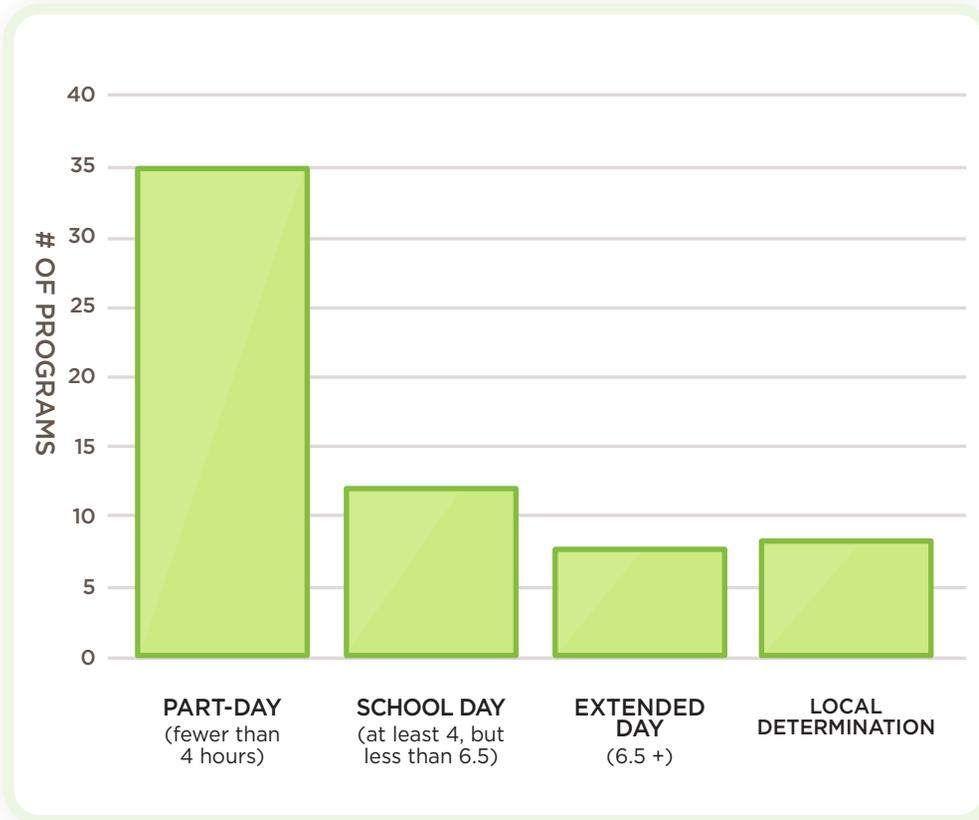




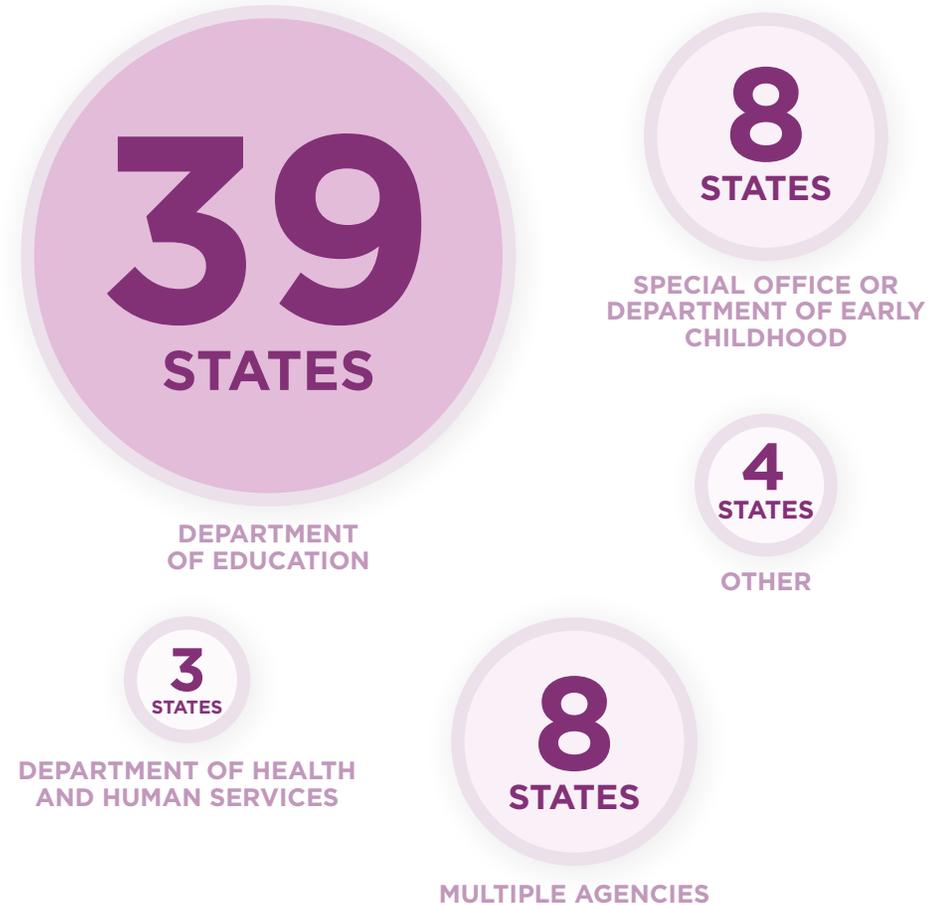
### 3 HOW MANY DAILY INSTRUCTIONAL HOURS ARE REQUIRED?

The required minimum daily instructional hours vary significantly across state pre-K programs. While a longer school day does not necessarily indicate higher quality, exposure time is an important structural consideration for states and has been [linked to enhanced outcomes](#).



### 4 WHO IS RESPONSIBLE FOR PROGRAM OVERSIGHT?

While a growing number of states are exploring how to better coordinate early learning governance structures, [administration of state pre-K programs remains variable across the country](#). Even within a single state, administrative authority for different programs may reside with different entities.



Specific information for this Policy Outline comes from the National Institute for Early Education Research's State Survey Data 2017-2018 Appendix. Additional national and state-level data can be found in NIEER's State of Preschool 2019 report.

