

Your Question:

- Are there data to describe changes in high school student participation in, specialization in arts (music)? Or extracurricular participation, in general?
- Are there data to describe the availability of arts (music) offerings in K-12 schools, over time?
- What about the role of private schools for providing arts education offerings? Have there been changes in arts offerings/students as the private school sector has changed?
- Other things that might impact kids' exposure and access to arts (music) that you are aware of, e.g., evolution of extracurricular offerings (from school to for-fee organizations)? Family schedules, employment participation, daycare participation/cost? Role of community arts and it's "health" in youth arts development.
- Equity and class considerations—are there data about how things may have changed as U.S. youth have diversified? Anything related to racial equity or income (e.g., changes in middle class participation in arts)?

Our Response:

While the specific data requested is not available, we have compiled federal and state data and policy resources to assist your research:

National Assessment of Educational Progress and Fast Response Survey System:

- [AEP NAEP Resources](#)
- [AEP FRSS Resources](#)
- [The NAEP arts assessment](#)—contextual questions about student opportunities and access. (Expand headings for more detail and trend data.)
- A [blog](#) on a music question in the NAEP for mathematics
- [Arts Ed Navigator](#)—More historical national data on arts access, compiled in a report by Americans for the Arts

State Data Collection:

- [50-State Comparison: Arts Education Data Collection and Reporting](#)
- [Using State Data Systems to Report Information on Arts Education](#)
- The [California](#) arts education data dashboard
- The [New Jersey](#) arts education data dashboard

Research/Policy Information:

- [Music Matters](#)- overview of research on effects of music education
- [ArtsEdSearch](#)- additional resource for music education research
- [ArtScan](#)- 50 state comparison of policy areas related to arts education, for additional insight into levers and how we track at the state level