Dual enrollment: How states approach course and instructor quality

The majority of dual enrollment courses today are delivered by high school instructors on high school campuses. This makes it critical for states to ensure that course content and instructor qualifications align with those for traditional postsecondary courses.

A new ECS Policy Analysis, *Dual enrollment course content and instructor quality*, explores the various ways state policymakers are addressing quality in dual enrollment -- from local control to requiring national accreditation.

"State policies need to deliver the message that dual enrollment courses taken in high schools should mirror those taken on college campuses," said Jennifer Dounay Zinth, director of ECS' High School and STEM policy centers. "The end goal is to make certain that any course awarding both high school and college credit truly prepares students for those next steps in education and a future career."

In this report, you will find:

- Reasons for the increase in delivery of dual enrollment courses at high schools, and the importance of course and instructor quality.
- Four distinct approaches taken by states to address course and instructor quality, including a look at the potential benefits and tradeoffs of each.
- Examples of states that have set the most rigorous standards to ensure instructor and course quality.

Tweet this ECS report!

- New ECS Policy Analysis explores importance of teacher & course quality in dual enrollment programs. bit.ly/16bbHuF @ECScomms
- Check out ex. state policies for ensuring quality of dual enrollment courses in new ECS Policy Analysis: bit.ly/16bbHuF @ECScomms
- New ECS Policy Analysis shows state approaches vary in ensuring course/teacher quality in dual enrollment. bit.ly/16bbHuF @ECScomms

Related ECS resources that you'll find useful:

- CTE dual enrollment: A strategy for college completion and workforce investment
- Increasing student access and success in dual enrollment programs: 13 model state-level policy components
- Dual enrollment: A strategy to improve college-going and college completion among rural students
- ECS state policy dual enrollment database
- ECS Blueprint for college readiness: 50-state policy analysis and database

For questions, contact ECS Director of Communications Amy Skinner at askinner@ecs.org or (303) 299. 3609.

ECS was created by states, for states, in 1965. We track policy, translate research, provide unbiased advice and create opportunities for state policymakers to learn from one another.