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2014 ECS ANNUAL REPORT
Dear Education Commission of the States’ Commissioners, education policymakers and friends,

Almost 50 years ago, an interstate compact known as the Education Commission of the States was created to help states work together to improve education policy and policymaking. The rationale for the formation of the Education Commission of the States in 1965 remains fundamental to our existence today.

While many states feel like their education policy challenges are unique, their issues are often common. In most cases, at least one state already has addressed specific education issues through effective policy. By sharing the facts on what has worked and what has not, states can learn from the successes and failures of others.

Good education policy comes from this type of collaboration across all state education leaders, from governors to school administrators, from both political parties. When education leaders have opportunities to work together and learn from one another within a state, across states and across the aisle, they create better policy and better education systems for students.

The function Education Commission of the States serves today is more important than ever. Not only is education more complex than it was 50 years ago, but today’s jobs demand higher quality and higher levels of education. As states work to better support students’ education, they rely on the services we provide.

Here is just a small sample of how we supported education policy leaders in 2014:

- Our policy experts responded to more than 500 requests for information, on topics ranging from early learning and English language learners to school finance and teacher quality.
- We provided legislators, governors’ offices, state education agencies and national media with clear and thorough analysis of important policies, always within 24 hours.
- Our staff made well over 100 visits to more than 35 states for legislative hearings, conference presentations and meetings with education stakeholders.
- We offered an opportunity to network with more than 500 of your peers at our 2014 National Forum on Education Policy in our nation’s capital.

2014 was a great year for the Education Commission of the States; we grew as an organization and certainly expanded our support to state education leaders. We are excited to celebrate our 50th anniversary in 2015 and continue to support better education policy of for all students in all states.

Call us anytime and let us know how we can support you!

Jeremy Anderson
President, Education Commission of the States
Dear Friends,

Education is an essential pillar for any great nation, and I have always believed we should give students — from preschool to postsecondary — the best education possible. I believe this so strongly that I made education my top priority for my second term as the Governor of Nevada.

We must do better for our students if we are going to be able to meet our workforce demands. This is not always easy and we all know hard decisions need to be made about where to spend our limited resources. In my own state of Nevada, we are determined that every 3rd-grader has the ability to read at grade level, that daylong kindergarten is available for all of our youngest learners, that class sizes are smaller and that resources are available to help the tens of thousands of students who are English learners.

In my first year as chair of Education Commission of the States, I learned so much about the vast resources and expertise available through our relationship. Working with Education Commission of the States helped me make more informed education policy decisions. It is important to point out that the expert counsel I’ve benefited from is open to all education policymakers, across the nation and across political parties. Partnering with Education Commission of the States means that you have the information, support and clarity to lead education policy decisions in your state.

There are many organizations doing good work on education issues, but I have come to rely on the unbiased and in-depth information that Education Commission of the States provides. I encourage each of you to tap its experts and take full advantage of the wealth of information they offer in early learning, K-12, higher education and the workforce.

You will find an impressive array of accomplishments in this report and, as you read, you might discover a service that can help you develop better policies for your state. You might learn about a database or report that can help you better understand a particular issue. With a 50-year track record of excellence, Education Commission of the States is your trusted and invested partner for all things education.

It has been a remarkable year. Now let’s make 2015 even better for our kids and every student in every classroom.

Brian Sandoval  
Governor, State of Nevada  
2013-15 ECS Chair
WHAT IS ECS?

The Education Commission of the States was created by states, for states, in 1965. We track state policy trends, translate academic research, provide unbiased advice and create opportunities for state leaders to learn from one another.

What sets us apart:

★ We don’t take sides. We’re not an advocacy organization.
★ We are non-partisan. By law, our chair alternates between Democratic and Republican governors every two years. We provide a platform for meaningful dialogue wherever you stand.
★ We cover the P-20 spectrum. We work with policymakers, researchers and practitioners at all levels of education, from pre-K to postsecondary and beyond.
★ We cross silos in governance. ECS is the only state-focused national organization to bring together governors, state legislators, K-12 and higher education department chiefs, and other education leaders.

ECS keeps states from recreating the wheel.

“The Education Commission (of the States) ... enables states to do together what they could not do near so well alone.”

North Carolina Gov. Terry Sanford, 1966

2014 ECS Products

Check out our impressive collection, which includes direct links to ECS policy analysis and research, The Progress of Education Reform, ECS Research Studies database, ECS State Policy databases and ECS newsletters.

www.ecs.org/2014ECSPubs.pdf
ECS is the only national organization to work with the full spectrum of state education leaders, because collaboration builds good education policy.

329 Commissioners represented their state or territory.

542 State lawmakers, education leaders, teachers and others from all 50 states and two territories attended the 2014 National Forum on Education Policy in Washington D.C.

35 STATES VISITED BY ECS STAFF IN 2014

NUMBER OF TIMES WE TURNED DOWN A REQUEST TO PROVIDE IN-PERSON LEGISLATIVE TESTIMONY

0

The ECS website is the nation’s most extensive clearinghouse on state education policy. We track and analyze state policy to identify emerging trends and uncover innovative approaches. We provide customized technical assistance and answer your questions through our information hotline.

2,197 Policies added to the ECS STATE POLICY DATABASE

48 High-quality academic studies summarized and added to the ECS Research Studies DATABASE

643 Reports and links added to our website
ECS tackles all issues from pre-K to college and the workforce, because education is an interconnected system. Here are some findings from our most popular reports and databases released last year:

A state civic education framework guiding policymakers’ thinking on strategies to prepare students for college, career and civic life.

Report and 50-state database focusing on meaningful school accountability systems.

The ECS website is the nation’s most extensive clearinghouse on state education policy. We track and analyze state policy to identify emerging trends and uncover innovative approaches. We provide customized technical assistance and answer your questions through our information hotline.

Most asked question from the 525 info requests to our Clearinghouse in 2014:

How do states fund programs for at-risk, English learner and special education students?
2014 ECS ANNUAL REPORT
Later school start times in adolescence: Time for change
This brief summarizes the latest research and policy options on school start times. (Paul Kelley, Ph.D., University of Oxford’s Sleep and Circadian Neuroscience Institute; Clark Lee, J.D., Center for Health and Homeland Security at the University of Maryland, May 2014)

Trends in teacher tenure: Teacher performance plays growing role in employment decisions
This report provides a synopsis of how teacher tenure laws are changing across the country. (Jennifer Thomsen, May 2014)

Number of instructional days/hours in the school year
This report lists the minimum number of instructional days/hours in a school year and the start dates prescribed by law, where specified. (Julie Rowland, October 2014)

STEM challenges and solutions in the hinterlands
This report discusses the nuances of teaching STEM — science, technology, engineering and math — in remote rural areas. (Carol Kreck, November 2014)

Learning English in rural America
This report explores the best way to teach English language learners (ELLs) — students whose primary language is other than English — in rural communities. (Carol Kreck, November 2014)

SAFETY AND WELLNESS

States pass diverse slate of mental health legislation in 2013
This report provides summaries of 17 bills from 13 states that illustrate the diversity of mental health-related legislation passed in 2013 legislative sessions. In addition, it highlights other ECS resources related to mental health and suicide prevention. (Jennifer Thomsen, February 2014)

States respond to school safety concerns with 2013 legislation
ECS conducted a scan of school safety-related laws passed in 2013 legislative sessions to better understand trends in policy. This report highlights the ongoing efforts of lawmakers to provide students with safe places to learn. (Micah Ann Wixom, February 2014)

States address concerns about concussions in youth sports
This report provides a synopsis of how the 50 states respond to concerns about concussions in youth sports. (Carol Kreck, March 2014)

DUAL ENROLLMENT

Increasing student success in dual enrollment programs: 13 model state-level policy components
ECS identified 13 model state-level policy components that may increase student participation and success in dual enrollment programs. Examples of state laws containing these components are incorporated throughout this report. (Jennifer Dounay Zinth, February 2014)

CTE dual enrollment: A strategy for college completion and workforce investment
This report dives into the state policy components for dual enrollment programs with a career and technical education (CTE) focus. (Jennifer Dounay Zinth, March 2014)

Dual enrollment: A strategy to improve college-going and college completion among rural students
This report discusses how states are rising to the challenge of providing high-quality dual enrollment programs. (Jennifer Dounay Zinth, June 2014)

POSTSECONDARY

Developmental strategies for college readiness and success
ECS and the Southern Regional Education Board collaborated on a resource guide describing efforts in 25 states to reduce the need for college remediation. (Mary Fulton, April 2014)

Students on the move: How states are responding to increasing mobility among postsecondary students
For this report, ECS reviewed transfer and articulation policies in the 50 states to get a sense of how policymakers are responding in law to these changes. (Maria Millard, May 2014)

A cure for remedial reporting chaos
This paper reviews state-level practices that identify, track and regularly report the numbers of students identified for remedial instruction. (Matt Gianneschi and Mary Fulton, June 2014)

Open-source textbooks can help reduce the cost of college
This brief focuses on state initiatives that advance the use of Open Education Resources specifically as a strategy to reduce textbook costs at the postsecondary level. (Maria Millard, September 2014)

Blueprint for college readiness: A 50-state policy analysis
ECS launched the Blueprint for College Readiness initiative to provide guidance and support to the growing number of states working to improve student success and transition from high school into postsecondary. The Blueprint features a menu of 10 critical policies promoting college readiness and success, as well as 50-state analysis exploring the extent to which states are pursuing these policies. (Emmy Glancy, Mary Fulton, Lexi Anderson, Jennifer Dounay Zinth and Maria Millard, October 2014)
Trends in state financial aid: Actions from the 2013 and 2014 legislative sessions
States take a wide variety of approaches in making investments in postsecondary financial aid. This report reviews several trends in state financial aid programs enacted through state legislatures in the 2013 and 2014 sessions. (Sarah Pingel, November 2014)

Strengthening student transitions
As part of the Blueprint for College Readiness initiative, this brief looks at state policies aimed at advancing transitions from K-12 to postsecondary education and includes state-specific examples of various policies. (Staff, December 2014)

CIVIC EDUCATION AND SERVICE-LEARNING
Six proven practices for effective civic learning
The purpose of this guidebook is to serve as a resource — a what’s next? — for teachers, administrators, policymakers and other education leaders who want to put the “Six Proven Practices of Effective Civic Learning” in place but are not sure how to begin. (Lisa Guilfoile, Brady Delander, January 2014)

State policies on service-learning
This policy scan was conducted to determine the degree to which service-learning has been institutionalized in the states. (Jennifer Thomsen, January 2014)

Service-learning may influence attendance, performance
This brief looks at the relationships between students’ participation in service-learning and academic performance and school attendance. (Paul Baumann, March 2014)

Florida and Tennessee: Accountability in civic education
This report provides a brief overview of the diverse approaches Tennessee and Florida take regarding accountability in civic education. (Brady Delander, April 2014)

States address civics with mandated task forces
A number of states, including Illinois, Massachusetts and Virginia, are using task forces to study potential improvements in civic education. This is part of a series of papers examining state approaches to civic education. (Brady Delander, May 2014)

Advancing civic learning with administrative accountability
This brief looks at the ways some state officials — including superintendents of public education and chief justices — have used their authority to more quickly advance civics education initiatives and programs without legislation. (Brady Delander and Maria Millard, May 2014)

Florida and Illinois: Civics initiatives, no law required
This report discusses how two states, Illinois and Florida, have made significant efforts — without legislation — to create a network of academic institutions committed to providing students with opportunities to gain the skills necessary to be effective participants in a democracy. (Maria Millard, June 2014)

Secretaries of state make impact, lasting impression in civics
This report covers the many roles secretaries of state play in civic learning and engagement. (Brady Delander and Maria Millard, June 2014)

Different paths to a common goal: Preparing students for civic life
This report highlights the variety of paths that have been employed around the country to reach the common goal of successful policy for civic engagement. (Brady Delander and Maria Millard, June 2014)

State civic education policy framework: A guide for policymakers
This report is intended to guide state policymakers as they address the complexities of preparing students for college, career and civic life. It allows for adaptation to state- and site-specific circumstances and may be adopted in whole or in piecemeal fashion, according to states’ individual circumstances. (Paul Baumann, Maria Millard, Leslie Hamdorf, November 2014)

THE PROGRESS OF EDUCATION REFORM
The Progress of Education Reform highlights a key education topic and includes a brief history, impact the topic has had, current trends and a summary of key findings from recent research.

Funding virtual charter schools
This issue outlines the key differences of virtual charter schools and explores how states can change their funding systems to address the needs of this new type of public education. (Michael Griffith, February 2014)

Career and technical education
This issue explores career and technical education (CTE) programs, including related policy actions, legislation, state board rules and executive actions. (Jennifer Dounay Zinth, April 2014)

Science in the early years
This issue dives into the benefits of including a strong science curriculum in the early years and includes recommendations for policymakers. (Kimberly Brenneman, National Institute for Early Education Research at Rutgers University, June 2014)
A hidden cause of rising tuition
This issue examines tuition discounting, the practice of awarding targeted financial incentives to students, usually in the form of merit awards or needs-based grants. Specific attention is focused on the impact state-legislated tuition caps can have on the practice. (Sarah Pingel and Matt Gianneschi, August 2014)

Effectiveness-focused teacher preparation
This issue explores why obtaining meaningful information on how well teacher-preparation programs are preparing our nation’s teachers remains such a challenge. Moving in the direction of effectiveness-focused preparation is presented as an effective strategy and one that a number of states already have initiated. (Kathy Christie, October 2014)

College counseling in high schools – advising state policy
This issue explores recent research on approaches correlated with increased postsecondary enrollment and promising state approaches for college counseling and why state approaches to college advising may not be assisting to achieve state set college-going rates. (Jennifer Dounay Zinth, December 2014)

Databases created or updated in 2014
Education Commission of the States conducts legislative and statutory scans to compile 50-state databases on a number of key education policies, maintains a state policy database of all enacted preschool through high school education legislation and another database of pending and enacted postsecondary legislation — the Strategy Labs project.

Blueprint for college readiness
The Blueprint database accompanies the Blueprint report card and features a menu of 10 critical policies promoting college readiness and success. It includes four high school policies, four postsecondary policies and two “bridge” policies that impact both stakeholders.

Charter schools
This database highlights how state charter school laws vary, specifically highlighting policies governing charter school accountability, authorizing, autonomy, finance and teachers.

Kindergarten
Everything you ever wanted to know about state kindergarten policies, such as entrance ages (cut-off dates), whether kindergarten attendance is required, how many hours or days of instruction are required, whether readiness assessments are required — and more.

Service-learning and community service
The National Center for Learning and Civic Engagement developed a database of state policies to support K-12 service-learning.

State policy
Education Commission of the States has maintained a state policy database of enacted legislation pertaining to preschool through postsecondary education issues for 15 years.

State school accountability ‘report cards’
This online database highlights trends in state-level school accountability systems, such as the use of school or district “report cards” and other measures aimed at informing parents about their children’s schools.

Strategy Labs project
Education Commission of the States serves as the state policy partner for Lumina Foundation’s State Strategy Labs project, which focuses on policies and practices to increase educational attainment. As part of this project, Education Commission of the States works to identify and make available recently enacted and pending legislation and higher education policies that promote educational attainment and workforce readiness.

Teacher tenure
This database of laws related to K-12 teacher tenure or non-probationary status can be used to generate profiles of teacher tenure policies in individual states and to view 50-state reports.
In 2014, Education Commission of the States supported state policymakers in a number of ways.

We offered expertise and customized technical assistance on challenging issues.

Throughout its 49-year history, Education Commission of the States has served state education policymakers by assisting with research and technical assistance as states formulate policies and practices that meet state education policy goals.

* As one of the few organizations with deep school finance expertise, Education Commission of the States staff personally visited eight states in 2014 to provide expertise on school funding formulas and assisted 20 other states via phone and/or e-mail.

* Our Early Learning Institute published a reference guide for policymakers and their staff on the most commonly requested policy topics from preschool through 3rd grade. The guide serves as an early learning primer and includes effective strategies and foundations for effective approaches.

* Our High School Policy Institute continued to support states with dual enrollment policies, including participation in multiple meetings, webinars, video conferences and providing both a gap analysis and an in-person presentation for Kentucky.

* We provided support to several states grappling with decisions on new state assessments, opt-out policies and the impact on federal waivers.

* Our postsecondary staff facilitated an 11-state convening of policy teams that included K-12 and higher education officials, focused on improving college readiness for all students. The overarching goal was to help states develop action plans to ensure that significantly more students are prepared for postsecondary education, complete entry-level college courses and persist toward credential completion.

* Our staff responded to more than 525 requests for research from our constituents and the media on dozens of issues covering the preschool-to-postsecondary spectrum, ranging from kindergarten entrance ages to financial aid for college students. Responses are typically provided within 24 hours and include the latest research and information pertaining to legislation recently enacted.

We helped state policymakers and education leaders learn from one another and connect with the latest thinking from experts.

The best ideas come from collaboration, networking and sharing of best practices. Through our unique meetings that bring together all the players — governors, legislators, agency officials, higher education executives, business leaders and other education leaders — we accelerated improvements in education across the country.

* We gathered civic education leaders from 22 states, in conjunction with the Campaign for the Civic Mission of Schools and the National Council for Social Studies, and provided them the rare opportunity to share their experiences, learn from each other and create a plan of action for their respective states.

* We convened our Early Learning Caucus at the National Forum on Education Policy, where they outlined a plan to ensure Education Commission of the States’ early learning work is relevant and useful for policymakers.
We provided a comprehensive, national perspective on state education policies.

From our 50-state legislative scans to policy briefs to more in-depth custom reports, we gave policymakers the context for what is happening in education policy so they know where their state stands.

- In response to ongoing state policy actions related to the Common Core State Standards — from attempts to repeal the standards to adoptions of new, aligned assessments — as well as an increasing number of inquiries from our key constituents, we published several reports, including States and the (not so) New Standards: Where are they Now?, 50 Ways to Test: A Look at State Summative Assessments for 2014-15 and State Standard-Setting Processes in Brief.

- With guidance from civic education leaders from across the country, the National Center for Learning and Civic Engagement developed the State Civic Education Policy Framework. This paper draws heavily on existing research, knowledge of best practice and policy proposals to provide a concise guide for state education leaders. This effort is intended to provide direction to state policymakers as they address the complexities of preparing students for college, career and civic life.

- In response to increased interest, we published multiple policy briefs on the issue of early learning, including State Pre-K Funding: 2013-14 Fiscal Year and Initiatives from Preschool to Third Grade: A Policymaker’s Guide. These publications helped provide solid analyses on trends and best practices in early learning across the states.

- We released the Blueprint for College Readiness initiative to serve as a framework to assist K-12 and higher education leaders collaborate to build an aligned education pipeline and improve student outcomes. This work includes assessing the policy environment for 50-states across 10 critical polices that promote college readiness and success. Technical assistance, customized reports and the online database are designed to respond to the unique needs of states and identify opportunities for learning.

Our website provides anywhere, anytime access to the most comprehensive set of education policy resources in the nation.

We persistently stay on top of state laws and executive orders related to education. We love to scour budget omnibus bills for any mention of education. We enjoy reading academic studies and pulling out the important implications for public policy. We do this so policymakers don't have to.

- We added 2,197 new changes in state education policies from last year to the ECS State Education Policy Database, one of ECS’ signature products. This database, updated each week, allows users to read bill summaries, find bill links and view trends in state policy enactments by state, by topic and by year. Policies in the database cover the spectrum from early learning through postsecondary and workforce development. More than 43,000 state policies have been catalogued since the 1990s.

- We translated 48 new research studies and added them to the ECS Research Studies database. This database provides policymakers and their staff with bulleted, jargon-free summaries of findings, as well as recommendations and policy implications of high-quality academic studies. No other education policy organization in America provides this service.

- We identified policy gaps on hot topics through our 50-state databases. For example, our database on policies related to state school accountability “report cards” includes key policy components states use to measure school performance, the information and metrics schools must report to the public on their school report cards, and the type of system used to rate the schools.

- We produced several newsletters, including our daily e-Clips, which keeps policymakers connected to the latest in education news, and our weekly e-Connection, which features the latest academic research. We also distributed monthly newsletters on the issues of pre-K and civics education, along with a monthly newsletter for legislative education staff.
Information Clearinghouse

Main line: 303.299.3675

**Co-Director: Kathy Christie**
Vice President of Information/Knowledge Management

**Co-Director: Jennifer Dounay Zinth**
(303.299.3689 or jdounay@ecs.org)

The ECS Information Clearinghouse is one of the nation’s most complete education policy resources. Addressing issues across the P-20 spectrum, staff track and enter policies into our publicly accessible database, synthesize state policies into a 50-state landscape, translate quality education research studies into a reader-friendly format, respond to requests for information from policymakers, citizens and the media, and surface critical and emerging issues across states. Clearinghouse staff also maintain content on the ECS website.

Early Learning and P-3 Institute

**Director: Bruce Atchison**
(303.299.3657 or batchison@ecs.org)

The Early Learning Institute works to increase policymakers’ understanding of early childhood education issues, identify and share innovative ideas and policies, and disseminate best practices backed by solid research and data. In collaboration with the Early Learning Caucus, staff updated ECS’ kindergarten database, increased the number of publications focused on early learning, provided technical assistance to states and gave presentations on P-3 at ECS and other convenings.

National Center for Learning and Civic Engagement (NCLCE)

**Director: Paul Baumann, Ph.D.**
(303.299.3608 or pbaumann@ecs.org)

The National Center for Learning and Civic Engagement helps policymakers and education leaders improve civic learning and engagement opportunities for all students. Under the direction of an expert board, staff disseminate current research, best practices and policy development tools that support the revitalization of the civic mission of schools.

Postsecondary Education and Workforce Development Institute

**Director: Brian Sponsler, Ph.D.**
(303.299.3615 or bsponsler@ecs.org)

The Postsecondary Education and Workforce Development Institute supports state policymakers and department staff in identifying promising practices and informing implementation efforts on issues such as college and career readiness, remedial reform, financial aid, finance, and transfer and articulation. Staff are routinely called upon to comment or testify on new policy initiatives, provide information about national policy trends and state innovations, and develop recommendations about strategies states might consider.
EXECUTIVE & STANDING COMMITTEES

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Millie Hamner, Chair, House Education Committee  
John Hickenlooper, Governor (Immediate Past ECS Chair)  
Nancy Todd, Chair, Senate Transportation Committee

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Andrew Fleischmann, House Chair, Education Committee  
Dannel Malloy, Governor  
Mark McQuillan, Former Commissioner of Education and Dean of Education, Southern New Hampshire University  
Hayley Zinn Rowthorn, Director of Literacy, Assessment & Instructional Improvement, South Windsor Public Schools  
Betty Sternberg, Professor, Central Connecticut State University and former Commissioner of Education

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Mark Murphy, Secretary of Education  
Lindsay O’Mara, Education Policy Advisor, Office of the Governor  
Daniel Rich, Provost, University of Delaware  
Darryl Scott, Chair, House Education Committee  
David Sokola, Chair, Senate Education Committee  
Joan Verplanck, Former President, Delaware Chamber of Commerce

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Michael Bileca, Chair, House Choice and Innovation Subcommittee  
Frances Haithcock, Former Chancellor, Florida Department of Education  
John Legg, Chair, Senate Education Committee  
Rick Scott, Governor  
Eric Smith, Former Commissioner of Education and Member, AVID Board

GEORGIA
John Barge, State Superintendent of Schools  
Nathan Deal, Governor  
John Foster, Former State Senator and Owner, Habersham Broadcasting Co.  
Hank Huckaby, Chancellor, University System of Georgia  
Edward Lindsey, Member, House Education Committee  
William Schofield, Superintendent, Hall County School District  
Freddie Powell Sims, Member, Senate Education and Youth Committee

HAWAII
David Ige, Governor  
Joan Husted, Education Policy Advisor to the Governor  
Kathryn Matayoshi, Superintendent of Education  
J.N. Musto, Executive Director, University of Hawaii Professional Assembly  
Alan Oshima, Executive Vice President, Hawaii Electric Industries  
Roy Takumi, Chair, House Education Committee (ECS Vice Chair)  
Jill Tokuda, Majority Whip and Chair, Senate Education Committee

Steering Committee members are in magenta
2014 ECS COMMISSIONERS

IDAHO
John Andreason, Former State Senator
John Goedde, Chair, Senate Education Committee
David Hawk, Geologist
C.L. Otter, Governor

ILLINOIS
James Applegate, Executive Director, Illinois Board of Higher Education
Andrea Brown, Board Member, Illinois State Board of Education
Naomi Jakobsson, Chair, House Higher Education Committee
Christopher Koch, State Superintendent of Education
Kimberly Lightford, Vice Chair, Senate Education Committee
Pat Quinn, Governor

INDIANA
Tim Harman, State Representative
Dennis Kruse, Chair, Senate Education and Career Development Committee
Mike Pence, Governor Earline Rogers, State Senator

IOWA
Daryl Beall, Member, Senate Education Committee
Nancy Boettger, Member, Senate Education Committee
Terry Branstad, Governor
Brad Buck, Director, Iowa Department of Education
Linda Fandel, Special Assistant for Education, Office of the Governor
Ron Jorgensen, Chair, House Education Committee
Cindy Winckler, Member, House Education Committee

KANSAS
Steve Abrams, Chair, Senate Education Committee
Sam Brownback, Governor
Sally Cauble, Vice Chair, Kansas State Board of Education
Frank Henderson, Past President, Kansas Association of School Boards
Kasha Kelley, Chair, House Education Committee
Zoe Newton, Regent, Kansas Board of Regents

KENTUCKY
Steven Beshear, Governor
Gary Cox, President, Association of Independent Kentucky Colleges and Universities
Derrick Graham, Chair, House Education Committee
Blake Haselton, Interim Dean of Education and Human Development, University of Louisville
Verna Lowe, Dean of Education, Eastern Kentucky University
Joseph U. Meyer, Former Secretary of Education and Workforce Development
Mike Wilson, Chair, Senate Education Committee

LOUISIANA
Conrad Appel, Chair, Senate Education Committee
Steve Carter, Chair, House Education Committee
Andre Coudrain, Member, University of Louisiana Board of Supervisors
Patrick Dobard, Superintendent, Louisiana Recovery School District
Bobby Jindal, Governor
Phyllis Taylor, Chair and President, Patrick F. Taylor Foundation
John White, State Superintendent of Education

MAINE
Duke Albanese, Senior Policy Advisor, Great Schools Partnership
John Fitzsimmons, President, Maine Community College System
Brian Langley, State Senator
Paul LePage, Governor

MARYLAND
Jared Billings, Director of Policy, Office of the Governor
Kathleen Hetherington, President, Howard Community College
Adrienne Jones, House Speaker Pro Tem
Delores Kelley, State Senator
Lillian Lowery, State Superintendent of Schools
Martin O’Malley, Governor
Catherine Shultz, Acting Secretary of Higher Education

MASSACHUSETTS
Maura Banta, Chair, State Board of Elementary and Secondary Education
Robert Caret, President, University of Massachusetts
Mitchell Chester, Commissioner of Education
Richard Freeland, Commissioner of Higher Education
Matthew Malone, Secretary of Education
Paul Toner, President, Massachusetts Teacher Association
Thomas Weber, Commissioner of Early Education and Care

MICHIGAN
Nancy Danhof, Executive Director, Todd Martin Development Fund
Kellie Bean, President/CEO, Dean Transportation Headquarters
Michael Flanagan, Superintendent of Public Instruction
Lisa Lyons, Chair, House Education Committee
Phil Pavlov, Chair, Senate Education Committee
Rick Snyder, Governor
Greg Tedder, Assistant Deputy Chief of Staff to the Governor

MINNESOTA
Brenda Cassellius, Commissioner of Education
Jim Davnie, Member, House Education Finance Committee
Mark Dayton, Governor
Carlos Mariani, Chair, House Education Policy Committee
Larry Pogemiller, Commissioner of Higher Education
Patricia Torres Ray, Chair, Senate Education Committee
Charles Wiger, Chair, Senate Finance E-12 Division

MISSOURI
Steve Cookson, Chair, House Elementary and Secondary Education Committee
Patrick Cadell, Attorney at Law
Joel Jennings, Assistant Professor, Saint Louis University
Thomas Kerber, Principal, Insurance & Benefits Group, LLC
Jay Nixon, Governor
David Pearce, Chair, Senate Education Committee

MONTANA
Elsi Arntzen, Member, Senate Education Committee
Steve Bullock, Governor
Elly Driggers, Kindergarten Teacher, Central Elementary School
Denise Juneau, Superintendent of Public Instruction
Carmen Taylor, Executive Director, National Indian School Board
Mike Thiel, Math Teacher, Flathead High School
2014 ECS COMMISSIONERS

NEBRASKA
Bill Avery, Member, Senate Education Committee
Matthew Blomstedt, Commissioner of Education
John Bonaust, Government Relations Consultant
Nancy Fulton, President, Nebraska State Education Association
John Harms, State Senator
David Heineman, Governor
Kate Sullivan, Chair, Senate Education Committee

NEVADA
Paul Aizley, Member, Assembly Education Committee
Barbara Cegavske, Member, Senate Education Committee
Carolyn Edwards, Member, Clark County School Board of Trustees
Daniel Klaich, Chancellor, Nevada System of Higher Education
Marilyn Dondero Loop, Vice Chair, Assembly Education Committee
Brian Sandoval, Governor (2013-15 ECS Chair)
Joyce Woodhouse, Chair, Senate Education Committee

NEW HAMPSHIRE
Virginia Barry, Commissioner of Education Kathryn Dodge, Principal, Dodge Advisory Group
Maggie Hassan, Governor
Thomas Horgan, President & CEO, New Hampshire College and University Council
Daphne Kenyon, Principal, D.A. Kenyon and Associates
Mel Myler, Member, House Education Committee
Nancy Stiles, Chair, Senate Health, Education and Human Services Committee

NEW JERSEY
Christian Angelillo, Principal, Kittatinny Regional High School
Chris Christie, Governor
Susan Cole, President, Montclair State University
Patrick Diegnan, Chair, Assembly Education Committee
Kristin Hennessy, Teacher, Brielle Elementary School
Peter Renwick, Principal, Westfield High School
Shirley Turner, Vice Chair, Senate Education Committee

NEW MEXICO
Gayle Dean, Executive Director, San Juan College Foundation
Viola Florez, Professor and Endowed Chair, University of New Mexico
Susana Martinez, Governor
Sharon Morgan, Past President, NEA - New Mexico
John Sapien, Chair, Senate Education Committee
Mimi Stewart, Chair, House Education Committee

NEW YORK
Barbara Clark, Member, Assembly Education Committee and Deputy Majority Whip
Andrew Cuomo, Governor
Johanna Duncan-Poitier, Sr. Vice Chancellor for Community Colleges, State University of New York
John Flanagan, Chair, Senate Education Committee
Bethaida Gonzalez, Dean, Syracuse University
John B. King, Jr., Commissioner of Education

NORTH CAROLINA
Mark Edwards, Superintendent, Mooresville Graded School District
D. Craig Horn, Co-Chair, House Appropriations Subcommittee on Education
Robert Landry, Retired Superintendent
Donald Martin, Professor, High Point University
Pat McCrory, Governor
Lucy Roberts, Policy Analyst, Office of the Governor
Dan Soucek, Co-Chair, Senate Education and Higher Education Committee

NORTH DAKOTA
Mike Bitz, Superintendent, Mandan Public School District
Aimee Copas, Executive Director, North Dakota Council of Educational Leaders
Jack Dalrymple, Governor
Jack Maus, Superintendent, Grafton Public Schools
Mike Nathe, Chair, House Education Committee
Nicole Poolman, English Teacher, Century High School and State Senator
Donald Schaible, Vice Chair, Senate Education Committee

OHIO
John Kasich, Governor
Gerald Stebelton, Chair, House Education Committee

OKLAHOMA
Janet Barresi, State Superintendent of Public Instruction
Ann Coody, Chair, House Common Education Committee
Mary Fallin, Governor
John Ford, Chair, Senate Education Committee
Glen Johnson, Chancellor, Oklahoma State Regents for Higher Education
Robert Sommers, Secretary of Education and Workforce Development
Kathleen Wilcoxson, Former State Senator

OREGON
Lee Beyer, Member, Senate Education and Workforce Development Committee
Ben Cannon, Executive Director, Oregon Higher Education Coordinating Commission
Joe Gallegos, Vice Chair, House Higher Education and Workforce Development Committee
Nancy Golden, Chief Education Officer
Mark Johnson, Member, House Higher Education and Workforce Development Committee
Jeff Kruse, Member, Senate Education and Workforce Development Committee
Rob Saxton, Deputy Superintendent of Public Instruction

PENNSYLVANIA
Paul Clymer, Chair, House Education Committee
Tom Corbett, Governor
Andrew Dinniman, Minority Chair, Senate Education Committee
Nichole Duffy, Deputy Secretary for Administration, Department of Education
Mike Folmer, Chair, Senate Education Committee
James Roebuck, Democratic Chair, House Education Committee
David Volkman, Special Assistant to the Acting Secretary of Education

PUERTO RICO
Alejandro Garcia Padilla, Governor
Jennifer Gonzalez-Colon, Representative
Rafael Roman Melendez, Secretary of Education
Angel Rosa Rodriguez, Chair, Gov't Affairs, Gov't Efficiency and Economic Innovation Committee
RHODE ISLAND
Terri Adelman, Executive Director, Volunteers in Providence Schools
Lincoln Chafee, Governor
Peter McWalters, Former Commissioner of Education and Board Member, Education Sector

SOUTH CAROLINA
Nikki Haley, Governor
Robert Hayes, Member, Senate Education Committee
Larry Kobrovsky, Member, State Board of Education
Willis Walling
Garrison Walters, Executive Director, South Carolina Higher Education Foundation

SOUTH DAKOTA
Dennis Daugaard, Governor
Rick Melmer, Director, Leadership South Dakota
Melody Schopp, Secretary of Education (ECS Treasurer)
Jacqueline Sly, Chair, House Education Committee
Bill Van Gerpen, State Senator
Tony Vienhuizen, Director of Policy and Communications, Office of the Governor
Jack Warner, Executive Director and CEO, South Dakota Board of Regents

TENNESSEE
Harry Brooks, Chair, House Education Committee
Dolores Gresham, Chair, Senate Education Committee
Tomeka Hart, Vice President of African-American Partnerships, Teach for America
Bill Haslam, Governor
Claude Pressnell, President, Tennessee Independent Colleges and Universities Association
Lana Seivers, Dean of Education, Middle Tennessee State University
Patrick Smith, Consultant

TEXAS
Daniel Branch, Chair, House Higher Education Committee
Rob Eissler, Former State Representative and Lobbyist
Raymund Paredes, Commissioner of Higher Education
Rick Perry, Governor
Florence Shapiro, Former State Senator and Board Member, Texans for Education Reform
Royce West, Member, Senate Education Committee
Michael Williams, Commissioner of Education

UTAH
Francis Gibson, Chair, House Education Committee
Gary Herbert, Governor
Aaron Osmond, Member, Senate Education Committee
Tami Pyfer, Education Advisor to the Governor
Howard Stephenson, Senate Chair, Public Education Appropriations Subcommittee

VERMONT
Peter Shumlin, Governor
Robert Starr, State Senator

VIRGIN ISLANDS
Donald “Ducks” Cole, Chair, Committee on Education and Workforce Development
John deJongh, Governor
Angeli Ferdschneider, Education Policy Advisor, Office of the Governor
Donna Frett-Gregory, Commissioner of Education
David Hall, President, University of the Virgin Islands
Nereida Rivera O’Reilly, Member, Senate Committee on Education and Workforce Development
Oswin Sewer, Sr., Chair, Virgin Islands Board of Education

VIRGINIA
Artur Davis, Former U.S. Representative
Antione Green, Chair, Southside Community and Housing Development
Patricia Harvey, Retired University Administrator
Steven Landes, Chair, House Education Committee
Stephen Martin, Member, Senate Education and Health Committee
Terry McAuliffe, Governor
Patricia Wright, Former Superintendent of Public Instruction

WEST VIRGINIA
Patricia Kusimo, Consultant
Steven Paine, Senior Advisor, Partnership for 21st Century Skills
David Perry, Vice Chair, House Education Committee
Robert Plymale, Chair, Senate Education Committee
Nancy Sturm, Principal Consultant, The Sextant Group
Earl Ray Tomblin, Governor

WISCONSIN
Tony Evers, Superintendent of Public Instruction
Tracie Happel, Teacher, La Cross School District
Steve Kestell, Chair, Assembly Education Committee
Demond Means, Superintendent, Mequon-Thiensville School District
Luther Olsen, Chair, Senate Education Committee
John Reinemann, Executive Secretary, Wisconsin Higher Educational Aids Board
Scott Walker, Governor

WYOMING
Rollin Abernethy, Professor Emeritus, University of Wyoming
James Anderson, Member, Senate Education Committee
Hank Bailey, Chair, Laramie County School District Board of Trustees
Gregg Blikre, State Representative
Matt Mead, Governor
Rachel Rubino, Special Education Case Manager, Albany County School District
Kathryn Valido, Past President, Wyoming Education Association

This list is as of Dec. 31, 2014. For a current list of commissioners and their titles, please see: www.ecs.org/commissioners.
2014-15 CORPORATE PARTNERS

**Platinum**
General Electric • Lumina • USA Funds

**Gold**
Amplify • AT&T • Farmers Insurance • National Association of Charter School Authorizers (NACSA) • Pearson • Renaissance Learning • State Farm Foundation

**Silver**
BloomBoard • The College Board • ETS • HP • MetaMetrics • Measured Progress • SAS

2014 GRANTS AND CONTRACTS

**New Grants and Contracts**
State Farm Companies
GE Foundation
Walton Family Foundation
The Bill and Melinda Gates Foundation
Lumina Foundation

**Continuing Grants and Contracts**
Pew Charitable Trusts
Lumina Foundation

**Activity/Project**
Every Student a Citizen
Progress of Education Reform/Research studies
School accountability report cards
College readiness
State higher education policy

Pre-kindergarten to third grade
Developmental/Remedial education
### INCOME STATEMENT

#### REVENUES
- Unrestricted Grants/Contracts: $1,378,527
- Sponsorship Funding/Registration: $688,113
- State Fees: $2,430,951
- Interest & Dividends: $16,176
- Gain/Loss – Investments: $125,804
- Other: $86,267

**Total Revenues**: $4,725,838

#### EXPENSES
- Salaries & Benefits: $2,518,508
- Other Operating Expenses: $1,987,988

**Total Expenses**: $4,506,496

### BALANCE SHEET

#### ASSETS
- Current Assets: $4,662,428
- Property, Plant & Equipment: $126,693
- Investments: $2,199,433

**Total Assets**: $6,988,554

#### LIABILITIES
- Current Liabilities: $163,494
- Accruals: $180,747
- Deferred Revenue: $1,752,409
- Other: $59,660

**Total Liabilities**: $2,156,310

#### NET ASSETS
- Invested in Capital Assets: $126,693
- Unrestricted: $4,705,551

**Total Net Assets**: $4,832,244