

## Your Question:

You asked about the process used in other states to develop education standards, including processes for gathering public input, the content areas and number of standards found within those content areas in other states, and examples of states currently working to develop interdisciplinary standards.

## Our Response:

Education Commission of the States tracks legislation related to standards, and standards revision specifically, in our State Education [Policy Tracking tool](#). This includes 45 enacted bills related to standards since 2017. General themes of this legislation include adding or amending standards for various topics (i.e., civics, physical education, health education, financial literacy, arts, computer science, literacy intervention, college and career readiness, social-emotional learning); aligning standards with curriculum and assessments; reviewing standards using schedules; creating study committees/work groups; and making changes to the states' use of Common Core.

[When Common Core first emerged](#), 45 states and D.C. adopted the standards for both English language arts and math. Minnesota adopted common core for ELA only. Four states (Alaska, Nebraska, Texas and Virginia) never adopted Common Core standards. Since 2010, eight of the original adopting states have replaced the Common Core standards with state-developed standards, and two states are currently reviewing the Common Core standards in an effort to replace them.

One common theme among the states that have revised or replaced the Common Core standards is the stakeholder engagement leveraged to review and replace the standards. Several of the states in the below chart formed committees or task forces to review the standards, gain public input, and recommend new standards to the appropriate authority. For more on the process used to amend and set state standards, see ECS' 2014 brief, [State standard-setting processes in brief](#).

## Resources

- Center for Standards, Assessment & Accountability, [State of the States](#): This resource has high-level information on state standards across the country, including the information in the first table.
- Education Commission of the States, [State standard-setting process in brief](#), 2014: This resource has information on standard-setting processes across the country, along with several state examples. The states included here are also included in the second table with updated information.
- Education Commission of the States, [State Information Request: Common Core Standards and Assessments](#), 2020: This resource looks at adoption and revision of Common Core State Standards from 2010 through 2020.

## Standards Overview

The Center for Standards, Assessment & Accountability's [State of the States](#) tool includes information on state standards for English language arts, math, science and social studies. The maps show whether states have adopted national standards, including Common Core or [Next Generation Science](#) standards, or state-developed standards in each domain. That resource also includes more detailed information about recent changes to standards and links to state standards webpages and additional information.

Below is a table detailing the information from CSAA.

<b>State</b>	<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>	<b>Social Studies</b>
<b>Alabama</b>	Common Core	Common Core	State-developed	State-developed
<b>Alaska</b>	State-developed	State-developed	State-developed	State-developed
<b>Arizona</b>	State-developed	State-developed	State-developed	State-developed
<b>Arkansas</b>	State-developed	State-developed	Next Generation	State-developed
<b>California</b>	Common Core	Common Core	Next Generation	State-developed
<b>Colorado</b>	State-Developed	State-developed	State-developed	State-developed
<b>Connecticut</b>	Common Core	Common Core	Next Generation	State-developed
<b>Delaware</b>	Common Core	Common Core	Next Generation	State-developed
<b>District of Columbia</b>	Common Core	Common Core	Next Generation	State-developed
<b>Florida</b>	State-developed	State-developed	State-developed	State-developed
<b>Georgia</b>	Common Core	Common Core	State-developed	State-developed
<b>Hawaii</b>	Common Core	Common Core	Next Generation	State-developed
<b>Idaho</b>	Common Core	Common Core	State-developed	State-developed
<b>Illinois</b>	Common Core	Common Core	Next Generation	State-developed
<b>Indiana</b>	State-developed	State-developed	State-developed	State-developed
<b>Iowa</b>	Common Core	Common Core	Next Generation	State-developed
<b>Kansas</b>	Common Core	Common Core	Next Generation	State-developed
<b>Kentucky</b>	State-developed	State-developed	Next Generation	State-developed
<b>Louisiana</b>	Common Core	Common Core	State-developed	State-developed
<b>Maine</b>	Common Core	Common Core	Next Generation	State-developed
<b>Maryland</b>	Common Core	Common Core	Next Generation	State-developed
<b>Massachusetts</b>	Common Core	Common Core	Next Generation	State-developed
<b>Michigan</b>	Common Core	Common Core	Next Generation	State-developed
<b>Minnesota</b>	Common Core	State-developed	State-developed	State-developed
<b>Mississippi</b>	Common Core	Common Core	State-developed	State-developed
<b>Missouri</b>	State-developed	State-developed	State-developed	State-developed
<b>Montana</b>	Common Core	Common Core	State-developed	State-developed
<b>Nebraska</b>	State-developed	State-developed	State-developed	State-developed
<b>Nevada</b>	Common Core	Common Core	Next Generation	State-developed
<b>New Hampshire</b>	Common Core	Common Core	Next Generation	State-developed
<b>New Jersey</b>	State-developed	State-developed	Next Generation	State-developed
<b>New Mexico</b>	Common Core	Common Core	Next Generation	State-developed
<b>New York</b>	Common Core	Common Core	State-developed	State-developed
<b>North Carolina</b>	Common Core	Common Core	State-developed	State-developed
<b>North Dakota</b>	State-developed	State-developed	State-developed	State-developed
<b>Ohio</b>	State-developed	State-developed	State-developed	State-developed
<b>Oklahoma</b>	State-developed	State-developed	State-developed	State-developed
<b>Oregon</b>	Common Core	Common Core	Next Generation	State-developed
<b>Pennsylvania</b>	Common Core	Common Core	State-developed	State-developed
<b>Rhode Island</b>	Common Core	Common Core	Next Generation	State-developed
<b>South Carolina</b>	State-developed	State-developed	State-developed	State-developed
<b>South Dakota</b>	State-developed	State-developed	State-developed	State-developed
<b>Tennessee</b>	State-developed	State-developed	State-developed	State-developed
<b>Texas</b>	State-developed	State-developed	State-developed	State-developed
<b>Utah</b>	State-developed	State-developed	State-developed	State-developed

<b>Vermont</b>	Common Core	Common Core	Next Generation	State-developed
<b>Virginia</b>	State-developed	State-developed	State-developed	State-developed
<b>Washington</b>	Common Core	Common Core	Next Generation	State-developed
<b>West Virginia</b>	State-developed	State-developed	Next Generation	State-developed
<b>Wisconsin</b>	Common Core	Common Core	State-developed	State-developed
<b>Wyoming</b>	Common Core	Common Core	State-developed	State-developed
	State-developed: 20 Common Core: 31 (D.C.)	State-developed: 21 Common core: 30 (D.C.)	State-developed: 28 Next Generation: 23 (D.C.)	State-developed: 51

### **Standards Domains and Review Process by State**

The standards domains adopted by each state vary significantly, as do the number of standards per domain and across grades/grade bands.

- **Domains:** Most, if not all states include arts, English language arts, math, science, health/physical education, social studies and world languages in their standard domains. Fewer states include domains such as driver's education, social and emotional learning, personal finance and library sciences.
- **Number of Standards:** In the few states reviewed, the number of standards per domain ranged from 9-45 depending on grade. **Missouri** statute (see below) limits the number of standards that may be established to 75.
- **Grades/Grade Bands:** The majority of standards apply to K-12 grades. Some group grade bands (e.g., grades 1-2, 3-5, or 9-12) and others, including driver safety, only apply to high school or grades 10-12.

Below is a look at each state's standards domains and examples of standards review processes from several states. The review processes vary by state, though several do include process flowcharts that detail each step and timelines for upcoming reviews. The majority of the review processes below include public input or parent engagement on committees or workgroups to develop or revise standards. We did not look at validation of standards by the state or third parties in the scope of this request, but the [State standard-setting processes in brief](#) details those approaches.

Interdisciplinary standards were not specifically called out below. However, there are some potential examples from Iowa, Oklahoma and Wisconsin. **Iowa** includes several literacy and employability skills in their 21st Century Skills standards. **Oklahoma** adopted ISTE's Education Technology standards that it indicates are integrated. **Wisconsin** has literacy in all subject standards that indicate literacy as a potential interdisciplinary element.

State	Domains	Review Process and Public Input
<a href="#">Alabama</a>	Arts Education (2017)	<p>Alabama standards for English language arts, mathematics and science have recently been reviewed by Task Forces established by the State Board. More details about these committees can be found on the content standard website.</p> <ul style="list-style-type: none"> <li>• 2020-2021 Alabama English Language Arts Course of Study Committee and Task Force</li> <li>• 2019 Alabama Mathematics Course of Study Committee and Task Force</li> <li>• 2012-2015 Alabama State Science Course of Study Committee and Task Force</li> </ul>
	Career Tech (2009)	
	Digital Literacy & Computer Science (2018)	
	Driver Safety (2007)	
	English Language Arts (2021)	
	Foreign Language (2017)	
	Health Education (2019)	
	Mathematics (2019)	
	Other Courses of Study: Character Education & Counseling and Guidance	
	Physical Education (2019)	
	Science (2015)	
	Social Studies (2010)	
<a href="#">Alaska</a>	Arts (2016)	<p>Alaska Department of Education &amp; Early Development, <a href="#">Standards Revision Schedule</a>: details recent and upcoming standards reviews.</p>
	Computer Science (2019)	
	Cultural (2016)	
	Digital Literacy (2019)	
	Employability (2016)	
	English Language Arts (2012)	
	English Language Proficiency (WIDA)	
	Geography (2016)	
	Government and Citizenship (2016)	
	History (2016)	
	Library (2016)	
	Mathematics (2012)	
	Physical Education	
	Science (2019)	
	Skills for a Healthy Life (2016)	
	World Languages (2016)	
<a href="#">Arizona</a>	Arts Education (2015)	<p>Arizona's Educational Technology standards are currently under <a href="#">review</a>. Public feedback is open until Oct. 15, 2021</p>
	Computer Science (2018)	
	Educational Technology (2010)	
	English Language Arts (2016)	
	Mathematics (2016)	

	Health Education (2010) Physical Education (2015) Science (2018) Social Emotional Competencies (2021) Social Studies (2018) World & Native Languages (2015) Other Standards <ul style="list-style-type: none"> <li>• Early Learning Standards</li> <li>• Career and Technical Education</li> <li>• English Language Proficiency Standards</li> <li>• History and Literature of the Biblical Era</li> </ul>	
<a href="#">Arkansas</a>	Computer Science Drivers Education (2018) English Language Arts (2016) Fine Arts (2020) Health & PE (2018) Library Media (2019) Mathematics (2016) Science (2016) Social Studies (Currently Under <a href="#">Review</a> ) World Languages (2019)	<p><b>Ark. Code Ann. § 6-15-2906:</b> requires the Division of Elementary and Secondary Education to establish academic standards that define what students shall know and be able to demonstrate in each content area. Requires the division to establish a schedule for periodic review and revision of academic standards. Requires the review to include input from educators and community members with professional experience related to academic standards.</p> <p><b>Ark. Code Ann. § 6-15-1502:</b> requires the State Board of Education to develop a comprehensive plan to review and revise the Arkansas Academic Content Standards and Curriculum Frameworks process.</p> <p><b>Ark. Code Ann. § 6-15-1504:</b> requires the Division of Elementary and Secondary Education to review the Arkansas Academic Content Standards and Curriculum Framework process plan on its State Board of Education-approved revision cycle and report to the State Board of Education annually.</p>
<a href="#">California</a>	Arts Education (2019) Career Technical Education (2013) Computer Science (2018) English Language Arts (2013) English Language Development (2012) Health Education (2008) History-Social Science (1998) Mathematics (2013) Model School Library (2010) Physical Education (2005) Science (2013) World Languages (2019)	
<a href="#">Colorado</a>	Comprehensive Health (2020)	

	Computer Science (2018)	Academic standards in <a href="#">social studies, dance, drama/theatre arts, music, and visual arts are being revised in 2021-2022</a> , as a result of a new standards revision schedule required under <a href="#">House Bill 20-1032</a> (section C.R.S. 22-7-1005(6)) passed during the 2020 legislative session. The <a href="#">guiding principles</a> for standards review and revision include transparency with the public and inclusivity of public comment.
	Financial Literacy (2020)	
	Mathematics (2020)	
	Physical Education (2020)	
	Reading, Writing and Communicating (2020)	
	Science (2020)	
	Social Studies	
	Visual and Performing Arts	
	World Languages	
<a href="#">Connecticut</a>	Common Core State Standards (2010)	
<a href="#">Delaware</a>	English & Language Arts	
	English Learners	
	Financial Literacy (2018)	
	Health and Physical Education	
	Math	
	Science	
	Social Studies	
	Visual and Performing Arts (2016)	
	World Languages & Dual Language Immersion	
<a href="#">District of Columbia</a>	Common Core State Standards (2010)	
<a href="#">Florida</a>	CTE (in various domains)	
	Dance	
	English Language Arts ( <a href="#">B.E.S.T.</a> effective 2021-22)	
	English Language Development	
	Gifted	
	Health Education	
	Mathematics ( <a href="#">B.E.S.T.</a> effective 2022-23)	
	Music	
	Physical Education	
	Science (includes computer science)	
	Social Studies	
	Special Skills	
	Theatre	
	Visual Art	
	World Languages	

<a href="#">Georgia</a>	Computer Science	
	English Language Arts (2015-16)	
	Fine Arts (2018-19)	
	Health Education (2021)	
	Mathematics	
	Physical Education (2018)	
	Science (2017-18)	
	Social Studies	
	World Languages (2019)	
<a href="#">Hawaii</a>	Career and Technical Education	
	Computer Science (by 2022)	
	English Language Arts (Hawaii Common Core)	
	Fine Arts	
	Health Education	
	Mathematics (Hawaii Common Core)	
	Physical Education	
	Science (Next Gen) (2019-20)	
	Social Studies (2018)	
<a href="#">Idaho</a>	Arts and Humanities	The 2020-2021 review of English Language Arts/Literacy, Math and Science will make final recommendations to the legislature in 2022. The public was encouraged to <a href="#">follow the process</a> and provide feedback along the way. The <a href="#">intended review timeline</a> detailed each step along the way.
	Computer Science	
	English Language Arts/Literacy, Handwriting, and Speech	
	Health Education	
	Information and Communication Technology	
	Mathematics	
	Physical Education	
	Science	
	Social Studies	
<a href="#">Illinois</a>	SEL/PE/Health Learning	
	English Language Arts	
	English Language Learning	
	Mathematics	
	Science	
	Social Science	
	Fine Arts	
<a href="#">Indiana</a>	CTE (in various domains)	

	Employability Skills	<p><b>Ind. Code Ann. § 20-31-3-1 et. seq.</b> requires the state board to adopt state academic standards for English language arts, mathematics, social studies and science.</p> <p><b>Ind. Code Ann. § 20-31-3-4</b> requires the secretary of education to appoint an academic standards committee composed of subject area teachers, higher education representatives with subject matter expertise, and parents during the period of revision.</p> <p><b>Ind. Code An. § 20-31-3-3</b> requires the Department to revise and update academic standards at least once every six years.</p>
	English/Language Arts (2020)	
	Financial Literacy	
	Fine Arts: Dance, Music, Theatre, Visual Arts (2017)	
	Guidance	
	Health and Wellness (2017)	
	Mathematics (2020)	
	Physical Education (2017)	
	Science & Computer Science (2016)	
	Social Studies (2020)	
	World Languages and International Education (2019)	
<a href="#">Iowa</a>	21 <sup>st</sup> Century Skills <ul style="list-style-type: none"> <li>• Civic Literacy</li> <li>• Employability Skills</li> <li>• Financial Literacy</li> <li>• Health Literacy</li> <li>• Technology Literacy</li> </ul>	
	Literacy	
	Mathematics	
	Science	
	Social Studies	
<a href="#">Kansas</a>	English Language Arts (2017)	<p>According to the State Department of Education’s webpage, the department <a href="#">reviews</a> its curricular standards at least every seven years. Those standards are approved and adopted by the State Board of Education.</p>
	Mathematics (2017)	
	History-Government and Social Studies (2020)	
	Science (2018)	
	English Language Proficient (2018)	
	Computer Science (2019)	
	Counseling (2015)	
	Dance (2017)	
	Early Learning (2020)	
	Handwriting (2020)	
	Health Education (2017)	
	Library Media Technology (2017)	
	Music (2015)	
	Physical Education (2017)	
	Social, Emotional and Character Development (2018)	



	Theater Arts (2020)	
	Visual Arts (2015)	
	World Languages (2017)	
<a href="#">Kentucky</a>	Career Studies and Financial Literacy	<p>Kentucky <a href="#">Academic Standards Revision Process: Ky. Rev. Stat. § 158.6453 (2019 S.B. 175)</a> “calls for the Kentucky Department of Education (KDE) to implement a process for reviewing all academic standards and aligned assessments beginning in the 2017-18 school year. The current schedule calls for one or two content areas to be reviewed each year and every six years thereafter on a rotating basis. The rotation schedule began in the summer of 2017 by soliciting feedback on English/language arts, mathematics and health/physical education standards.”</p> <p>The Standards and Assessments Review Committee must review public comments and feedback. The Standards and Assessments Process Review Committee must include two parents of public school students.</p>
	Computer Science	
	Health Education and Physical Education	
	Library Media	
	Mathematics	
	Reading & Writing	
	Science	
	Social Studies	
	Technology	
	Visual and Performing Arts	
	World Language	
<a href="#">Louisiana</a>	Arts	
	Early Education – Birth to Five	
	English Language Arts	
	Health	
	Math	
	Physical education	
	Science	
	Social Studies	
	World Languages and Immersion	
<a href="#">Maine</a>	Early Learning	
	English Language Arts	
	Health Education	
	Life and Career ready	
	Mathematics	
	Physical Education	
	Science and Engineering	
	Social Studies	
	Visual and Performing Arts	
	World Languages	
<a href="#">Maryland</a>	College and Career Ready Standards	
	<ul style="list-style-type: none"> <li>English Language Arts</li> <li>Mathematics</li> </ul>	

	<ul style="list-style-type: none"> <li>• Literacy in History/Social Studies</li> <li>• Literacy in Science &amp; Technical Subjects</li> </ul>	
	Content Standards <ul style="list-style-type: none"> <li>• English Language</li> <li>• Arts/Literacy</li> <li>• Mathematics</li> <li>• Science</li> <li>• Social Studies</li> <li>• Disciplinary Literacy</li> <li>• English for Speakers of Other Languages</li> <li>• Environmental Education</li> <li>• Fine Arts</li> <li>• Health</li> <li>• Personal Financial</li> <li>• Literacy Education</li> <li>• Physical Education School Library Media</li> <li>• STEM</li> <li>• Technology Education</li> <li>• Technology Literacy for Students</li> <li>• World Languages</li> </ul>	
<a href="#">Massachusetts</a>	Arts Comprehensive Health Digital Literacy and Computer Science English Language Arts and Literacy English Language Development Foreign Languages History and Social Science Framework Mathematics Science and Technology Engineering Vocational Technical Education World Languages	
<a href="#">Michigan</a>	Arts Career and College Ready Skills Computer Science English Language Arts English Language Development	

	Health	
	Mathematics	
	Physical Education	
	Science	
	Social Studies	
	Technology	
	World Languages	
<a href="#">Minnesota</a>	Arts	<a href="#">Minn. Stat. Ann. § 120B.021</a> , Subds. 2-4. <ul style="list-style-type: none"> <li>The commissioner of education develops standards and must consider advice from a defined set of stakeholders in developing statewide rigorous core academic standards in language arts, mathematics, science, social studies, including history, geography, economics, government and citizenship, and the arts.</li> <li>The commissioner must implement a ten-year cycle to review and revise academic standards.</li> </ul> <a href="#">Learn more about the Minnesota K-12 Academic Standards Development Process.</a>
	Computer Science	
	English Language Arts	
	Health Education	
	Mathematics	
	Physical Education	
	Science	
	Social Studies	
	STEM	
	World Languages	
<a href="#">Mississippi</a>	Arts (2017)	
	Business & Technology (2014)	
	Career and Technical Education (2021)	
	Computer Science (2018)	
	English Language Arts (2016)	
	Early Childhood (2018)	
	Health (2012)	
	Mathematics (2016)	
	Physical Education (2013)	
	Science (2018)	
	Social Emotional Learning	
	Social Studies (2018)	
<a href="#">Missouri</a>	Computer Science (2019)	<a href="#">Mo. Rev. Stat. Ann. § 160.514</a> The state board has authority to formulate and approve state standards but <b>may not adopt any more than 75 academic standards.</b>  Whenever the state board of education develops, evaluates, modifies, or revises academic performance standards or learning standards, it shall convene work groups composed of education professionals to develop and recommend such
	English Language Arts (2016)	
	Fine Arts	
	Health/Physical education	
	Math (2016)	
	Personal Finance (2017)	
	School Counseling	

	Science (2017-18)	academic performance standards or learning standards. The workgroups must include four parents of children currently enrolled in K-12.
	Social Studies (2016)	
	World Languages	
		The state board of education shall hold at least three public hearings whenever it develops, evaluates, modifies, or revises academic performance standards or learning standards.
<a href="#">Montana</a>	Arts	
	Career & Technical Education	
	Computer Science	
	English Language Arts & Literacy	
	Health Enhancement	
	Library Media	
	Mathematics	
	Science	
	Social Studies	
	Technology Integration	
	World Languages	
<a href="#">Nebraska</a>	Career education Programs of Study (2017-18)	<a href="#">Neb. Rev. Stat. § 79-760.01</a> Requires the Nebraska State Board of Education to “adopt measurable academic content standards for at least the grade levels required for statewide assessment.” The State Board of Education shall develop a plan to review and update standards for those subject areas every seven years.  A <a href="#">Content Area Standards Revision Timeline</a> has been developed and includes a tentative timeline for the review and revision of all content area standards.
	English Language Arts (2021)	
	English Language Proficiency (2013)	
	Fine Arts (2014)	
	Mathematics (2015)	
	Physical Education (2016)	
	Science (2017)	
	Social Studies (2019)	
	World Languages (2019)	
<a href="#">Nevada</a>	Computer Science	
	English Language Arts	
	Fine Arts	
	Health/Physical Education	
	Mathematics	
	Science	
	Social Studies	
	World Language	
<a href="#">New Hampshire</a>	Arts Education	New Hampshire has also created <a href="#">Model College and Career Readiness Competencies</a> that align with some of the standards detailed here.
	Computer Science	

	English Language Arts	
	English as a Second Language	
	Health Education	
	Mathematics	
	Physical Education	
	Science	
	Social Studies	
	World Languages	
<a href="#">New Jersey</a>	21 <sup>st</sup> Century Life and Careers	<a href="#">N.J. Admin. Code § 6A:8-.1</a> The State Board must review and readopt the New Jersey Student Learning Standards (NJSLS) every five years. The Commissioner must convene and advisory panel and must present to the State Board for consideration at a public meeting. The process will be open to public comment and public hearings.
	Comprehensive Health and Physical Education	
	English Language Arts	
	Mathematics	
	Science	
	Social Studies	
	Technology	
	Visual and Performing Arts	
	World Languages	
<a href="#">New Mexico</a>	Career and Technical Education	
	English Language Arts & Spanish Language Arts	
	English Language Development & Spanish Language Development	
	Health Education	
	Mathematics	
	Physical Education	
	Science	
	Social Studies	
	Visual and Performing Arts	
	World-Readiness Standards for Learning Languages	
<a href="#">New York</a>	Arts	
	Career Development and Occupational Studies	
	Computer Science and Digital Fluency	
	English Language Arts	
	Family and Consumer Sciences	
	Health	
	Mathematics	
	Physical Education	

	Science	
	Social Studies	
	Technology Education	
	World Languages	
<a href="#">North Carolina</a>	Arts Education	<p><a href="#">N.C. Gen. Stat. § 115C-12 (9c)</a>: The Board shall develop a comprehensive plan to revise content standards and the standard course of study in the core academic areas of reading, writing, mathematics, science, history, geography, and civics. The Board shall involve and survey a representative sample of parents, teachers, and the public to help determine academic content standard priorities and usefulness of the content standards.</p> <p>The NC State Board of Education policy, SCOS-012, requires that each content area's standards be reviewed every five-to-seven years to ensure the NCSCOS consists of clear, relevant standards and objectives.</p>
	CTE and Career Pathways	
	Computer Science	
	English Language Arts	
	English Language Development	
	Guidance	
	Healthful Living	
	Information and Technology	
	Mathematics	
	Science	
	Social Studies	
	World Languages	
<a href="#">North Dakota</a>	Computer Science and Cybersecurity (2019)	<p>Standards Development Committee reviews and revises standards. The Committee meets monthly.</p> <p>Applications are accepted for selection to the Content Standards Review Committee and public comment is also requested.</p>
	Dance (2019)	
	Early Learning (2018)	
	English Language Arts/Literacy (2017)	
	Foreign Language (2001)	
	Health Education (2018)	
	Library and Technology (2012)	
	Mathematics (2017)	
	Media Arts (2019)	
	Music (2019)	
	Physical Education (2015)	
	Science (2019)	
	Social Studies (2019)	
	Theatre (2019)	
	Visual Arts (2019)	
<a href="#">Ohio</a>	Career-Technical Education	<p><a href="#">Ohio</a> has a detailed <a href="#">standards review process</a> that includes two groups: an advisory group and a working group. Members are chosen or nominated to participate. The State Board of Education approves the new or revised standards following public comment.</p>
	Computer Science (2018)	
	Early Learning	
	English Language Arts (2017)	
	English Learners	

	Financial Literacy (2018)	
	Fine Arts	
	Health Education	
	Mathematics	
	Physical Education (2017)	
	Science (2018)	
	Social and Emotional (2019)	
	Social Studies	
	STEM	
	Technology (2017)	
	World Languages and Cultures (2020)	
<a href="#">Oklahoma</a>	Computer Science (2018)	<a href="#">Okla. Stat. Ann. tit. 70, § 11-103.6a</a> Beginning with the 2014-15 school year, each area of subject matter standards, except for standards for career and technology education adopted pursuant to Section 14-103 of this title, shall be adopted by the State Board of Education and shall be subject to legislative review and approval as provided for in Section 4 of this act. The subject matter standards shall be implemented statewide by every public school district in this state. The subject matter standards shall be thoroughly reviewed by the State Board every six (6) years according to and in coordination with the existing subject area textbook adoption cycle.
	Education Technology (Integrated) (2016)	
	English Language Arts (2021)	
	Fine Arts (2020)	
	Health/Safety (2016)	
	Mathematics (2016)	
	Personal Financial Literacy (2019)	
	Physical Education (2016)	
	Science (2020)	
	Social Studies (2019)	
	World Languages (2015)	
<a href="#">Oregon</a>	Arts	
	English Language Arts	
	Health	
	Library and Media Education	
	Mathematics	
	Physical Education	
	Science	
	Social Sciences	
	STEM	
	World Languages	
<a href="#">Pennsylvania</a>	Arts and Humanities	
	Business, Computer and Information Technology	
	Career Education and Work	
	Computer Science	

	Driver's Education	
	Early Learning	
	English Language Arts	
	Environment and Ecology (Agriculture)	
	Family and Consumer Sciences	
	Health, Safety and Physical Education	
	Mathematics	
	Reading and Writing in Science and Technical Subjects	
	Reading and Writing in History and Social Studies	
	Science and Technology and Engineering	
	Social Studies	
	World Languages	
<a href="#">Rhode Island</a>	Arts	<a href="#">Content Standards Review and Revision Process; R.I. Gen. Laws § 16-22-30(f)</a> RIDE engages in a review and revision process for the content standards for mathematics, English language arts, science and technology, history and social studies, world languages, and the arts on a four-year cycle. RIDE solicited public comment and drew on the content expertise of review committees composed of Rhode Island educators.
	English Language Arts (2021)	
	History and Social Studies	
	Mathematics (2021)	
	Science and Technology	
	World Languages	
<a href="#">South Carolina</a>	Computer Science	
	English Language Arts	
	Health Education	
	Mathematics	
	Physical Education	
	Science	
	Social Studies	
	STEM (ISTE standards adopted)	
	Visual and Performing Arts	
	World Languages	
<a href="#">South Dakota</a>	Career & Technical Education	<a href="#">S.D. Codified Laws § 13-3-48</a> requires the Department of Education to prepare and submit for approval of the South Dakota Board of Education Standards a standards revision cycle and content standards for K-12. The review process involves a series of four public hearings, held over a period of at least six months, and allows key stakeholders to thoughtfully review and analyze the state's content standards to pave the way for students to receive current and relevant learning experiences.
	Educational Technology	
	English Language Arts	
	Fine Arts	
	Health Education	
	Mathematics	
	Oceti Sakowin Essential Understandings and Standards	
	Personal Finance	



	Physical Education	<a href="#">Standards Revision Timeline</a> <a href="#">Standards Revision Process</a>
	School Library	
	Science	
	Social Studies	
	World Languages	
<a href="#">Tennessee</a>	Arts Education	<p><a href="#">State Board Policy 3.209</a> requires that the Board review all sets of academic standards at a minimum of every six years.</p> <p>The <a href="#">state board's standards review webpage</a> includes more details, including a standards review process <a href="#">flowchart</a> and <a href="#">review cycle</a> document.</p>
	Career Clusters	
	Computer Science	
	Counseling and Career Guidance	
	Early Learning Development	
	English as a Second Language	
	English Language Arts	
	Health Education and Lifetime Wellness	
	Mathematics	
	Personal Finance	
	Physical Education	
	Science	
	Social Studies	
	STEM	
	World Language	
	Writing Rubrics	
<a href="#">Texas</a>	Career and Technical Education	<p>Tex. Educ. Code Ann. § 28.002(c): (c) The State Board of Education, with the direct participation of educators, parents, business and industry representatives, and employers shall by rule identify the essential knowledge and skills of each subject of the required curriculum that all students should be able to demonstrate and that will be used in evaluating instructional materials under Chapter 31 and addressed on the assessment instruments required under Subchapter B, Chapter 39.</p> <p>The Texas Essential Knowledge and Skills (TEKS) <a href="#">Review and Revision webpage</a> includes a review <a href="#">flowchart</a>. Public feedback and comments are included in the review process.</p>
	Career Development	
	English Language Arts and Reading	
	Fine Arts	
	Health Education	
	Languages Other Than English	
	Mathematics	
	Physical Education	
	Science	
	Social Studies	
	Spanish Language Arts and English as a Second Language	
	Technology Applications	
<a href="#">Utah</a>	Driver Education	
	Early Learning	
	English Language Arts	

	Financial Literacy	
	Fine Arts	
	Health Education	
	Computer Science	
	Library Media	
	Mathematics	
	Physical Education	
	Science	
	Social Studies	
	World Languages	
	English Learners	
<a href="#">Vermont</a>	Digital Learning	
	Driver Education	
	English Language Arts	
	Financial Literacy	
	Global Citizenship	
	Health Education	
	Mathematics	
	Physical Education	
	Science	
	Visual and Performing Arts	
<a href="#">Virginia</a>	Computer Science	<a href="#">Va. Code Ann. § 22.1-253.13:1</a>
	Digital Learning Integration	The Board of Education shall establish educational objectives known as the Standards of Learning, which shall form the core of Virginia's educational program. The Standards of Learning in all subject areas shall be subject to regular review and revision to maintain rigor and to reflect a balance between content knowledge and the application of knowledge in preparation for eventual employment and lifelong learning. The Board of Education shall establish a regular schedule, in a manner it deems appropriate, for the review, and revision as may be necessary, of the Standards of Learning in all subject areas. Such review of each subject area shall occur at least once every seven years. To provide appropriate opportunity for input from the general public, teachers, and local school boards, the Board of Education shall conduct public hearings prior to establishing revised Standards of Learning.
	Driver Education	
	Economics & Personal Finance	
	English	
	Family Life	
	Fine Arts	
	Health	
	History & Social Science	
	Mathematics	
	Physical Education	
	Science	
	World Languages	
<a href="#">Washington</a>	Arts (2017)	
	Computer Science (2018)	

	Early Learning (birth through 3 <sup>rd</sup> grade): guidelines, not standards Education Technology (2018) English Language Arts (2011) English Language Proficiency (2013) Environment and Sustainability (2009) Financial Education (2016) Health and Physical Education (2016) Mathematics (2011) Science (2013) Social Emotional Learning (2019) Social Studies (2018) World Languages (2015)	
<a href="#">West Virginia</a>	Arts Career and Technical Education Drivers Education English Language Arts Health and Wellness Mathematics Pre-K Science Social Studies Student Success Technology and Computer Science World Language	
<a href="#">Wisconsin</a>	Agriculture, Food and Natural Resources Art & Design Education (2019) Business and Information Technology Computer Science (2017) Dance (2019) Early Learning English Language Arts (2020) English Language Development (2020) Environmental Literacy & Sustainability (2018) Family and Consumer Sciences Health Education	The Wisconsin Department of Public Instruction details the revision process on their webpage and includes several documents, including a <a href="#">process flowchart</a> , a <a href="#">checklist</a> to determine if review is needed, a <a href="#">member list</a> for the State Superintendent's Academic Standards Review Council that includes parents, and <a href="#">timelines</a> for upcoming reviews.

	Health Science	
	Information and Technology Literacy (2017)	
	Literacy in All Subjects (integrated)	
	Marketing, Management, and Entrepreneurship	
	Mathematics (2021)	
	Music (2017)	
	Nutrition	
	Personal Financial Literacy (2020)	
	Physical Education (2020)	
	Reading (2020)	
	Science (2017)	
	Social Studies (2018)	
	Technology and Engineering	
	Theatre Education (2018)	
	World Languages (2019)	
<a href="#">Wyoming</a>	Career/Vocational Education	<a href="#">Wyo. Stat. Ann. § 21-2-304</a> requires the State Board of Education to review the education program standards and student content and performance standards every nine years. The process must include feedback from parents, teachers, school and district administrators and the public at large.
	Computer Science	
	Fine Arts and Performing Arts	
	Foreign Cultures and Languages	
	Government and Civics	
	Health and Safety	
	Humanities	
	Mathematics	
	Physical Education	
	Reading/language arts	
	Science	
	Social Studies	