Tool M: Sample Wireframes

The following two sample wireframes offer examples of how you can present and organize arts education data in an interactive format that suits diverse audiences. Each wireframe contains rough mockups of charts to demonstrate how the format of your website can affect the content you want to present. These wireframes are purposely plain. You would need to style your website to meet the host organization’s branding guidelines. Please note that any data displayed in the wireframes are for demonstration purposes only. They do not describe any known state, district or school.

The first sample wireframe offers an example of a website you would probably have to design from scratch. Unless you have a sophisticated team of developers in your organization, you must hire a vendor to produce a website like this. This approach can give you flexibility over how you choose to organize and visualize information about arts education, but that flexibility comes at a cost. A website like this can cost $100,000 or more.

The second sample wireframe aims to demonstrate what is possible on an off-the-shelf data visualization platform. This solution is substantially cheaper — $20,000 or less, depending on how much of the work you or your partner organizations can perform. Off-the-shelf solutions offer less flexibility than bespoke websites, but a reasonably tech-savvy person can create them without relying on extensive coding skills.

These are merely samples rather than prescriptive models. Your goals, audiences and priorities may require different kinds of visualizations or navigation. Still, they aim to spark your thinking about how to present large amounts of data in a well-organized and accessible format.
ANATOMY OF A STATE EDUCATION DATA WEBSITE: EXAMPLE 1

The simple mockup of an arts education data website that appears in the following pages offers results for the state as a whole, every school district, and every school. Under each of these, it also offers three levels of detail: (1.) A page with an overview of all arts disciplines; (2.) Pages offering overviews of each separate arts discipline; and (3.) Pages offering further detail on individual arts education indicators. The schematic below provides a general outline of the website’s architecture.

**Level 1:** Overview of all arts disciplines

- **STATE LANDING PAGE**
  - Presents a statewide overview of all arts disciplines. Links to pages on individual disciplines (see level 2, below). Also links to the district/school search page to explore district results or school results.

**Level 2:** Overview of one arts discipline

- **STATE-LEVEL PAGES ON INDIVIDUAL ARTS DISCIPLINES.**
  - Each of these pages inks to pages with more detail on individual indicators (level 3, below).

- **DISTRICT-LEVEL PAGES ON INDIVIDUAL ARTS DISCIPLINES.**
  - These pages mirror the state-level pages on individual disciplines. Each inks to pages with more detail on individual indicators (level 3, below).

- **SCHOOL-LEVEL PAGES ON INDIVIDUAL ARTS DISCIPLINES.**
  - These pages mirror the corresponding state and district-level pages. Each inks to pages with more detail on individual indicators (level 3, below).

**Level 3:** Further detail on indicators from Level 2

- **STATE-LEVEL PAGES WITH DETAIL ON SINGLE INDICATORS.**
  - Each of these pages includes source information and additional context for the indicator it displays.

- **DISTRICT-LEVEL PAGES WITH DETAIL ON SINGLE INDICATORS.**
  - These pages mirror the state-level pages on single indicators.

- **SCHOOL-LEVEL PAGES WITH DETAIL ON SINGLE INDICATORS.**
  - These pages roughly mirrors the corresponding state- and district-level pages on single indicators.

**DISTRICT/SCHOOL SEARCH PAGE**
This page, which is accessible from every other page in the website, allows users to search for individual districts and schools.
Landing Page

Introduction Text
Use this section to give a brief overview on the site

State Data Overview
(Click to go through to text page)

Search by District
(Either pull down list or box for searching)

Search by Schools
(Either pull down list or box for searching)

Art Disciplines Included in Data
(Icons Clickable links to subsequent pages)
STATEWIDE--LEVEL 1. STATE OVERVIEW PAGE
This page offers an overview of the condition of arts education in your state, presents the main navigation menu, and gives the reader an introduction to major data points for each arts discipline. Clicking on menu items on the left or charts will take readers to a page with more information on individual arts disciplines. (See State Level 2 on the next page.)

**Top level navigation**
HOME / STATE X / STATE OVERVIEW

**State overview**

**THE CONDITION OF ARTS EDUCATION IN STATE X**
Use this space to lay out main themes and highlight key data on arts education in the state.

**Dance**
Percentage of students who had access to dance courses, State X, 2018/19

**Media Arts**
Percentage of students who had access to media arts courses, State X, 2018/19

**Music**
Percentage of students who had access to music courses, State X, 2018/19

**Theatre**
Percentage of students who had access to theatre courses, State X in 2018/19

**Visual Art**
Percentage of students who had access to Visual art courses, State X in 2018/19

The top five menu items link to separate pages for each arts discipline (See Level 2, below for an example.)

This item links to a page where visitors can search for individual districts or schools.

These charts present key data points for each arts discipline. Click on a chart to visit the page for that discipline.
STATEWIDE - LEVEL 2. OVERVIEW OF A SINGLE ARTS DISCIPLINE

This page offers a state-level overview of information on a single arts discipline. It provides high-level data on access to courses, course-taking, and access to teachers. Clicking on menu items on the left or charts will take readers to a page with more detail on specific topics, such as access to courses. (See State Level 3 on the next page.)

**Top level navigation**

HOME / STATE OVERVIEW / MUSIC

**Music**

- Access to Courses
- Enrollment in Courses
- Access to Teachers
- Find a district or school

**STATE X MUSIC OVERVIEW**

Use this space to lay out main themes and highlight key data points.

**Access to courses**

Students in schools that offered music courses, State X, 2014/15-2018/19

**Enrollment in Courses**


**Access to Teachers**

Students in schools that employed certified music teachers, State X, 2014/15-2018/19.

The top three menu items, and the corresponding charts, link to more detail on access, enrollment, and teachers (See Level 3, below, for an example.)
STATEWIDE – LEVEL 3: DETAIL ON A SINGLE INDICATOR
This page offers more detail on individual indicators presented in the previous pages. Here, visitors can filter results by different student subgroups, or by types of schools.

Arts Education in Our State

Music - Access to Courses in District X

- Add text here to set context or explain the chart below

<table>
<thead>
<tr>
<th>Overall</th>
<th>Gender</th>
<th>Race/ethnicity</th>
<th>Family income</th>
<th>School type</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students enrolled in music courses, District X and State X, 2018/19

- 33% District X, 25% State X for Middle school
- 21% District X, 14% State X for High school

Add explanations and resources here. These could include a description of the information displayed in the chart, data sources (such as the state’s Student Information System), or links to additional resources that provide context.

Site visitors can filter the data to investigate gaps among subgroups of students. The “school type” filter could include traditional public schools and public charter schools. Other filters could include English language learner status, special education status or school location (urban, suburban, rural).
DISTRICT-WIDE – LEVEL 1: DISTRICT OVERVIEW PAGE
This page offers a general overview of arts education in a single district. It is very similar in format and content to the statewide overview page.

THE CONDITION OF ARTS EDUCATION IN District X
If feasible, use this space to lay out main themes and highlight key data for the district.

Dance
Percentage of students who had access to dance courses, District X, 2018/19

Media Arts
Percentage of students who had access to media arts courses, District X, 2018/19

Music
Percentage of students who had access to music courses, District X, 2018/19

Theatre
Percentage of K-12 students had access to theatre courses, District X, 2018/19.

Visual Art
Percentage of students who had access to Visual art courses, District X in 2018/19.
DISTRICT-WIDE – LEVEL 2: DISTRICT OVERVIEW OF A SINGLE ARTS DISCIPLINE
This page offers a district-level overview of information on a single arts discipline. It closely resembles the statewide overview of information on a single arts discipline.

THE CONDITION OF MUSIC EDUCATION IN DISTRICT X
If feasible, use this space to lay out main themes and highlight key data for the district.

Access to courses
Students in schools that offered music courses, District X, 2014/15-2018/19

Enrollment in courses

Access to teachers
Students in schools that employed certified music teachers, District X, 2014/15-2018/19.
DISTRICT-WIDE – LEVEL 3: DETAIL ON A SINGLE INDICATOR
This page offers more detail on individual indicators presented in the previous pages. Here, visitors can filter results by different student subgroups, or by types of schools.

Arts Education in Our State

**Top level navigation**
HOME / DISTRICT X / MUSIC / ENROLLMENT IN COURSES

**Music**
Access to Courses

**Enrollment in Courses**

**Access to Teachers**

**Find a district or school**

**MUSIC - Access to Courses in District X**

Add text here to set context or explain the chart below

<table>
<thead>
<tr>
<th>Overall</th>
<th>Gender</th>
<th>Race/ethnicity</th>
<th>Family income</th>
<th>School type</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In smaller districts, some student subgroups may be so small that the state will suppress data on them to abide by federal and state policy laws. If this is a widespread problem, you may consider removing this tab.

You can add context to district-level results by comparing them with state-level results, as in this chart.

Add explanations and resources here. These could include a description of the information displayed in the chart, data sources (such as the state’s Student Information System), or links to additional resources that provide context.

Students enrolled in music courses, District X and State X, 2018/19

- Middle school:
  - District X: 33%
  - State X: 25%

- High school:
  - District X: 21%
  - State X: 14%

- District X
- State X
SCHOOL-WIDE – LEVEL 1: SCHOOL OVERVIEW PAGE
This page offers a general overview of arts education in a single school. It is similar in format and content to the statewide and district-wide overview pages. Unlike those pages, however, this one probably cannot offer percentages of students with access to arts classes. In most cases, your data will only show whether or not schools offered the class. The page could focus on enrollment instead.

Top level navigation
HOME / SCHOOL X / SCHOOL OVERVIEW

School overview
Dance
Media Arts
Music
Theatre
Visual Art
District/School

ARTS EDUCATION IN SCHOOL X
In 2018/19, School X offered courses in the following arts disciplines:
[Include icons representing each discipline offered]

Dance
Percentage of students who enrolled in dance courses, School X, 2018/19

Media Arts
Percentage of students who enrolled in media arts courses, School X, 2018/19

Music
Percentage of students who enrolled in music courses, School X, 2018/19

Theatre
Percentage of K-12 students who enrolled in theatre courses, School X, 2018/19.

Visual Art
Percentage of students who enrolled in Visual art courses, School X in 2018/19.

Some schools will appear to offer no classes in one or more arts disciplines. In that case, you can simply write that the school had no enrollment in the discipline, rather than displaying an empty chart. It will require additional coding to replace a chart with a sentence in such cases.
THE ARTS EDUCATION DATA TOOLKIT

SCHOOL-WIDE - LEVEL 2: SCHOOL OVERVIEW OF A SINGLE ARTS DISCIPLINE
This page offers a school-level overview of information on a single arts discipline. It resembles the state- and district-wide overviews of information on a single arts discipline, though again with important distinctions. If a school did not offer access to courses in the discipline, the page can simply say as much, or the system can suppress the page altogether.

Top level navigation
HOME / SCHOOL X / MUSIC

Music
Enrollment in Courses
Access to Teachers
Find a district or school

THE CONDITION OF MUSIC EDUCATION IN SCHOOL X
If feasible, use this space to lay out main themes or frame the context of data below.

Enrollment in courses

Access to teachers
Number of dedicated music teachers in School X, 2014/15-2018/19

Unlike the menus on the corresponding state- and district-wide pages, this menu does not include access to courses in the arts, because the previous page already indicates what arts courses the school offers.
SCHOOL-WIDE – LEVEL 3: DETAIL ON A SINGLE INDICATOR
This page offers more detail on individual indicators presented in the previous pages. Here, visitors can filter results by different student subgroups, or by types of schools.

Arts Education in Our State

**Top level navigation**
HOME / SCHOOL X / MUSIC / ENROLLMENT IN COURSES

**Music**
Access to Courses
Enrollment in Courses
Access to Teachers
Find a district or school

**MUSIC - Access to Courses in School X**
Add text here to set context or explain the chart below.

Students enrolled in music courses, SchoolX, District X and State X, 2018/19

You can provide more context for your school-level information by comparing it to district- and state-level information.

Add explanations and resources here. These could include a description of the information displayed in the chart, data sources (such as the state’s Student Information System), or links to additional resources that provide context.
ANATOMY OF A STATE EDUCATION DATA WEBSITE: EXAMPLE 2

This simple mockup of an arts education data website offers arts education data results for the state as a whole, every school district, and every school. Under each of these, it offers two levels of detail: (1.) A page with an overview of all arts disciplines; (2.) Pages offering overviews of each separate arts discipline, with options to view data by subgroup or to toggle between snapshot and trend data. The website also allows users to view district-to-district and school-to-school comparisons. The schematic below provides a general outline of the website's architecture.

**Level 1:** Overview of all arts disciplines

- **STATE OVERVIEW PAGE**
  Presents a statewide overview of all arts disciplines. This is the site's main landing page, and it links to pages on individual disciplines (see level 2, below).

- **STATEWIDE RESULTS**

**Level 2:** Overview of one arts discipline

- **DISTRICT/ SCHOOL DROPDOWN LISTS**
  On every page allow users to move among state, district, and school results.

- **STATE-WIDE RESULTS**

- **DISTRICT RESULTS**

- **SCHOOL RESULTS**

- **DISTRICT/ SCHOOL DROPDOWN LISTS**

- **DISTRICT/ SCHOOL DROPDOWN LISTS**

- **INDIVIDUAL DISTRICT OVERVIEW PAGE**
  Mirrors the state landing page. Links to pages on individual disciplines in the district (level 2, below).

- **DISTRICT RESULTS**

- **SCHOOL RESULTS**

- **INDIVIDUAL SCHOOL OVERVIEW PAGE**
  Mirrors the state and district overviews. Links to pages on individual disciplines in the school (level 2, below).

**District or school comparisons**

- **DISTRICT-LEVEL PAGES ON INDIVIDUAL ARTS DISCIPLINES.**
  Dropdown lists allow users to examine data by subgroup. Users can also select multi-year trend data or single-year snapshot data. This page links to another page where users can compare districts.

- **DISTRICT RESULTS**

- **SCHOOL RESULTS**

- **DISTRICT-LEVEL PAGES ON INDIVIDUAL ARTS DISCIPLINES.**
  As in the state overview pages, users can view data by subgroup and see trend data as well as snapshot data for a single year. This page links to a page where users can compare schools.

- **SCHOOL RESULTS**

- **COMPARE SCHOOLS**
  Users can select the schools they want to compare on individual arts disciplines.
Landing Page

This is the main landing page for the website. It offers an overview of the condition of arts education in your state, presents the main navigation menu, and gives the reader an introduction to major data points for each arts discipline. Drop down lists at the top of the page allow users to navigate to pages showing similar data for individual districts or schools. Back to wireframe overview.

### State X overview text
Use this space to offer an overview of the condition of arts education in the state and highlight data points that support that overview.

154,832 students in State X, or 9 percent of the state’s K-12 enrollment lack access to arts courses in any discipline.

<table>
<thead>
<tr>
<th>Discipline</th>
<th>State X X [Dropdown List]</th>
<th>School [Dropdown List]</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Dance</th>
<th>Media Arts</th>
<th>Music</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of students who had access to dance courses, State X, 2018/19</td>
<td>Percentage of students who had access to media arts courses, State X, 2018/19</td>
<td>Percentage of students who had access to music courses, State X, 2018/19</td>
</tr>
<tr>
<td><img src="chart1" alt="Insert chart here" /></td>
<td><img src="chart2" alt="Insert chart here" /></td>
<td><img src="chart3" alt="Insert chart here" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theatre</th>
<th>Visual Arts</th>
<th>Coursetaking intensity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of students who had access to theatre courses, State X in 2018/19</td>
<td>Percentage of students who had access to Visual art courses, State X in 2018/19</td>
<td>High school students in the 2018/19 graduating class, by number of courses they took in their high school careers, State X</td>
</tr>
<tr>
<td><img src="chart4" alt="Insert chart here" /></td>
<td><img src="chart5" alt="Insert chart here" /></td>
<td><img src="chart6" alt="Insert chart here" /></td>
</tr>
</tbody>
</table>

The top drop-down list allows users to choose a state overview or a specific district. The bottom drop-down list will automatically populate with schools in the selected state or district.

This menu bar allows users to explore discipline-specific data in greater depth.
STATEWIDE—LEVEL 2 SINGLE DISCIPLINE PAGE

This page offers a state-level overview of information on a single arts discipline. Drop-down lists above the charts allow users to see results broken out by student subgroup or displayed as trends over multiple years. 

Back to wireframe overview.

This button takes users to a page where they can compare districts to one another.

The student subgroup drop-down list allows users to see the charts below broken out by such categories as gender or race/ethnicity.

The trend or snapshot drop-down list allows users to switch between snapshot data (shown here) or multi-year trend data.

Users who hover over this information icon will see a box with further information about the chart—such as the data source or an explanation of the terms in the chart.
DISTRICT COMPARISON PAGE

This page allows users to compare results among districts within a single arts discipline. Users can select districts for comparison from a drop-down list. Other drop-down lists allow users to select the metric for comparison and then break results out by student subgroup. Back to wireframe overview.

State or district

<table>
<thead>
<tr>
<th>District X [Dropdown List]</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
</tr>
<tr>
<td>[Dropdown List]</td>
</tr>
</tbody>
</table>

Users can select districts for comparison from a multi-select drop-down list. The list should include a “select all” option.

Metric

| [drop-down list] |

Users can select districts for comparison from a multi-select drop-down list. The list should include a “select all” option.

Student subgroup

| [drop-down list] |

The “metric” drop-down list allows users to select what metrics they want to examine when comparing among districts—access, enrollment, or access to teachers, for example.

Students enrolled in music courses, by eligibility for free or reduced lunch, 2018/19

District(s)

| [drop-down list] |

Return to state view

This button returns users to the state overview page.

Overview All Arts Dance Media Arts Music Theatre Visual Arts

<table>
<thead>
<tr>
<th>Students enrolled in music courses, by eligibility for free or reduced lunch, 2018/19</th>
</tr>
</thead>
<tbody>
<tr>
<td>District 1</td>
</tr>
<tr>
<td>District 2</td>
</tr>
<tr>
<td>District 3</td>
</tr>
<tr>
<td>District 4</td>
</tr>
<tr>
<td>District 5</td>
</tr>
<tr>
<td>District 6</td>
</tr>
<tr>
<td>District 7</td>
</tr>
<tr>
<td>District 8</td>
</tr>
<tr>
<td>District 9</td>
</tr>
<tr>
<td>District 10</td>
</tr>
<tr>
<td>District 11</td>
</tr>
</tbody>
</table>

0% 20% 40% 60% 80% 100%

No free/reduced lunch Free/reduced lunch All students
**DISTRICT OVERVIEW PAGE**

The district overview page closely resembles the state overview page, but it presents data specific to the district.

[Back to wireframe overview.]

This drop down list will show all the schools in the district. Users who select a school will be taken to the school overview page.

<table>
<thead>
<tr>
<th>Overview</th>
<th>Dance</th>
<th>Media Arts</th>
<th>Music</th>
<th>Theatre</th>
<th>Visual Arts</th>
</tr>
</thead>
</table>

**District X overview text**

Use this space to offer context for the data below. If there are many districts in your state, it may be infeasible to provide a tailored overview of the condition of arts education in each district.

1,214 students in District X, or 14 percent of the state’s K-12 enrollment, lack access to arts courses in any discipline.

- **Dance**
  - Percentage of students who had access to dance courses, District X, 2018/19

  [Insert chart here]

- **Media Arts**
  - Percentage of students who had access to media arts courses, District X, 2018/19

  [Insert chart here]

- **Music**
  - Percentage of students who had access to music courses, District X, 2018/19

  [Insert chart here]

- **Theatre**
  - Percentage of students who had access to theatre courses, District X in 2018/19

  [Insert chart here]

- **Visual Arts**
  - Percentage of students who had access to Visual art courses, District X in 2018/19

  [Insert chart here]

- **Course-taking intensity**
  - High school students in the 2018/19 graduating class, by number of courses they took in their high school careers, District X

  [Insert chart here]
DISTRICT—SINGLE ARTS DISCIPLINE
The district page displaying data on a single arts discipline closely resembles its state counterpart, but it presents data specific to the district. Back to wireframe overview.

This drop down list will show all the schools in the district. Users who select a school will be taken to the school overview page.

State or district
<table>
<thead>
<tr>
<th>District X [Dropdown List]</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
</tr>
<tr>
<td>[Dropdown List]</td>
</tr>
</tbody>
</table>

Overview text
Use this space to offer context for the data below. If there are many districts in your state, it may be infeasible to provide a tailored overview of the condition of arts education in each district.

Overview

Access to courses
Percentage of students in schools that offered music courses, District X, 2018/19

Insert chart here

Enrollment in courses
Percentage of students enrolled in music courses, District X, 2018/19

Insert chart here

Access to teachers
Students in schools that employed certified music teachers, District X, 2018/19

Insert chart here

In small districts, you may not be able to report data on certain subgroups, if they're small enough in number to meet data suppression limits designed to protect students’ privacy.
### SCHOOL COMPARISON PAGE

This page closely resembles the district comparison page, but it presents data specific to select schools. [Back to wireframe overview.](#)

<table>
<thead>
<tr>
<th>Overview</th>
<th>All Arts</th>
<th>Dance</th>
<th>Media Arts</th>
<th>Music</th>
<th>Theatre</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Students enrolled in music courses, by eligibility for free or reduced lunch, 2018/19

<table>
<thead>
<tr>
<th>School</th>
<th>No free/reduced lunch</th>
<th>Free/reduced lunch</th>
<th>All students</th>
</tr>
</thead>
<tbody>
<tr>
<td>School 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School 3</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>School 4</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>School 5</td>
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<td></td>
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<tr>
<td>School 6</td>
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<td></td>
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<tr>
<td>School 7</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>School 8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School 9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School 10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School 11</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This button returns users to the district overview page.

As with the district comparison page, users can select schools for comparison from a multi-select dropdown list. The list should include a “select all” option.

Note that, in many schools, breakdowns by race/ethnicity, income, or other subgroups may be impossible, because enrollment in some subgroups may be below the reporting threshold established to protect students’ privacy.
DISTRICT OVERVIEW PAGE
The district overview page closely resembles the state overview page, but it presents data specific to the district. 

State or district
- District X [Dropdown List]

School
- [Dropdown List]

Overview | Dance | Media Arts | Music | Theatre | Visual Arts

School X overview text
Use this space to offer context for the data below.

In 2018/19 School X offered courses in the following arts disciplines:

[Include icons representing each discipline offered]

- **Dance**
  - Percentage of students who had access to dance courses, School X, 2018/19
  - *Insert chart here*

- **Media Arts**
  - Percentage of students who had access to media arts courses, School X, 2018/19
  - *Insert chart here*

- **Music**
  - Percentage of students who had access to music courses, School X, 2018/19
  - *Insert chart here*

- **Theatre**
  - Percentage of students who had access to theatre courses, School X in 2018/19
  - *Insert chart here*

- **Visual Arts**
  - Percentage of students who had access to Visual art courses, School X in 2018/19
  - *Insert chart here*

- **Coursing taking intensity**
  - High school students in the 2018/19 graduating class, by number of courses they took in their high school careers, School X
  - *Insert chart here*

Here, you can indicate whether schools offered classes in any given discipline. In some cases, total lack of enrollment can be a sign that schools did not offer the course.
**SCHOOL SINGLE ARTS DISCIPLINE PAGE**

This page closely resembles the corresponding page for the district. [Back to wireframe overview.](#)

<table>
<thead>
<tr>
<th>Overview</th>
<th>All Arts</th>
<th>Dance</th>
<th>Media Arts</th>
<th>Music</th>
<th>Theatre</th>
<th>Visual Arts</th>
</tr>
</thead>
</table>

**Overview text**

Use this space to establish context for the data below.

- If a school does not offer courses in a discipline, your overview text can simply note that fact. You can then suppress the charts below, if your data visualization platform allows that feature. Alternatively, the charts can indicate that there was no enrollment.

**Enrollment in courses**

Percentage of students enrolled in music courses, SchoolX, 2018/19

*Insert chart here*

**Access to teachers**

Number of certified music teachers, SchoolX, 2018/19

*Insert chart here*

As in the school comparison page, enrollment in some subgroups may be below the reporting threshold established to protect students’ privacy. In those cases, subgroup analysis may be impossible.