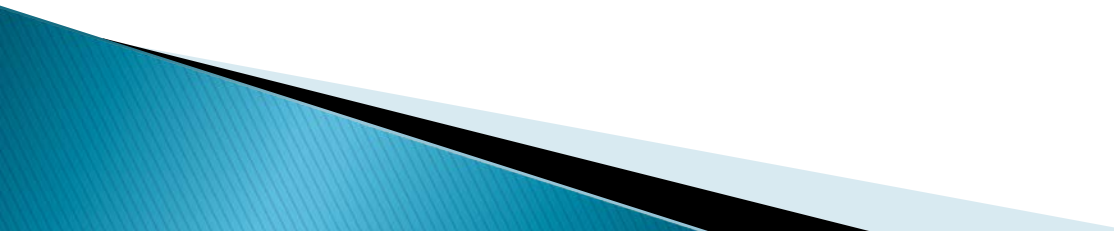
How Education is Supposed to Work

- ▶ A seamless transition among segments: k-16
- ▶ Well prepared students moving through a pipeline
- ▶ Little or no remediation as students transition through the segments
- ▶ Students prepared with the skills, knowledge and ability to enter the workforce





My Greatest Fear

- ▶ Common Core Standards do not meet expectation of college and career ready
 - ▶ Why, because we are approaching it the same way we do state standards
 - ▶ Major Issue: Alignment to what?
 - Colleges and universities rarely articulate the standards they expect – post-secondary is not aligned
 - “Tuning” seeks to eliminate that problem but it is in a early stages
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Practices that Increase Intersegmental Curriculum Alignment

Bringing the segments together

Process Considerations –.

Build a sense of trust and safety among participants.

- No blame and no shame zone
- Trust that all are working together toward and end product

Student focus rather than an ‘us’ focus

- we all share the same students just at a different point in their lives
- public good business

Practices that Increase Intersegmental Curriculum Alignment

Process Considerations

Build a culture of inclusiveness

- all voices are heard – one segment is not driving the bus

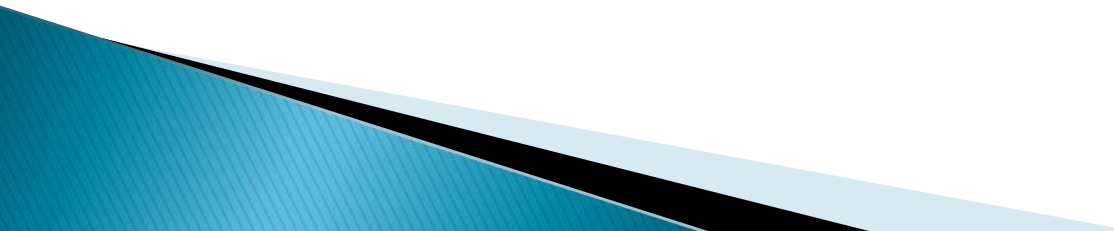
Practices that Increase Intersegmental Curriculum Alignment

Outcome Considerations

Deconstruct standards and their components across the segments

- Words matter, interpretation is inevitable
- Critical thinking as an example

Articulate outcomes expectations

- What students know, understand and do
 - Not saying faculty teach the same way
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Practices that Increase Intersegmental Curriculum Alignment

Outcome Considerations

Conduct authentic assessment

- Not always a capstone
- Old paradigm – tested everything – new paradigm – assess in a formative manner
- Tests are a proxy for trust

Evaluate implementation

- What was the problem you were trying to solve?
 - reduce remediation
 - increase completion

Finally...



Patience and wisdom are important concepts to keep in mind