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### Your Question:

Which states have workforce coordinating councils or boards, and what does membership look like on them?

### Our Response:

Per section 101 in the [Workforce Innovation and Opportunity Act](#) (WIOA), the Governor in each state must establish a state workforce development board to carry out the functions in section (d) of the law. WIOA also sets membership requirements outlined below. States may include additional requirements for the state council/board depending on the governance structure, workforce needs of the state, and integrating additional agencies.

Membership requirements include:

- The Governor;
- A member of each chamber of the State legislature appointed by presiding officers of each chamber.
- Members appointed by the Governor, of which
  - A majority shall be representatives of businesses in the state who:
    - Are owners of businesses, chief executives or operating officers of businesses, or other executives or employers with optimum policy-making or hiring authority;
    - Represent businesses or organizations representing businesses described in this subclause providing employment opportunities that include high-quality, work-relevant training and development in in-demand industry sectors or occupations; and
    - Are appointed from among individuals nominated by state business organizations and business trade associations.
  - Not less than 20 percent must be representatives of the workforce within the state who:
    - Must include representatives of labor organizations nominated by state labor federations;
    - Must include a representative who is a member of a labor organization or a training director from a joint labor-management apprenticeship program, or if no such joint program exists, a representative of an apprenticeship program in the state;
    - May include representatives of community-based organizations that have demonstrated experience and expertise in addressing the employment, training, or education needs of individuals with barriers to employment, including organizations that serve veterans or that provide or support competitive, integrated employment for individuals with disabilities; and
    - May include representatives of organizations that have demonstrated experience and expertise in addressing the employment, training, or education needs of eligible youth, including representatives of organizations that serve out-of-school youth.
  - The balance should include:
    - Representatives of government who:

- Include the lead state officials with primary responsibility for the core programs; and
- Must include chief elected officials from both cities and counties where appropriate
- Other representatives and officials as the Governor may designate including:
  - State agency officials from agencies that are one-stop partners not specified above;
  - State agency officials responsible for economic development or juvenile justice programs;
  - Individuals who represent an Indian tribe or tribal organization; and
  - State agency officials responsible for education programs including chief executive officers of community colleges and other institutions of higher education.
- The members of the board must represent diverse geographic areas of the state including urban, rural, and suburban areas.
- No person can serve as a member for more than one category from business, workforce, or government.
- The governor must select a chairperson for the board from among the representatives of business.

Below please find a table providing information on workforce boards/councils, membership requirements, and the board/council's charge for all 50 states and the District of Columbia. Please contact us with any questions or additional requests.

State	Board/Council	Membership Requirements	Board/Council Charge
Alabama	<a href="#">Alabama Workforce Council</a>	<p>Council <a href="#">membership</a> consists of 14 governor appointees, one Lieutenant governor appointee, one Speaker of the House appointee, and one President Protempore of the Senate appointee. Of the appointments, 75 percent must be employed by business and industry. Non-voting members include the Deputy Secretary of Workforce Development, Alabama Community College System Vice Chancellor of Workforce and Economic Development, Career and Technical Education Deputy Superintendent of Education, Executive Director of the Alabama Commission of Higher Education, Secretary of Labor, Chair of the Alabama WIOA Board, and Executive Director of one regional workforce development council.</p> <p><a href="#">Ala. Code § 41-29-291</a></p>	<p>Alabama Workforce Council serves as an advisory body. They are charged with formulating policies, developing innovative educational workforce programming, and discussing issues critical to the workforce development needs in the state. The council is also charged with fostering collaboration across education and business institutions.</p> <p><a href="#">Ala. Code § 41-29-290</a></p>

Alaska	<a href="#"><u>Alaska Workforce Investment Board</u></a>	<p><a href="#"><u>Members</u></a> include lieutenant governor, commissioners of economic development, education and early development, health and social services, labor and workforce development, a representative from the University of Alaska, local education representatives, representatives from native organizations, community service organization, business, and a veteran organization.</p> <p><a href="#"><u>Alaska Stat. Ann. § 23.15.550</u></a></p>	<p>The board is responsible for planning and coordinating state, federal, and local efforts in workforce development.</p> <p><a href="#"><u>Alaska Stat. Ann. § 23.15.580</u></a></p>
Arizona	<a href="#"><u>Workforce Arizona Council</u></a>	<p>Council <a href="#"><u>membership</u></a> consists of representatives from businesses, governmental agencies, higher education, community organizations, and training agencies. The membership aligns with <a href="#"><u>WIOA membership requirements</u></a>.</p> <p><a href="#"><u>Ariz. Rev. Stat. Ann. § 41-5401</u></a></p>	<p>The charge of the council is to assist, advise, and make recommendations to the governor on the development, implementation and modification of the state workforce development plan and workforce systems.</p> <p><a href="#"><u>Ariz. Rev. Stat. Ann. § 41-5401</u></a></p>
Arkansas	<a href="#"><u>Arkansas Workforce Development Board</u></a>	<p>Board <a href="#"><u>members</u></a> include the governor, Director of Adult Education, Director of the Division of Workforce Services, Director of Arkansas Rehabilitation Services, Director of the Division of the Blind, Director of Economic Development Commission, higher education representative, municipal representatives, labor and training representatives, and business representatives.</p> <p><a href="#"><u>Ark. Code Ann. § 15-4-3704</u></a></p>	<p>The charge of the board is to assist the governor and department of commerce in planning, implementing, and evaluating the workforce development system in the state.</p> <p><a href="#"><u>Ark. Code Ann. § 15-4-3706</u></a></p>
California	<a href="#"><u>California Workforce Development Board</u></a>	<p>Board <a href="#"><u>members</u></a> represent business, labor, public education, higher education, economic development, employment and training entities, and the state legislature.</p>	<p>The <a href="#"><u>board assists the governor</u></a> in setting guiding policies for the state in workforce development.</p>

Colorado	<a href="#">Colorado Workforce Development Council</a>	<p>Council <a href="#">membership</a> consists of governor, representative from the legislature, businesses and labor organizations, higher education, and state agencies.</p> <p><a href="#">Colo. Rev. Stat. Ann. § 24-46.3-101</a></p>	The <a href="#">charge of the council</a> is to facilitate the creation and sustainability of business-led talent development in the state.
Connecticut	<a href="#">CT Employment and Training Commission</a>	<p>Commission <a href="#">members</a> include representatives from business and industry, state and local government, organized labor, education, and community based organizations.</p> <p><a href="#">Conn. Gen. Stat. Ann. § 31-3i</a></p>	<p>The commission is charged with providing workforce related policy and planning guidance to the governor and the general assembly and promotes coordination of the state's workforce investments, strategies, and programs.</p> <p><a href="#">Conn. Gen. Stat. Ann. § 31-3h</a></p>
Delaware	<a href="#">Delaware Workforce Development Board</a>	<p>Board <a href="#">membership</a> consists of the governor, two members of the senate, two members of the state house of representatives, secretary from the department of labor, secretary from the department of education, secretary from the department of health and social services, secretary from the economic development office, directors of the state housing authority, governor appointees from the business community, representatives from labor and other related workforce entities.</p> <p><a href="#">Executive Order 51 (2015)</a></p>	<p>The board is charged with a range of tasks. They assist the governor in the development, implementation and modification of state workforce plans, support the continuous improvement of workforce development in the state, and support the development and review statewide policies effecting workforce development.</p> <p><a href="#">Executive Order 51 (2015)</a></p>
District of Columbia	<a href="#">Workforce Investment Council</a>	<p>Council <a href="#">members</a> are appointed by the mayor, and include the Chairperson of the Council, Deputy Mayor for Planning and Economic Development, Director of the Department of Employment Services, Director of the Office of the State Superintendent of Education, Director of the Department on Disability Services, Director of the Department of Human</p>	<p>Advises the Mayor on the development, implementation and continued improvement of the districts workforce system.</p>

		Services, President of the Community College of the University District of Columbia, two labor representatives, four community organization representatives, and 19 business representatives.	
		<a href="#">Mayor Order 2016-086</a>	<a href="#">Mayor Order 2016-086</a>
Florida	<a href="#">CareerSource Florida</a>	Board <a href="#">members</a> are appointed by the governor, and include the governor, representatives from the state house and senate, business community, higher education, K-12 education, and community organizations. State statute requires that the board composition comply with <a href="#">WIOA requirements</a> .	CareerSource Florida is the state's Workforce Development Board as outlined in WIOA. They are responsible for providing oversight and policy direction to ensure state departments are in compliance with state workforce plans.
		<a href="#">Fla. Stat. Ann. § 445.004</a>	<a href="#">Fla. Stat. Ann. § 445.004</a>
Georgia	<a href="#">State Workforce Development Board</a>	<a href="#">Board</a> appointments are made by the governor and align with <a href="#">WIOA membership requirements</a> .	The board serves as the state's WIOA board and carries out the duties outlined in federal statute. They also advise and give recommendations to the governor and state officials on matters related to the state workforce programs. The board is also charged with reporting to the governor and legislature on workforce activities annually.
		<a href="#">Ga. Code Ann. § 34-14-2</a>	<a href="#">Ga. Code Ann. § 34-14-2</a>
Hawaii	<a href="#">Workforce Development Council</a>	The council is a <a href="#">41-member</a> advisory commission comprised of both public and private-sector representatives, who are selected by the Governor to serve in staggered 4-year terms on the basis of their interest in and knowledge of workforce development programs in Hawaii. State statute requires that the following members be appointed by the governor; the directors of labor and industry relations, human services, business and	The board serves as the state's WIOA board and carries out the duties outlined in federal statute.

		<p>economic development, and tourism, the superintendent of education, president of the University of Hawaii; private sector chairperson of the four county workforce development boards; seventeen representatives from the private sector; eight representatives from labor and workforce organizations; representatives from each of the state legislative bodies; and four mayors.</p> <p><a href="#">Haw. Rev. Stat. Ann. § 202-1</a></p>	<p><a href="#">Haw. Rev. Stat. Ann. § 202-2</a></p>
Idaho	<a href="#">Idaho Workforce Development Council</a>	<p><a href="#">Board</a> appointments are made by the governor and align with <a href="#">WIOA membership requirements</a>. Through executive order the governor required to appoint 17 members from industry, seven workforce provider or organization representatives, representatives from government including the department of labor, education, career and technical education, vocational rehabilitation, health and welfare, and commerce, one member from each chamber of the legislature.</p> <p><a href="#">Executive Order No. 2017-13</a></p>	<p>In addition to carrying out the requirements under WIOA, the council is the coordinating body on workforce development policy and programs in the state and is responsible for developing and providing oversight of procedures, criteria and performance measures for the <a href="#">workforce development training fund</a>.</p> <p><a href="#">Idaho Code Ann. § 72-1201</a></p>
Illinois	<a href="#">Illinois Workforce Innovation Board</a>	<p><a href="#">Board</a> appointments are made by the governor with consent of the state senate and align with <a href="#">WIOA membership requirements</a>. State statute emphasizes appoints of business owners and leaders, chief elected officials from cities and counties, labor representatives nominated by stat labor federations, representatives who have experience in youth activities, representatives with experience delivering workforce program (including community</p>	<p>The board is responsible for overseeing the development, implementation and modification of the Unified WIOA State Plan, convening all relevant programs, required partners and stakeholders, and providing oversight and strategic leadership for the state workforce development system.</p>

		college and community organization representatives), and state workforce development officials.	
		<a href="#">20 Ill. Comp. Stat. Ann. 3975/3</a>	<a href="#">20 Ill. Comp. Stat. Ann. 3975/2.5</a>
Indiana	<a href="#">Governor's Workforce Cabinet</a>	The cabinet consists of 21 governor appointed <a href="#">members</a> including, the secretary of career connections and talent, commissioner of the department of workforce development, president of the Indiana economic development corporation, superintendent of public instruction, president of Ivy Tech Community College, president of Vincennes University, an apprenticeship coordinator, representative from a career and technical education district, minority business representative, women business representative, a veteran representative, nonunion construction representative, at least four business owners, small-business owner, community-based organization representative.	In addition to carrying out the requirements under WIOA and other federal programs, the cabinet is responsible for advising the governor, general assembly, and state agencies on workforce programs and policy. The commission of higher education and the state board of education must be advised by the cabinet on the development and implementation of state and local standards and measures, and the coordination of the standards and measure for workforce programs.
		<a href="#">Ind. Code Ann. § 4-3-27-5</a>	<a href="#">Ind. Code Ann. § 4-3-27-3</a>
Iowa	<a href="#">State Workforce Development Board</a>	The <a href="#">33-member</a> board is appointed by the governor and align with <a href="#">WIOA membership requirements</a> . State statute, among many designations, requires the governor to appoint the following board members, president from one of the state universities, president from an independent college, president from a community college, representative from the department of corrections, representative from the department of aging, and a representative from the U.S.	The duties of the Iowa Workforce Development Board include, the following activities: the development and implementation of a comprehensive workforce development plan; the preparation of a five-year strategic plan; the development of evaluation methods; the establishment of guidelines for the awarding of grants; the review of grants awarded by Iowa Workforce Development; the recommendation of departmental usage of federal funding; and the adoption of administrative rules recommended by the director of Iowa Workforce Development.

		Department of Labor office of apprenticeship.  <a href="#">Iowa Code Ann. § 84A.1A</a>	<a href="#">Iowa Code Ann. § 84A.1A</a>
Kansas	<a href="#">KANSASWORKS State Board</a>	The board <a href="#">members</a> are appointed by the governor and align with <a href="#">WIOA membership requirements</a> . Members represent the business community, labor, education, vocational rehabilitation, economic development and the public.	The board is the Governor's <a href="#">principal private sector policy advisor</a> on building a strong workforce development system that is aligned with state education policies and economic development goals.
Kentucky	<a href="#">Kentucky Workforce Innovation Board</a>	The <a href="#">41-member board</a> is appointed by the governor and align with <a href="#">WIOA membership requirements</a> . The 2015 Executive Order requires the following state agency representatives be appointed, the secretary of the cabinet for economic and workforce development, the secretary of the cabinet for economic development, the secretary of the labor cabinet, the president of the council on postsecondary education, president of the Kentucky community and technical college system, and commissioner of the Kentucky department of education.  <a href="#">Executive Order 2015-422</a>	The Kentucky Workforce Innovation Board serves as an advisory board to the Governor on workforce training and development issues, including complying with federal requirements under WIOA and Perkins. The board is charged with creating a statewide vision for workforce development and adopting a plan to move Kentucky forward through workforce training and development.  <a href="#">Executive Order 2015-422</a>
Louisiana	<a href="#">Workforce Investment Council</a>	The council consists of <a href="#">53 members</a> . State statute requires that the following state agency representatives be members, the secretary of the workforce commission, secretary of the department of children and family services, the secretary of the department of economic development, the superintendent of education, president of the community and technical college system, commissioner of higher education, and the secretary of the department of	In addition to carrying out the requirements under WIOA, the council is responsible for advising the governor on the needs of the state's employers, creating common workforce development vision, and ensuring the necessary information is available for planning and budgeting for workforce development needs.

		public safety and corrections. In addition to state agency and other appointees there are ten specific business sector appointees.  <a href="#">La. Stat. Ann. § 23:2043</a>	<a href="#">La. Stat. Ann. § 23:2042</a>
Maine	<a href="#">State Workforce Board</a>	The board <a href="#">members</a> are appointed by the governor and align with <a href="#">WIOA membership requirements</a> . Ex Officio members include the commissioner of Labor, commissioner of education, and commissioner of economic and community development.  <a href="#">Me. Rev. Stat. tit. 26, § 2006</a> (2019 legislation adding the Ex Officio members)	In addition to carrying out the requirements under WIOA, the board is responsible for monitoring workforce agency and state-wide goals, making recommendation to the governor and legislature on ways to improve the effectiveness of the workforce system, ensuring a balance between rural and urban workforce development, and supporting monitoring of the state's postsecondary and credential attainment goal.  <a href="#">Me. Rev. Stat. tit. 26, § 2006</a>
Maryland	<a href="#">Governor's Workforce Development Board</a>	The board <a href="#">members</a> are appointed by the governor and align with <a href="#">WIOA membership requirements</a> . State officials appointed by the governor include, secretary of labor, secretary of business and economic development, secretary of higher education, secretary of human resources, state superintendent of schools, secretary of public safety, secretary of disabilities, secretary of juvenile justice, and secretary of aging, secretary of veteran affairs.  <a href="#">Executive Order 01.01.2004.60</a> <a href="#">Md. Code Ann., Lab. &amp; Empl. § 11-505</a>	The board is the governor's chief policy-making body for workforce development and is responsible for the state's WIOA activity.  <a href="#">Executive Order 01.01.2004.60</a> <a href="#">Md. Code Ann., Lab. &amp; Empl. § 11-505</a>
Massachusetts	<a href="#">MassHire State Workforce Board</a>	The <a href="#">33-member board</a> is appointed by the governor and align with <a href="#">WIOA membership requirements</a> .	In addition to carrying out the requirements under WIOA, the <a href="#">board reviews, revises, and advises the executive branch</a> on how to create and sustain the workforce Massachusetts needs.

Michigan	<a href="#">Michigan Future Talent Council</a>	<p>The <a href="#">22-member council</a> is appointed by the governor and aligns with <a href="#">WIOA membership requirements</a>. Ex Officio members include the director of the department of talent and economic development, director of the department of technology, management, and budget, director of the department of licensing and regulatory affairs, director of the department of health and human services, superintendent of public instruction, president of the Michigan strategic fund, and the director of the Michigan bureau of labor market information and strategic initiatives.</p> <p><a href="#">Executive Order N. 2018-13</a></p>	<p>In addition to carrying out the requirements under WIOA, the council is tasked with carrying out the state's Marshal Plan for Talent initiative. To this end the council is to review program alignment between the Marshal plan and the following, dual enrollment, career and technical education, early and middle college, Perkins funded programs, registered apprenticeship programs, and other statewide educational and workforce programs.</p> <p><a href="#">Executive Order N. 2018-13</a></p>
Minnesota	<a href="#">Governor's Workforce Development Board</a> (GWDB)	<p>The board <a href="#">membership</a> is composed of members appointed by the Governor and aligns with <a href="#">WIOA membership requirements</a>. To the extent practicable, the membership should be balanced as to gender and ethnic diversity. Two members should represent people of color or people with disabilities of community-based organizations with experience in addressing employment, training, or education needs and four officials responsible for education programs in the state including chief executive officers of community colleges and other institutions of higher education.</p> <p><a href="#">M.S.A. § 116L.665</a></p>	<p>The GWDB serves as Minnesota's state workforce development board for the purposes of WIOA. The <a href="#">mission</a> is to analyze and recommend workforce development policies to the Governor and legislature toward talent development, resource alignment, and system effectiveness to ensure a globally competitive workforce for Minnesota. Outlines <a href="#">priorities and initiatives</a> including: <a href="#">Governor priorities, strategic plan, career pathways, executive initiatives, operations priorities, racial equity in education, training, and employment committee, National Governors Association Policy Academy</a>, and <a href="#">WIOA</a>.</p>
Mississippi	<a href="#">State Workforce Investment Board</a> (SWIB)	<p>The Governor appoints the following <a href="#">members</a> to the board: the Executive Director of the Mississippi Association of Supervisors; Executive Director of the</p>	<p>The SWIB is responsible for the state's WIOA activities.</p>

		<p>Mississippi Municipal League; one elected mayor, one representative of an apprenticeship program; one representative of labor organizations; one representative of individuals and organizations with experience in youth activities; one representative of the Mississippi Association of Planning and Development Districts; one representative from each of the four workforce areas in the state; the chair of the Mississippi Association of Community and Junior Colleges; and 21 representatives of business owners. In addition, the Governor, four legislators (two from Senate and two from House), and the following state officials must be board members: Executive Director of the Mississippi Department of Employment Security; Executive Director of the Department of Rehabilitation Services; State Superintendent of Public Education; Executive Director of the Mississippi Development Authority; Executive Director of the Mississippi Department of Human Services; Executive Director of the Mississippi Community College Board; and Commissioner of the Institutions of Higher Learning.</p> <p><a href="#">Miss. Code Ann. § 37-153-7</a></p>	
Missouri	<a href="#">Workforce Development Board</a>	<p>Composition must comply with WIOA. <a href="#">Board members</a> appointed by the governor are subject to the advice and consent of the senate.</p> <p><a href="#">V.A.M.S. §620.511</a></p>	<p><a href="#">Miss. Code Ann. § 37-153-7</a></p> <p>Convener of state, regional, and local workforce system partners to enhance capacity and performance of the system, align and improve employment, training, and education programs, and promote economic growth. Advises Missouri's workforce partners in the setting and implementation of workforce policy for the state's local workforce regions/areas.</p>

Montana	<a href="#">State Workforce Innovation Board</a>	<p>Governor and appointed <a href="#">members</a> which need to represent business, workforce (labor organizations, community-based organizations, etc.), state officials with primary responsibility for core programs, and chief elected officials. May include other representatives such as postsecondary institutions, one-stop partners, Indian tribes or organizations, and juvenile justice programs.</p> <p><a href="#">Montana: MCA 53-2-1203</a></p>	<p>Mission to advise the Governor on statewide workforce development strategies that maximize the state's education, training, and employment resources in support of economic development. <a href="#">Multiple functions</a> including, but not limited to development, implementation, and modification of the state plan, development and improvement of the workforce development system, development and updating of comprehensive accountability measures, and development of a local plan submitted to the Governor.</p>
Nebraska	<a href="#">Nebraska Workforce Development Board</a>	<p>Governor, member of each chamber of the state legislature, and members appointed by Governor including: representatives of business, representatives of the workforce (labor, community-based organizations, etc.), state officials with primary responsibility for core programs, and chief elected officials. May include other representatives such as postsecondary institutions, one-stop partners, Indian tribes or organizations, and juvenile justice programs.</p> <p><a href="#">Executive Order No. 15-03</a></p>	<p><a href="#">Purpose</a> includes to convene state, regional, and local workforce system partners to enhance capacity and performance of the workforce development system, align and improve outcomes and effectiveness of federally-funded and other workforce programs and investments, promote economic growth, engage business, education, economic development, labor representatives and other stakeholders, and assist to achieve state's strategic and operational vision and goals in the State Combined Plan.</p>
Nevada	<a href="#">Governor's Workforce Development Board</a>	<p>Governor will appoint board members including representation from: industry sectors essential to and driven by demand, communities and areas of economic development essential to the state, and diversity of the workforce including, without limitation, geographic diversity and diversity within regions of the state.</p> <p><a href="#">NRS § 232.935</a></p>	<p><a href="#">Duties</a> of the board include those required within WIOA. <a href="#">Legislation</a> also requires the board to: 1) identify industry sectors and the region(s) where the majority of the operations of each industry sector is conducted, 2) establish regional goals for each industry sector and a council for each industry sector, and 3) consider and develop workforce development programs and accountability measures.</p>

New Hampshire	<a href="#">Workforce Innovation Board</a>	<p><a href="#">Membership</a> of the board is set in section 101 of WIOA. They must be appointed by the Governor, who selects a chairperson from among the members.</p> <p><a href="#">N.H. Rev. Stat. § 12-O:44</a></p>	Has powers and responsibilities of the state workforce investment board under WIOA and responsible for development of an application for an incentive grant.
New Jersey	<a href="#">State Employment and Training Commission (SETC)</a>	<p>Commissioners of Commerce, Energy and Economic Development, Community Affairs, Education, Human Services, and Labor and the Chancellor of Higher Education, all who serve ex officio; one member of senate, one member from General Assembly; and a number of public members as determined by the Governor. The <a href="#">membership</a> includes representatives from business, organized labor and community-based organizations, state and local education and governmental agencies, and private citizens.</p> <p><a href="#">N.J. Stat. § 34:15C-3</a></p>	The <a href="#">SETC</a> partners with business, employees and job seekers, organized labor, and state and county agencies to set policy, develop plans and evaluate the performance of the workforce development system to improve the workforce for the economic viability of the state. The SETC identifies and analyzes critical issues relating to workforce readiness and provides policy guidance to the Governor and state professionals in the fields of employment, training, and education; supports innovative programs; and reports to the Governor on progress made and issues to be addressed in the areas of employment, training, and education.
New Mexico	<a href="#">State Workforce Development Board</a>	<p>The board must include the Governor, a member of each chamber of the state legislature, and members appointed by the Governor including in accordance with <a href="#">WIOA membership requirements</a>.</p> <p><a href="#">N.M.S.A. § 50-14-3</a></p>	The <a href="#">board</a> must assist the Governor in WIOA requirements. Also required to develop linkages with public education department and commission on higher education to ensure coordination and nonduplication of vocational education, apprenticeship, adult education, employment training programs and vocational rehabilitation programs with other workforce development and training programs.
New York	<a href="#">State Workforce Investment Board (SWIB)</a>	<p>The SWIB must be composed of 49 <a href="#">members</a>, with the Governor appointments in accordance with <a href="#">WIOA membership requirements</a>.</p>	The SWIB is the governance body for the workforce development, one-stop services delivery system as designated under WIOA. The board may establish subcommittees to examine areas of particular interest or to assist it in monitoring the long-term needs of employers and job seekers and setting appropriate goals to address such needs. Needs may include incumbent

		<a href="#">NY Labor § 852</a>	workers, transitional workers, emerging workers, and apprenticeship.
North Carolina	<a href="#">NCWorks Commission</a>	<p>The Commission is led by a private sector chair and is comprised of 33 members including the Governor, Secretary of the Department of Administration, Secretary of the Department of Commerce, Secretary of the Department of Health and Human Services, Superintendent of Public Instruction, President of the Community Colleges System Office, and President of the University of North Carolina system. Twenty-six members comply with <a href="#">WIOA membership requirements</a>. All members are appointed by the Governor.</p> <p><a href="#">N.C.G.S.A. § 143B-438.10</a></p>	The <a href="#">NCWorks Commission</a> recommends policies and strategies enabling the state's workforce and business to compete in the global economy. It is designated as the state's Workforce Development Board under WIOA. In addition to the duties outlined in WIOA, the NCWorks Commission mission is to ensure North Carolina has an innovative, relevant, effective, and efficient workforce development system that develops adaptable, work-ready, skilled talent to meet the current and future needs of workers and business to achieve and sustain economic prosperity; and to ensure North Carolinians are ready for the jobs of today and tomorrow by increasing access to education and skills training, fostering employer leadership to prepare workers, and supporting and scaling local innovation.
North Dakota	<a href="#">Workforce Development Council</a>	<p>All <a href="#">members</a> are appointed by the Governor and the Chairperson must be a representative from the private sector. Membership is in compliance with <a href="#">WIOA membership requirements</a>.</p> <p><a href="#">Executive Order 2017-10</a></p>	<a href="#">Executive Order 2017-10</a> outlines the responsibilities including the state's WIOA activities.
Ohio	<a href="#">Governor's Executive Workforce Board</a>	<p>Requires the board to be composed of the Governor, two members of the house of representatives, two members of the senate, members required under WIOA, and any additional members appointed by the Governor. The <a href="#">members</a> are innovative leaders in business, education, and workforce development.</p> <p><a href="#">R.C. § 6301.04</a></p>	The board has power and authority over WIOA activities in the state.
Oklahoma	<a href="#">Governor's Council for Workforce and</a>	<a href="#">Membership</a> must include representatives of private employers who reflect Oklahoma's projected and desired business	The <a href="#">council</a> must operate in accordance with the functions in WIOA to oversee Oklahoma's Workforce Development System. The purpose must be to: 1) guide

	<a href="#">Economic Development</a>	and industry base and public officials from agencies which provide programs and services related to workforce, education, and economic development. Membership on the council must comply with <a href="#">WIOA membership requirements</a> .  <a href="#">74 Okl.St. Ann. § 5003.10dv</a>	the development of a comprehensive and coordinated workforce development system for the state and monitor its operation; and 2) review and make recommendations that will align the workforce system, including education, with the economic development goals of the state for the purpose of creating workforce and economic development systems that are integrated and will provide Oklahoma a competitive advantage in a global economy.
Oregon	<a href="#">Workforce Talent and Development Board</a> (WTDB)	The <a href="#">membership</a> of the board must be in accordance with <a href="#">WIOA membership requirements</a> . A majority of the board must be representatives of business. Members of the Legislative Assembly appointed to the board are nonvoting members and may act in an advisory capacity only.  <a href="#">O.R.S. § 660.321</a>	The WTDB is the overall advisory board to the Governor on workforce matters, including developing a strategic plan for <a href="#">Oregon's Workforce Development System</a> . The board advises the Governor on workforce policy and plans, and contributes to the economic success of Oregon by: 1) aligning state workforce policy and resources with education and economic development; 2) promoting a proactive, flexible, and innovative talent development system; and 3) holding the workforce system accountable for results to ensure Oregonians develop the skills they need to sustain rewarding careers and business have the talent they need to be competitive.
Pennsylvania	<a href="#">Pennsylvania Workforce Development Board</a> (PA WDB)	<a href="#">Membership</a> must comply with <a href="#">WIOA membership requirements</a> and include the chair or cochair of the Health Careers Leadership Council of the PA Center for Health Careers, lead Commonwealth agency officials, and any other representative or Commonwealth agency official the Governor deems necessary.  <a href="#">24 P.S. § 6250.302</a>	The <a href="#">PA WDB</a> is the Governor's private sector policy advisor on building a strong workforce development system aligned with state education and economic development goals. The mission is to ensure that Pennsylvania's entire workforce system, covering many programs in multiple departments and agencies, meets employer's needs for skilled workers and workers' needs for career and economic advancement. The board is also responsible for providing policy guidance and direction to policymakers, evaluating performance, and recommending continuous improvements.  <a href="#">24 P.S. § 6250.304</a>
Rhode Island	<a href="#">Governor's Workforce Board</a>	The workforce board must be composed of 23 <a href="#">members</a> including: secretary of	The board is the state's primary policy-making body on workforce development matters. Powers and

		commerce; director of the department of labor and training; commissioner of education; representative of a public institution of higher education in Rhode Island; representative of the office of rehabilitation services; and 18 public members, 12 of whom are representatives from the employer community, two should be chairs of local workforce investment boards; four representatives of organized labor, and two representatives of community-based organizations that promote workforce development service.	responsibilities exist in six bucket areas including: 1) <a href="#">strategic statewide employment and training plan</a> ; 2) <a href="#">performance management and coordination of employment and training programs</a> ; 3) comprehensive system improvement plan; 4) WIOA responsibilities; 5) <a href="#">job development fund responsibilities</a> ; and 6) <a href="#">unified workforce development system report</a> .
		<a href="#">Gen.Laws 1956, § 42-102-2</a>	<a href="#">Gen.Laws 1956, § 42-102-6</a>
South Carolina	<a href="#">State Workforce Development Board</a> (SWDB)	The board <a href="#">membership</a> must include the Secretary of the Department of Commerce, State Superintendent of Education, Executive Director of the State Board for Technical and Comprehensive Education, Executive Director of the Department of Employment and Workforce, Executive Director of the Commission on Higher Education, president or provost of a research university, president or provost of a four-year college or university, president of a technical college, person appointed by the Superintendent of Education with expertise regarding Chapter 59, Title 59, the South Carolina Education and Economic Development Act, and a representative from the business community.	The <a href="#">mission</a> of the SWDB is to create a competitive workforce advantage for South Carolina by ensuring that a quality and effective workforce system exists to improve the prosperity of businesses and the lives of South Carolinians. The board must: 1) develop and implement procedures for sharing information and coordinating efforts among stakeholders to prepare the state's current and emerging workforce to meet state's economy needs; 2) make recommendations to the General Assembly concerning matters related to workforce development; 3) recommend programs intended to increase student access to and incentivize workforce training within state training programs through scholarships, grants, loans, tax credits, or other programs; 4) develop a method for identifying and addressing long-term workforce needs; 5) conduct ongoing inventory of existing workforce programs identifying duplications and ineffective programs; and 6) submit an annual progress report to the Governor and General Assembly concerning actions taken during the previous fiscal year and any recommendations for legislation or agency action.

		<a href="#">Code 1976 § 13-1-2030</a>	<a href="#">Code 1976 § 13-1-2030</a>
South Dakota	<a href="#">South Dakota Workforce Development Council</a> (WDC)	<p>The <a href="#">membership</a> of the Council is appointed by the Governor and must consist of 17 members and comply with <a href="#">WIOA membership requirements</a>. Must also include the secretaries of the South Dakota Department of Labor and Regulation, Education, Human Services, commissioner of the Governor’s Office of Economic Development, and the executive director of the Board of Regents.</p> <p><a href="#">WDC By-Laws</a></p>	The <a href="#">purpose</a> of the WDC is to serve as the designated workforce development board as established by the Governor under WIOA.
Tennessee	<a href="#">State Workforce Development Board</a>	<p><a href="#">Membership</a> must consist of 24 individuals including the Governor; and comply with <a href="#">WIOA membership requirements</a>.</p> <p><a href="#">Executive Order #46</a></p>	The <a href="#">primary responsibility</a> of the board is to advise the Governor on all matters of workforce development strategy for the state. All recommendations by the board are subject to approval by the governor. In addition to WIOA responsibilities, the board identifies the workforce development needs of the state, analyzes and assesses new federal policy and program initiatives, and makes recommendations toward improving statewide policies, goals, and guidelines for coordination of all workforce education, employment, and training programs.
Texas	<a href="#">Texas Workforce Commission</a> (TWC)	The commission is composed of <a href="#">three members</a> including representatives of labor, employers and the public. The Governor will appoint members.	The <a href="#">TWC</a> is a state agency established to operate an integrated workforce development system in the state, in particular through the consolidation of job training, employment, and employment-related educational programs available, and to administer the unemployment compensation insurance program. The TWC must limit activities to: 1) setting commission policies; 2) giving general direction to the executive director regarding the implementation of the commission’s policies and holding executive director accountable for implementing policies; 3) approving the commission’s budget recommendations to legislature; 4) reviewing the decision of an appeal tribunal regarding

		<a href="#">V.T.C.A., Labor Code § 301.002 and § 301.003</a>	unemployment compensation; 5) reviewing the decision of a wage claim tribunal regarding a wage claim; 6) adopting rules necessary to administer the commission's policies; 7) responding to questions and comments directed to the commission by the executive director relating to setting or clarifying commission policies or other matters of general interest; and 8) requesting information from commission staff.  <a href="#">V.T.C.A., Labor Code § 301.0015</a>
Utah	<a href="#">State Workforce Development Board</a> (SWDB)	The board must consist of 39 <a href="#">members</a> including the Governor and must comply with <a href="#">WIOA membership requirements</a> .  <a href="#">U.C.A. 1953 § 35A-1-206</a>	The <a href="#">SWDB</a> supports the Governor's vision for a dynamic state with a richly diversified economy that is attractive both to employers who create and sustain jobs and individuals who bring knowledge and skills to those jobs. The board is a partnership of state and local government, education, business, economic development, and community organizations. It guides the strategic alignment of state programs, resources and services with employer needs to create a strong workforce development system. The board administers WIOA activities.
Vermont	<a href="#">Workforce Development Board</a>	The board must consist of the Governor, those that meet <a href="#">WIOA membership requirements</a> , and <a href="#">members</a> including the Commissioner of Labor; two members of the House; two members of the Senate; President of the University of Vermont; Chancellor of the Vermont State Colleges; President of the Vermont Student Assistance Corporation; representative of an independent Vermont college or university; director of a regional technical center; principal of a Vermont high school; Commissioner of Economic Development; Secretary of Commerce and Community Development; Secretary of Human	The <a href="#">board</a> advises the Governor and the Commissioner of Labor on the development and implementation of a comprehensive, coordinated, and responsive workforce education and training system. It is charged with conducting an ongoing, statewide public engagement process to gather feedback and information about the workforce education and training needs of employers, workers, and job-seekers. Members are expected to maintain familiarity with the federal <a href="#">Comprehensive Economic Development Strategy (CEDS)</a> and other economic development planning processes, and coordinate workforce and education activities in the state. The board helps guide and inform statewide policies affecting the coordination, delivery, quality, and availability of workforce development services for job-

		Services; Secretary of Education two representatives of labor organizations.  <a href="#">10 V.S.A. § 541a</a>	seekers and employers. Additional duties outlined in the <a href="#">board bylaws</a> .
Virginia	<a href="#">Virginia Board of Workforce Development</a>	The <a href="#">board</a> must consist of: two members of the House; two members of the Senate; the Governor; Secretaries of Commerce and Trade, Education, Health and Human Resources, and Veterans Affairs and Homeland Security; Chancellor of the Virginia Community College System; additional members appointed by the Governor including two local elected officials, eight members representing the workforce, and 21 nonlegislative citizen members representing the business community.  <a href="#">VA Code Ann. § 2.2-2471</a>	The purpose of the board is to assist and advise the Governor, the General Assembly, and the Chief Workforce Development Advisor in meeting workforce development needs in the Commonwealth through recommendation of policies and strategies to increase coordination and thus efficiencies of operation between all education and workforce programs with responsibilities and resources for employment, occupational training, and support connected to workforce credential and job attainment. The board will also implement a Virginia Workforce System undertaking actions to implement and foster workforce development and training and better align education and workforce programs to meet current and projected skills requirements of an increasingly technological, global workforce.  <a href="#">VA Code Ann. § 2.2-2471</a> and <a href="#">2.2-2472</a>
Washington	<a href="#">Workforce Training &amp; Education Coordinating Board</a>	The <a href="#">board</a> must consist of nine voting members appointed by the Governor as follows: three representatives of business, three representatives of labor, and, serving as ex officio members, the superintendent of public instruction, the executive director of the state board for community and technical colleges, and the commissioner of the employment security department. The chair is a nonvoting member selected by the Governor. In making appointments, the Governor will seek to ensure geographic, ethnic, and gender diversity and balance. The Governor will also seek to ensure diversity and balance by the appointment	The <a href="#">board</a> advises the Governor and legislature on workforce development policy, ensures the states <a href="#">workforce services and programs</a> work together, and evaluates the performance of the state's key workforce programs. The board prepares a strategic plan for the state's workforce system called <a href="#">Talent and Prosperity for All</a> .

		<p>of persons with disabilities. The chair will appoint one nonvoting member to represent racial and ethnic minorities, women, and people with disabilities.</p> <p><a href="#">RCWA 28C.18.020</a></p>	
West Virginia	<a href="#">State Workforce Development Board</a>	<p>The <a href="#">membership</a> must meet <a href="#">WIOA membership requirements</a>.</p> <p><a href="#">W. Va. Code, § 5B-2B-3</a></p>	<p>The state board assists the Governor in achieving the state's strategic and operational vision and goals as outlined in the <a href="#">State Plan</a>. The plan includes strategic functions, system alignment &amp; effective operations, and building system capacity. The board also provides information and guidance to local boards and staff, to enable them to better educate both women and men about higher paying jobs and careers including jobs traditionally dominated by men or women.</p> <p><a href="#">W.Va. Code, § 5B-2B-4</a></p>
Wisconsin	<a href="#">Governor's Council on Workforce Investment</a>	<p><a href="#">Membership</a> of the council must be in accordance with <a href="#">WIOA membership requirements</a> and may include additional members concerned with workforce development as the Governor may designate.</p> <p><a href="#">Executive Order #100</a></p>	<p>The council is tasked with aligning Wisconsin's workforce and talent development initiatives and investments with its economic development strategies. From discussions and working sessions with members, partners, and peers the council produced their recommendations to form the <a href="#">2018-2022 State Strategic Plan</a>. The goal of this plan is to ensure that careers with high market value and in-demand skill sets are filled with the most qualified individuals to provide Wisconsin with a competitive advantage for attracting and retaining business and talent.</p>
Wyoming	<a href="#">Wyoming Workforce Development Council</a> (WWDC)	<p><a href="#">Membership</a> of the council must comply with <a href="#">WIOA membership requirements</a> and have chief elected officials including the Director of the Department of Workforce Services, Executive Director of the Wyoming Community College Commission, a county commissioner, and a mayor of a city or town.</p>	<p>The <a href="#">WWDC</a> is charged with assisting the Governor in directing Wyoming's workforce development system, ensuring the system is fundamental in supporting robust regional and state economies and producing a high quality, self-sufficient workforce valued by Wyoming Employers. The WWDC regularly assesses the state's employment needs, advises the Governor on setting performance goals and priorities to improve workforce development system, and helps leaders shape workforce</p>

		<a href="#"><u>Executive Order 2015-5</u></a>	development policy at the local level. Promotes, funds, and oversees sector strategies, career pathways, and apprenticeships for the state.
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