Core Principles for Transforming Remedial Education: A Joint Statement

Charles A. Dana Center
Complete College America, Inc.
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Jobs for the Future

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Core Principles for a New Approach

**Principle 1.** Completion of a set of gateway courses for a program of study is a critical measure of success toward college completion.

**Principle 2.** The content in required gateway courses should align with a student’s academic program of study — particularly in math.

**Principle 3.** Enrollment in a gateway college-level course should be the default placement for many more students.
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**Principle 4.** Additional academic support should be integrated with gateway college-level course content — as a co-requisite, not a pre-requisite.

**Principle 5.** Students who are significantly underprepared for college-level academic work need accelerated routes into programs of study.

**Principle 6.** Multiple measures should be used to provide guidance in the placement of students in gateway courses and programs of study.
Principle 7. Students should enter a meta-major when they enroll in college and start a program of study in their first year, in order to maximize their prospects of earning a college degree.