2019 LESN Summer Seminar – Resources

50-State Comparison: K-12 School Safety
50-State Comparison: Adult Inclusion in State Financial Aid Policies
50-State Comparison: State Kindergarten-Through-Third-Grade-Policies
50-State Comparison: State Policies on School Discipline
50-State Comparison: States’ School Accountability Systems
50-State Comparison: Teacher Leadership and Licensure Advancement
50-State Comparison: Teacher License Reciprocity

Aligning K-12 and Postsecondary Career Pathways with Workforce Needs

Alternative School Discipline Strategies

Approaches to State Workforce Development Systems

Comparing State Elementary & Secondary Education Finance Figures

Examining SLDS Development and Utility

Five Steps to Expand Access to High-Quality CTE in Rural Schools

Free Community College: An approach to increase adult student success in postsecondary education

Governance in Early Childhood Education

Guiding Questions for State School Improvement Efforts

How States Fund Pre-K: A Primer for Policymakers

Initiatives from Preschool to Third Grade: A Policymaker’s Guide

Leveraging Community Colleges in the Workforce Innovation and Opportunity Act: A blueprint for state policymakers
Making high school CTE policy count
Mitigating Teacher Shortages: Policy Briefs Series
Navigating ESSA: Policy Options to Close the Early Learning Opportunity Gap
Need-Based State Financial Aid
Perkins V Blog Series
Career and Technical Education
Statewide Longitudinal Data Systems
Redesigning State Financial Aid: Principles to Guide State Aid Policymaking
School Discipline in Preschool through Grade 3
School Leadership: A Primer for State Policymakers
School Safety: Overview and Legislative Tracking
State Education Policy Tracking
State Policy Responses to School Violence
STEM Dual Enrollment: Model Policy Components
Teacher Policy Snapshots
The Status of School Discipline in State Policy
Transitions and Alignment from Preschool to Kindergarten
Tuition-Setting in Postsecondary Education
Using State Data Systems to Report Information on Arts Education
Work-Based Learning: Model Policy Components