

New Jersey Preschool to Grade 3 Initiative: Supporting and Improving Professional Practice Resources

[New Jersey Preschool Implementation Guidelines](#)

[New Jersey Kindergarten Implementation Guidelines](#)

[New Jersey First through Third Grade Implementation Guidelines](#)

The newly released New Jersey First through Third Grade Implementation Guidelines completes the set of supports for teachers in early childhood education preschool to third grade. The purpose of these new guidelines is to outline best practices in the primary years of schooling and to assist educators with fusing practices that are both academically rigorous and developmentally appropriate. These guidelines are the work product of a collaboration that spans local school districts, State & Federal agencies, and higher education.

[High Quality Kindergarten Today Videos](#)

[High Quality First through Third Grade Videos](#)

These videos of high quality instruction in the primary years offer educators a look into New Jersey classrooms implementing best teaching and learning practices. The kindergarten videos are a three part series providing the viewer with background information about the importance of kindergarten, a tour of the effective classroom environment, and a close look at the classroom schedule. The first through third grade video series focuses on supporting children's learning through the classroom environment, exploring classroom content through instructional strategies, and project based learning.

[Professional Learning Academy: Supporting District Implementation of Early Childhood Policy](#)

This resource from The Center on Enhancing Early Learning Outcomes describes the New Jersey Early Childhood Academy. This is a focused community of practice for district teams of administrators and early childhood teachers to learn and share best practices on implementing state policy reforms. The Academy is a collaborative effort of the National Institute for Early Education Research (NIEER), The Center on Enhancing Learning Outcomes at Rutgers University (CEELO) and the New Jersey Department of Education, Division of Early Childhood (NJDOE/DECE). It serves as a model for other state education agencies to build the capacity of local education agencies to support children's school readiness and success.

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