

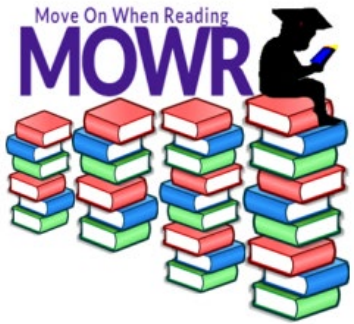
**Terri Clark**  
Arizona Literacy  
Director  
**Read On Arizona**

**Alicia William**  
Executive Director  
**State Board of Education**

# **Evolution and Implementation of Arizona's Third-Grade Reading Policy**

**ECS National Forum on  
Education Policy  
June 11, 2019**

# Arizona Reading Policy Brief History



Arizona's Third Grade  
Reading Retention  
Law A.R.S. § 15-701

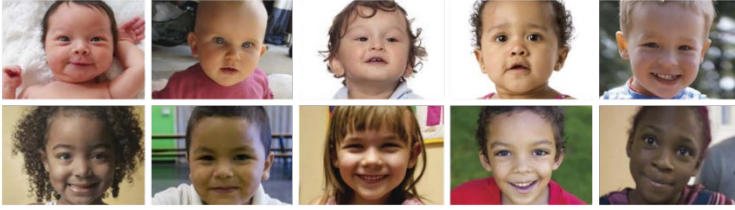
- Move On When Reading (MOWR) legislation passed (2010)
- Move On When Reading implementation began (2013)
- The **MOWR** legislation is designed to promote early identification and targeted intervention for struggling readers so that they are reading at grade-level by or before the end of 3<sup>rd</sup> grade and includes \$45M in K-3 funding.
- **A.R.S. §15-701:**  
A 3<sup>rd</sup> grade Arizona student who scores below the State Board determined MOWR cut score on the Reading portion of the state assessment shall not be promoted unless student meets one of four good-cause exemptions.

# Arizona State Board of Education



## K-3 Literacy Ad Hoc Committee Recommendations:

1. Comprehensive K-3 assessment system
2. Best practice in setting/raising cut score in context of 5 yr. assessment plan
3. Additional funds to ADE for state supports and Technical Assistance prioritized by need
4. Renew and redirect Early Literacy Program funding to areas of greatest need



# Stakeholder Engagement

## Mission

Read On Arizona is a statewide collective impact initiative made up of 500+ agencies, philanthropic organizations and community stakeholders committed to determining the gaps, identifying solutions, and implementing a collaborative approach to improving language and literacy outcomes for Arizona's children ages birth through the end of third grade.

## Background

Launched in 2012, Read On Arizona's 10-year strategic plan identified key challenges to early literacy and built on state-level work as well as local communities of practice, improving coordination, establishing baselines, setting targets, tracking results, and promoting shared accountability.

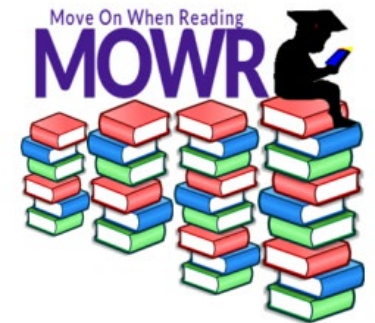
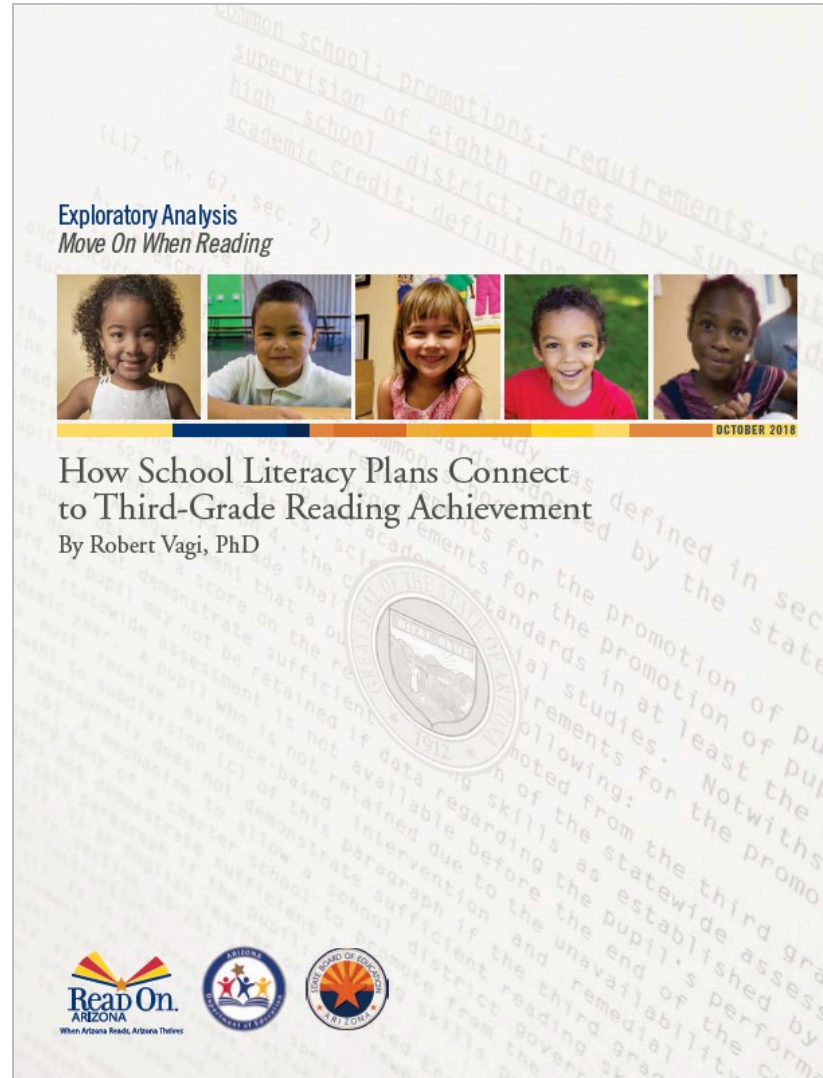
## Advisory Board & Founding

Part



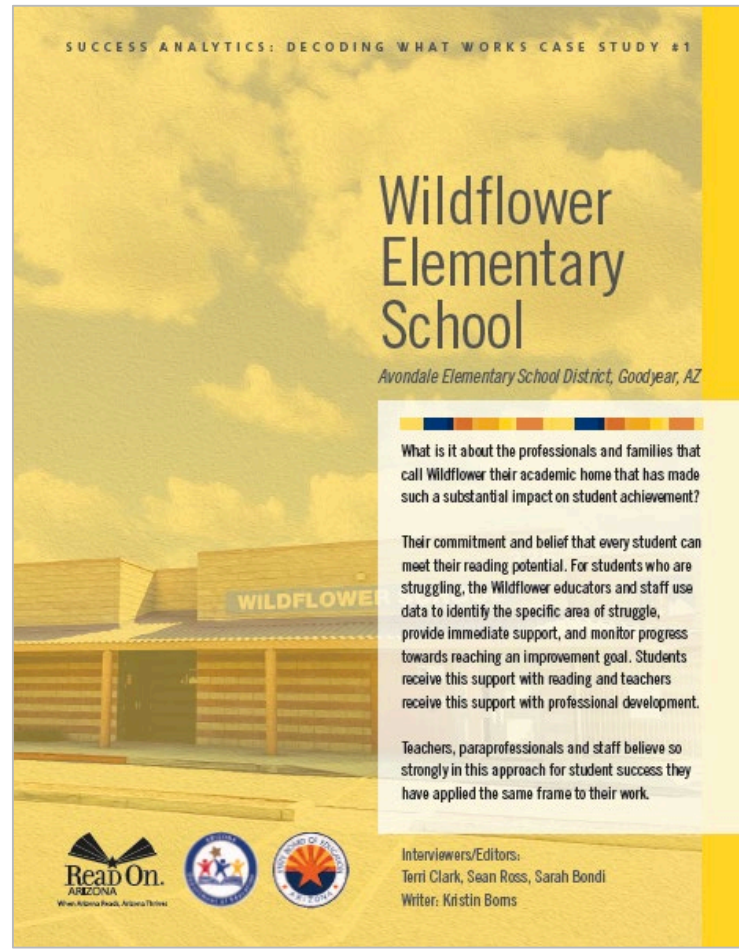
## EXPLORATORY ANALYSIS *Move On When Reading* How School Literacy Plans Connect to Third-Grade Reading Achievement

Exploratory study examining relationships between elements of school and district literacy plans and literacy outcomes.



Arizona's Third Grade  
Reading Retention  
Law A.R.S. § 15-701

# Effective Practices Case Study Series | COMING SOON



## Success Analytics: Decoding What Works



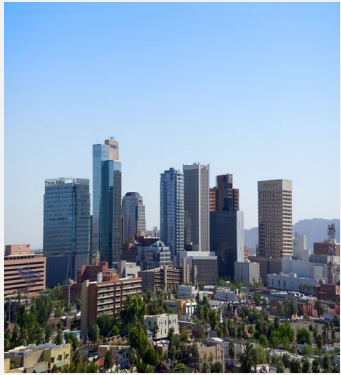
### Case Study #1

### Wildflower School

Avondale Elementary School District

Read On Goodyear





# QUESTIONS?

## CONTACT INFORMATION:

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