



# 2019 SUMMER SEMINAR RESOURCES

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## **2019 LESN Summer Seminar – Resources**

[50-State Comparison: K-12 School Safety](#)

[50-State Comparison: Adult Inclusion in State Financial Aid Policies](#)

[50-State Comparison: State Kindergarten-Through-Third-Grade-Policies](#)

[50-State Comparison: State Policies on School Discipline](#)

[50-State Comparison: States' School Accountability Systems](#)

[50-State Comparison: Teacher Leadership and Licensure Advancement](#)

[50-State Comparison: Teacher License Reciprocity](#)

[Aligning K-12 and Postsecondary Career Pathways with Workforce Needs](#)

[Alternative School Discipline Strategies](#)

[Approaches to State Workforce Development Systems](#)

[Comparing State Elementary & Secondary Education Finance Figures](#)

[Examining SLDS Development and Utility](#)

[Five Steps to Expand Access to High-Quality CTE in Rural Schools](#)

[Free Community College: An approach to increase adult student success in postsecondary education](#)

[Governance in Early Childhood Education](#)

[Guiding Questions for State School Improvement Efforts](#)

[How States Fund Pre-K: A Primer for Policymakers](#)

[Initiatives from Preschool to Third Grade: A Policymaker's Guide](#)

[Leveraging Community Colleges in the Workforce Innovation and Opportunity Act: A blueprint for state policymakers](#)



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[\*\*Need-Based State Financial Aid\*\*](#)

[\*\*Perkins V Blog Series\*\*](#)

[\*\*Career and Technical Education\*\*](#)

[\*\*Statewide Longitudinal Data Systems\*\*](#)

[\*\*Redesigning State Financial Aid: Principles to Guide State Aid Policymaking\*\*](#)

[\*\*School Discipline in Preschool through Grade 3\*\*](#)

[\*\*School Leadership: A Primer for State Policymakers\*\*](#)

[\*\*School Safety: Overview and Legislative Tracking\*\*](#)

[\*\*State Education Policy Tracking\*\*](#)

[\*\*State Policy Responses to School Violence\*\*](#)

[\*\*STEM Dual Enrollment: Model Policy Components\*\*](#)

[\*\*Teacher Policy Snapshots\*\*](#)

[\*\*The Status of School Discipline in State Policy\*\*](#)

[\*\*Transitions and Alignment from Preschool to Kindergarten\*\*](#)

[\*\*Tuition-Setting in Postsecondary Education\*\*](#)

[\*\*Using State Data Systems to Report Information on Arts Education\*\*](#)

[\*\*Work-Based Learning: Model Policy Components\*\*](#)